

THE PROJECT AIMS

STRENGTHEN awareness of cultural identities and complex situations in drawing up methodologies for social care intervention that are based on an integrated approach for social action, putting the service user at the centre and developing a combined approach so as to ensure a comprehensive response.

EMPHASIZE the importance of the relationship, and of establishing social and professional links between vulnerable people and the social care workers responsible for providing everyday support.

FACILITATE the long-term employment of health and social care professionals within specific localities and /or within particular multicultural or multi-ethnic social contexts.



Etcharry Formation Développement
Organization supporting and accompanying the changes and projects of individuals, organizations and territories (Basque Country - FR)
Institut Culturel Basque - Euskal Kultur Erakundea



Organization charged by public institutions to support the expression of the Basque culture (Basque Country - FR)



Agenzia Sanitaria e Sociale Regionale della Regione Emilia-Romagna
Agency regional of technical support to promote the regional health service and the integrated social services (IT)



CEFAL
Organisation for professional training which operates in the field of social work and socio-professional accompanying in Bologna (IT)



SPARK
Private education and social academy in Kosice (SK)



ECKVRNM
Non-profit organizations implementing projects to promote culture and education of the Roma minority, Kosice (SK)



NHS LOTHIAN
Public organization providing free and universal health services in a principle of equal access for all (Scotland - UK)



Vall d'Hebron Research Institute
Foundation associated with the hospital in Barcelona, working in contact with immigrant populations (Catalonia - ES)



Proscis
Institut Català de la Salut Programa de salut internacional Barcelona

CONTACT :
NHS LOTHIAN:

Promoting cultural competence in health and social care



PROJECT
09/2013 - 09/2015

KNOWLEDGE
IDENTITY
LANGUAGE
TOOLS



KILT is funded by the Leonardo da Vinci – Transfert d'innovation programme, a European programme that supports lifelong learning and education.



Promoting cultural competence in health and social care

The KILT project was established to address the challenges facing health and social care professionals with regards to providing an effective and culturally competent service to all their patients and service users.

8 organisations from 5 EU countries, with a diverse range of remits across education, health and social care, have come together to devise solutions to some of these difficulties.

Professionals in health and social care work on a daily basis with individuals who face particular problems arising from their marginalised position and status in society – these are often exacerbated by poor health which in itself can result from structural factors such as age, gender, ethnicity etc. Examples of such groups include Roma people in Slovakia, new migrants to Bologna, and older Basque people who may also have disabilities or be otherwise dependent.

Consequently the ability of the professional to develop a strong and respectful therapeutic relationship is essential. Professional education and training programmes should ensure development of the necessary skills and competencies to enable health and social care workers to deliver effective care which takes account of the complexity of peoples' lives and the diverse factors, including cultural identity, that influence the ways in which they receive and understand care.

KILT aims to develop training modules and resources which can promote the development of these skills, and facilitate a holistic and person centred approach.

This recognition of the circumstances and wider social context in which people live their lives, and of different cultural identities, is important in connecting service providers with the most vulnerable. It may also facilitate the effectiveness of interventions and interactions within contexts or localities where there is a high proportion of people from marginalised groups, for example.

It is anticipated that the results of the KILT partnership will provide some tools and materials which may be used in training, with a view both to embedding these concepts within professional courses and educational institutions, and establishing a network of professionals able to deliver and promote them.

TIME LINE AND KEY STAGES

