

PROVIDE

Didactic Frame

Deliverable 15

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The PROVIDE course - Didactic frame

The didactic frame is a simple tool to orient on when planning a learning activity. By defining the context and target group suitable approaches can be chosen in order to refine and reach the envisaged goal and supports detailed planning of a learning activity by choosing relevant content and methodology.

In order to do so five aspects need to be taken into consideration by those who prepare the learning offer.

A Target Group: Specifics of a target group, like age, level of knowledge in regard to learning offer need to be identified, e.g. experienced VET teachers, interested in a very specific topic with little time available

B Learning environment/context: What is the setting for the learning offer? Why do participants take part? ..., e.g. weekend seminar in rural area, so transport times and costs need to be considered; is participation voluntary or compulsory, are costs covered by employer or participants, duration, ...

C Contents and Learning Outcomes: What are the topics of the offer? Which outcomes are expected or required? Creating an overview about the expected outcomes helps to structure the learning offer and to assume how much time must be dedicated to certain aspects.

D Methodology: It needs to be chosen according to target group and learning context. Questions to support the choice: How much time is available? How familiar are the learners with certain methods? Does the trainer have experience with certain methods or are they to be applied for the first time? Which level of acquaintance and trust exists or can be expected in the group? How formal is the event? ...

E General Sequence of content units: Is the learning offer a single event or part of a sequence? What was learned before and which is the overall goal of the series?

Answering these questions directly leads into the detailed planning, for which a course planning tool is presented below.

Target group

Educational professionals in different contexts, e.g.:

- Teacher trainer
- Teacher, instructor and trainer
- In-company trainer
- Master craftsman
- Coach
- Counselor/ Consultant
- Mentor
- Facilitator
- Supervisor
- Assessor/Evaluator
- Programme developer/developer
- Educational designer
- E-learning practitioner/e-tutor
- Education manager
- HR(D) manager

Objectives

Learning offer in the framework of a “Qualification on Competence oriented learning”

- As additional qualification based on ECVET (range from LEVEL 4-6)
- Combination with LEVEL5 system for generic competences
- Modular offer for certain competence area
- Innovative learning offer (with new learner roles, activities, media etc.)
- Preparing ECVET Introduction in 2018
- Offering rich learning environment
- Piloting in one qualification module
- Offering competence validation based on the LEVEL5 software
- Creating a European expert network

Contents

Content parts can be combined according to the needs. Parts already covered may be validated in a special collected “exam” situation in the expert network.

Content areas:

- Competences when planning learning/training
- Competences when delivering learning/training
- Evaluation competences
- Validation competences
- Generic competences

All content areas consist of several sub-competences. The content and competence areas covered can be compiled along the needs by the learners themselves.

Methodology

Tailor-made blended learning concept including

- F2F phases (2 per unit)
- Interactive software (collaborative learning space)
- E-Portfolios and competence validation software
- Learning project as pilot
- Presentation and different assessment settings
- Competence validation and certification
- Revolving f2f workshops in order to realise the PROVIDE European qualification network

PROVIDE course planning grid

Start	Duration	Trainer	Topic/Learning aim	Method/Description	alternative methods/comments	Material needed	Seating
09:00	00:10						
09:10	00:05						
09:15	00:05						
09:20	00:10						
09:30	00:30						
10:00	00:10						
10:10	00:05						
10:15	00:15						
10:30	00:20						
10:50	00:15		Break				
11:05	00:10						
11:15	00:10						
11:25	00:45						
12:10	00:10						
12:20	01:00		Lunch break				
13:20	00:10						
13:30	00:35						
14:05	00:20						
14:25	00:30						
14:55	00:15		Break				
15:10	00:05						
15:15	01:00						
16:15	00:15						
16:30			END of training				