

## ConCert - Development and preparatives to implement a system for the validation of non-formal and informal competencies based on the profession of a "Berufspädagogen"

DE/13/LLP-LdV/TOI/147660

<http://www.adam-europe.eu/adam/project/view.htm?prj=10930>

## Project Information

Title: ConCert - Development and preparatives to implement a system for the validation of non-formal and informal competencies based on the profession of a "Berufspädagogen"

Project Number: DE/13/LLP-LdV/TOI/147660

Year: 2013

Project Type: Transfer of Innovation

Status: completed

Country: DE-Germany

Marketing Text: The growing challenges of the training market require special skills of professional training staff. In Germany, therefore, the profession of occupational educators has emerged - a training leading to a formal degree. But what is successfully working with the often long years trainers? Their often except formal learning hardly find recognition for a formal qualification. To tackle the project: How is it possible to bring these skills, validate and bring to a formal recognition? Since we have managed to make this process, can the full potential of learning outcomes tap relevant to employment.

Summary: The aim of the project was to make an assessment process for the collection and recognition of non-formal learning. In this case, the consortium based on the Swiss method of equivalence assessment and tried to close coordination with relevant stakeholders. The adapted procedure should be as simple as possible and be accompanied by competent advisors, because it was not just about the comparison between the set and the actual profile, but also to the self-assessment, outlining ways of empowerment and the external evaluation of these competencies, To use this method profitable for all sides, we placed emphasis on consultants who accompanied this way competent and experienced. To this end, we developed a user training and a consultant Guide.

Description: We have chosen for this project the professional image of professional educators, since it is geared to the changing demands of the training market. The professional educator is more than a mere instructor and therefore requires special teaching skills. Especially when dealing with disadvantaged young people but many instructors are already successfully active - they have acquired to non-formal ways competencies to be formally recognized in their value. Therefore the project had to develop a competence-oriented requirements profile and if necessary adapt existing skills assessment instruments to the needs of the project. The results of this process were reflected in a validation dossier which will be submitted to an expert group. At this point, the project developed a set of requirements for experts and, based on a training concept for this. In this way, a transparent, comparable and usable for recognizing assessment report should be ensured. The entire process has been and should continue to be accompanied by advisers who advise aspirants and they are always on hand in putting together the validation dossier. Again, it is necessary, based on the requirements of a consultant to design the necessary training.

Themes: \*\*\* Others  
\*\*\* Recognition, transparency, certification  
\*\* Continuous training  
\* Labor market  
\* Enterprise, SME

Sectors: \*\*\* Other Service Activities  
\*\* Education  
\* Administrative and Support Service Activities  
\* Information and Communication

Product Types: transparency and certification  
teaching material  
program or curricula  
website

Product information: Results / Products within this project will be:  
• Competence profile of a Workplace Tutor

## Project Information

- Computer-aided tool to assess non-formally and informally acquired competencies
- Compendium of methods and instruments to assess competencies
- Suggestion for a EUROPASS supplement to document non-formally and informally acquired competencies
- Training concept for validation-process consultants
- Training guide for the use of the competence assessing tools
- Consultants´ handbook
- Concept of a validation process
- List of criteria and template for the assessment report
- Training concept for the expert-group

Projecthomepage: <http://concert-eu.com/index.php?id=home>

## Project Contractor

Name: Verein für europäische Sozialarbeit, Bildung und Erziehung e.V.  
City: Hennef  
Country/Region: Nordrhein-Westfalen  
Country: DE-Germany  
Organization Type: initial training  
Homepage: <http://www.vesbe.de>

## Contact Person

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## Coordinator

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## Partner

### Partner 1

Name: EU-Warehouse BVBA  
City: Brüssel  
Country/Region: Bruxelles Cap, Brussel Hof  
Country: BE-Belgium  
Organization Type: others  
Homepage: <http://www.eu-warehouse.be>

### Partner 2

Name: Die Wille gGmbH  
City: Berlin  
Country/Region: Berlin  
Country: DE-Germany  
Organization Type: others  
Homepage: <http://www.diewille.de>

### Partner 3

Name: Schweizerischer Verband für Weiterbildung  
City: Zürich  
Country/Region: Zürich  
Country: CH-Switzerland  
Organization Type: others  
Homepage: <http://www.alice.ch>

### Partner 4

Name: Gesellschaft für Ausbildungsforschung und Berufsentwicklung  
City: München  
Country/Region: Bayern  
Country: DE-Germany  
Organization Type: others  
Homepage: <http://www.gab-muenchen.de>

## Project Files

### R01\_Projektmanagementplan\_de.pdf

[http://www.adam-europe.eu/prj/10930/prj/R01\\_Projektmanagementplan\\_de.pdf](http://www.adam-europe.eu/prj/10930/prj/R01_Projektmanagementplan_de.pdf)

Projektmanagementplan

### R02\_Leaflet\_de.pdf

[http://www.adam-europe.eu/prj/10930/prj/R02\\_Leaflet\\_de.pdf](http://www.adam-europe.eu/prj/10930/prj/R02_Leaflet_de.pdf)

Info-Flyer des Projekts

### R03\_Anforderungsprofil\_de.pdf

[http://www.adam-europe.eu/prj/10930/prj/R03\\_Anforderungsprofil\\_de.pdf](http://www.adam-europe.eu/prj/10930/prj/R03_Anforderungsprofil_de.pdf)

Darstellung des Anforderungs- bzw. Kompetenzprofils der BerufspädagogInnen anhand von acht Handlungsfeldern.

### R03\_ProfilExige\_fr.pdf

[http://www.adam-europe.eu/prj/10930/prj/R03\\_ProfilExige\\_fr.pdf](http://www.adam-europe.eu/prj/10930/prj/R03_ProfilExige_fr.pdf)

Profil exigé de l'éducateur professionnel

### R03\_RequirementsProfile\_en.pdf

[http://www.adam-europe.eu/prj/10930/prj/R03\\_RequirementsProfile\\_en.pdf](http://www.adam-europe.eu/prj/10930/prj/R03_RequirementsProfile_en.pdf)

Requirement profile of the work place tutor

### R04\_CompetenceAssessmentTool\_en.docx

[http://www.adam-europe.eu/prj/10930/prj/R04\\_CompetenceAssessmentTool\\_en.docx](http://www.adam-europe.eu/prj/10930/prj/R04_CompetenceAssessmentTool_en.docx)

Assessment tool for the professional qualification "Certified work place tutor"

### R04\_DeterminationCompetenceTool\_fr.docx

[http://www.adam-europe.eu/prj/10930/prj/R04\\_DeterminationCompetenceTool\\_fr.docx](http://www.adam-europe.eu/prj/10930/prj/R04_DeterminationCompetenceTool_fr.docx)

Un instrument pour la détermination des compétences de l'éducateur professionnel

### R04\_Kompetenzfeststellungstool\_de.docx

[http://www.adam-europe.eu/prj/10930/prj/R04\\_Kompetenzfeststellungstool\\_de.docx](http://www.adam-europe.eu/prj/10930/prj/R04_Kompetenzfeststellungstool_de.docx)

Ein Tool um die Kompetenzen anhand von acht Handlungsfeldern zu erheben und sich einen Überblick zu verschaffen, welche Bereiche sich ggf. belegen lassen.

### R05\_CompendiumMethodes\_fr.pdf

[http://www.adam-europe.eu/prj/10930/prj/R05\\_CompendiumMethodes\\_fr.pdf](http://www.adam-europe.eu/prj/10930/prj/R05_CompendiumMethodes_fr.pdf)

Compendium des méthodes et des outils pour déterminer les compétences

### R05\_CompendiumMethods\_en.pdf

[http://www.adam-europe.eu/prj/10930/prj/R05\\_CompendiumMethods\\_en.pdf](http://www.adam-europe.eu/prj/10930/prj/R05_CompendiumMethods_en.pdf)

Compendium of methods and instruments for competence assessment

## Project Files

### R05\_KompendiumMethoden\_de.pdf

[http://www.adam-europe.eu/prj/10930/prj/R05\\_KompendiumMethoden\\_de.pdf](http://www.adam-europe.eu/prj/10930/prj/R05_KompendiumMethoden_de.pdf)

Kompendium der Methoden und Instrumente der Kompetenzfestellung

### R06\_ErgänzungEuropass.pdf

[http://www.adam-europe.eu/prj/10930/prj/R06\\_Erg%C3%A4nzungEuropass.pdf](http://www.adam-europe.eu/prj/10930/prj/R06_Erg%C3%A4nzungEuropass.pdf)

Ein Vorschlag wie die Dokumentation der non-formal oder informell erworbenen Kompetenzen im Europass dokumentiert werden könnten.

### R06\_ProposalEuropassTemplate\_en.docx

[http://www.adam-europe.eu/prj/10930/prj/R06\\_ProposalEuropassTemplate\\_en.docx](http://www.adam-europe.eu/prj/10930/prj/R06_ProposalEuropassTemplate_en.docx)

A proposal for a possible supplement to the Europass, which documents the non-formally or informally acquired competences.

### R06\_PropositionComplementEuropass\_fr.doc

[http://www.adam-europe.eu/prj/10930/prj/R06\\_PropositionComplementEuropass\\_fr.doc](http://www.adam-europe.eu/prj/10930/prj/R06_PropositionComplementEuropass_fr.doc)

Une proposition pour un complement de l'Europass pour documenter les competences acquisee non-formales ou informelles

### R07\_ConceptFormacionConseiller\_fr.pdf

[http://www.adam-europe.eu/prj/10930/prj/R07\\_ConceptFormacionConseiller\\_fr.pdf](http://www.adam-europe.eu/prj/10930/prj/R07_ConceptFormacionConseiller_fr.pdf)

Concept pour la formation des conseillers

### R07\_ConceptTraningAdvisers\_en.pdf

[http://www.adam-europe.eu/prj/10930/prj/R07\\_ConceptTraningAdvisers\\_en.pdf](http://www.adam-europe.eu/prj/10930/prj/R07_ConceptTraningAdvisers_en.pdf)

Concept for the training of advisers in the validation process

### R07\_SchulungskonzeptGWBBerater\_de.pdf

[http://www.adam-europe.eu/prj/10930/prj/R07\\_SchulungskonzeptGWBBerater\\_de.pdf](http://www.adam-europe.eu/prj/10930/prj/R07_SchulungskonzeptGWBBerater_de.pdf)

Schulungskonzept für die Schulung der beratenden Personen im Validierungsprozess

### R08\_GuideformationDeterminationCompetences\_fr.pdf

[http://www.adam-europe.eu/prj/10930/prj/R08\\_GuideformationDeterminationCompetences\\_fr.pdf](http://www.adam-europe.eu/prj/10930/prj/R08_GuideformationDeterminationCompetences_fr.pdf)

Guide de formation pour la qualification des conseillers/conseillères au sein du processus de l'établissement d'un dossier pour représenter les compétences acquises de manière non formelle ou informelle dans le but d'atteindre le diplôme de formation continue « éducatrice professionnelle certifiée/éducateur professionnel certifié »

### R08\_SchulungsleitfadenBilanzierungstool\_de.pdf

[http://www.adam-europe.eu/prj/10930/prj/R08\\_SchulungsleitfadenBilanzierungstool\\_de.pdf](http://www.adam-europe.eu/prj/10930/prj/R08_SchulungsleitfadenBilanzierungstool_de.pdf)

Der Leitfaden für die Schulung in der Anwendung des Bilanzierungstools

### R08\_TrainingguideCompetenceAssessment\_en.pdf

[http://www.adam-europe.eu/prj/10930/prj/R08\\_TrainingguideCompetenceAssessment\\_en.pdf](http://www.adam-europe.eu/prj/10930/prj/R08_TrainingguideCompetenceAssessment_en.pdf)

Concept for the counselling along with the competence assessment tool

### R09\_AbgestimmtesValidierungsverfahren\_de.pdf

[http://www.adam-europe.eu/prj/10930/prj/R09\\_AbgestimmtesValidierungsverfahren\\_de.pdf](http://www.adam-europe.eu/prj/10930/prj/R09_AbgestimmtesValidierungsverfahren_de.pdf)

Darstellung des abgestimmten Validierungsverfahrens, das auf dem Schweizer Modell beruht.

## Project Files

### R09\_AdaptedValidationProcedure\_en.pdf

[http://www.adam-europe.eu/prj/10930/prj/R09\\_AdaptedValidationProcedure\\_en.pdf](http://www.adam-europe.eu/prj/10930/prj/R09_AdaptedValidationProcedure_en.pdf)

Adapted and coordinated validation procedures

### R09\_ProcedureAdapteValidation\_fr.pdf

[http://www.adam-europe.eu/prj/10930/prj/R09\\_ProcedureAdapteValidation\\_fr.pdf](http://www.adam-europe.eu/prj/10930/prj/R09_ProcedureAdapteValidation_fr.pdf)

Procédure de validation adaptée et coordonnée sur la base du modèle suisse

### R09\_ValidationDiagram\_en.pdf

[http://www.adam-europe.eu/prj/10930/prj/R09\\_ValidationDiagram\\_en.pdf](http://www.adam-europe.eu/prj/10930/prj/R09_ValidationDiagram_en.pdf)

Illustration of procedure

### R09\_ValidationGraphique\_fr.pdf

[http://www.adam-europe.eu/prj/10930/prj/R09\\_ValidationGraphique\\_fr.pdf](http://www.adam-europe.eu/prj/10930/prj/R09_ValidationGraphique_fr.pdf)

Une représentation schématique du processus de validation.

### R09\_ValidierungGrafik\_de.pdf

[http://www.adam-europe.eu/prj/10930/prj/R09\\_ValidierungGrafik\\_de.pdf](http://www.adam-europe.eu/prj/10930/prj/R09_ValidierungGrafik_de.pdf)

Eine schematische Darstellung des Validierungsverfahren als erste Information.

### R10\_AnnexDocumentsPreuve\_fr.pdf

[http://www.adam-europe.eu/prj/10930/prj/R10\\_AnnexDocumentsPreuve\\_fr.pdf](http://www.adam-europe.eu/prj/10930/prj/R10_AnnexDocumentsPreuve_fr.pdf)

Documents de preuve: Vue d'ensemble

### R10\_AnnexEvidenceDocuments\_en.pdf

[http://www.adam-europe.eu/prj/10930/prj/R10\\_AnnexEvidenceDocuments\\_en.pdf](http://www.adam-europe.eu/prj/10930/prj/R10_AnnexEvidenceDocuments_en.pdf)

Documents of proof: according to the Europass

### R10\_AnnexNachweisdokumente\_de.pdf

[http://www.adam-europe.eu/prj/10930/prj/R10\\_AnnexNachweisdokumente\\_de.pdf](http://www.adam-europe.eu/prj/10930/prj/R10_AnnexNachweisdokumente_de.pdf)

Schematische Erfassung der Nachweisdokumente nach dem Beispiel des Europass.

### R10\_Berichtsraster\_de.docx

[http://www.adam-europe.eu/prj/10930/prj/R10\\_Berichtsraster\\_de.docx](http://www.adam-europe.eu/prj/10930/prj/R10_Berichtsraster_de.docx)

Raster für die Beurteilung der Dossiers durch die Experten/-innen

### R10\_EvaluationGrid\_en.docx

[http://www.adam-europe.eu/prj/10930/prj/R10\\_EvaluationGrid\\_en.docx](http://www.adam-europe.eu/prj/10930/prj/R10_EvaluationGrid_en.docx)

Criteria - Evaluation grid

### R10\_GrillePourEvaluation\_fr.docx

[http://www.adam-europe.eu/prj/10930/prj/R10\\_GrillePourEvaluation\\_fr.docx](http://www.adam-europe.eu/prj/10930/prj/R10_GrillePourEvaluation_fr.docx)

Évaluation du dossier: Grille pour l'évaluation de l'expert

## Project Files

### R11\_AnnexExpertenprofil\_de.pdf

[http://www.adam-europe.eu/prj/10930/prj/R11\\_AnnexExpertenprofil\\_de.pdf](http://www.adam-europe.eu/prj/10930/prj/R11_AnnexExpertenprofil_de.pdf)

Zusammenstellung von Kompetenzen über die Experten für das Validierungsverfahren verfügen sollen.

### R11\_AnnexExpertProfile\_en.pdf

[http://www.adam-europe.eu/prj/10930/prj/R11\\_AnnexExpertProfile\\_en.pdf](http://www.adam-europe.eu/prj/10930/prj/R11_AnnexExpertProfile_en.pdf)

Requirement profile and training concept for the assessing experts

### R11\_AnnexProfileExpert\_fr.pdf

[http://www.adam-europe.eu/prj/10930/prj/R11\\_AnnexProfileExpert\\_fr.pdf](http://www.adam-europe.eu/prj/10930/prj/R11_AnnexProfileExpert_fr.pdf)

Profil de l'expert pour la procédure de validation de l'éducateur professionnel / l'éducatrice professionnelle

### R11\_ConceptFormationExperts\_fr.pdf

[http://www.adam-europe.eu/prj/10930/prj/R11\\_ConceptFormationExperts\\_fr.pdf](http://www.adam-europe.eu/prj/10930/prj/R11_ConceptFormationExperts_fr.pdf)

Concept: Formation des expert(e)s pour la procédure de validation pour la reconnaissance des compétences non-formelles et informelles.

### R11\_ConceptTrainingOfExperts\_en.pdf

[http://www.adam-europe.eu/prj/10930/prj/R11\\_ConceptTrainingOfExperts\\_en.pdf](http://www.adam-europe.eu/prj/10930/prj/R11_ConceptTrainingOfExperts_en.pdf)

Concept: requirement profile and training concept for the assessing experts

### R11\_SchulungskonzeptExperten\_de.pdf

[http://www.adam-europe.eu/prj/10930/prj/R11\\_SchulungskonzeptExperten\\_de.pdf](http://www.adam-europe.eu/prj/10930/prj/R11_SchulungskonzeptExperten_de.pdf)

Schulungskonzept für die Schulung der Experten

### R12\_BeurteilungsberichtBsp\_de.pdf

[http://www.adam-europe.eu/prj/10930/prj/R12\\_BeurteilungsberichtBsp\\_de.pdf](http://www.adam-europe.eu/prj/10930/prj/R12_BeurteilungsberichtBsp_de.pdf)

Ein Beispiel für den Beurteilungsbericht in Form eines anonymisierten Dossiers aus dem Testlauf des Verfahrens.

### R12\_DossierEvaluationEx\_en.pdf

[http://www.adam-europe.eu/prj/10930/prj/R12\\_DossierEvaluationEx\\_en.pdf](http://www.adam-europe.eu/prj/10930/prj/R12_DossierEvaluationEx_en.pdf)

Anonymous Dossier (example)

### R12\_DossierEvaluationEx\_fr.pdf

[http://www.adam-europe.eu/prj/10930/prj/R12\\_DossierEvaluationEx\\_fr.pdf](http://www.adam-europe.eu/prj/10930/prj/R12_DossierEvaluationEx_fr.pdf)

Dossier anonyme

### R13\_CurriculumAdvisers\_en.pdf

[http://www.adam-europe.eu/prj/10930/prj/R13\\_CurriculumAdvisers\\_en.pdf](http://www.adam-europe.eu/prj/10930/prj/R13_CurriculumAdvisers_en.pdf)

Curriculum for the training of Counsellors within the validation process. They'll help to put together the dossier containing proof for informally or non-formally acquired competences.

### R13\_CurriculumConseillers\_fr.pdf

[http://www.adam-europe.eu/prj/10930/prj/R13\\_CurriculumConseillers\\_fr.pdf](http://www.adam-europe.eu/prj/10930/prj/R13_CurriculumConseillers_fr.pdf)

Programme d'études : Formation de conseiller / conseillère

## Project Files

### R13\_CurriculumGWBBerater\_de.pdf

[http://www.adam-europe.eu/prj/10930/prj/R13\\_CurriculumGWBBerater\\_de.pdf](http://www.adam-europe.eu/prj/10930/prj/R13_CurriculumGWBBerater_de.pdf)

Curriculum: Training to / for advisors in the validation process for the recognition of non-formal and informal competences

### R14\_Beraterhandbuch\_de.pdf

[http://www.adam-europe.eu/prj/10930/prj/R14\\_Beraterhandbuch\\_de.pdf](http://www.adam-europe.eu/prj/10930/prj/R14_Beraterhandbuch_de.pdf)

Ein Handbuch für die Berater im Prozess der Dossier-Erstellung.

### R14\_ManualAdvisers\_en.pdf

[http://www.adam-europe.eu/prj/10930/prj/R14\\_ManualAdvisers\\_en.pdf](http://www.adam-europe.eu/prj/10930/prj/R14_ManualAdvisers_en.pdf)

A manual for advisers in the process of putting together the aspirant's dossier.

### R14\_ManuelConseiller\_fr.pdf

[http://www.adam-europe.eu/prj/10930/prj/R14\\_ManuelConseiller\\_fr.pdf](http://www.adam-europe.eu/prj/10930/prj/R14_ManuelConseiller_fr.pdf)

Manuel pour la formation de conseiller/conseillère

### R15\_StrategieDissemination\_fr.pdf

[http://www.adam-europe.eu/prj/10930/prj/R15\\_StrategieDissemination\\_fr.pdf](http://www.adam-europe.eu/prj/10930/prj/R15_StrategieDissemination_fr.pdf)

Strategie pour dissemination

### R15\_StrategyDissemination\_en.pdf

[http://www.adam-europe.eu/prj/10930/prj/R15\\_StrategyDissemination\\_en.pdf](http://www.adam-europe.eu/prj/10930/prj/R15_StrategyDissemination_en.pdf)

Dissemination matrix - stakeholder cooperation

### R15\_Verbreitungsmatrix\_de.pdf

[http://www.adam-europe.eu/prj/10930/prj/R15\\_Verbreitungsmatrix\\_de.pdf](http://www.adam-europe.eu/prj/10930/prj/R15_Verbreitungsmatrix_de.pdf)

Darstellung der Strategie

### R16\_ProjectPresentation\_en.pdf

[http://www.adam-europe.eu/prj/10930/prj/R16\\_ProjectPresentation\\_en.pdf](http://www.adam-europe.eu/prj/10930/prj/R16_ProjectPresentation_en.pdf)

A short summary of our Project.

### R16\_Projektpräsentation\_de.pdf

[http://www.adam-europe.eu/prj/10930/prj/R16\\_Projektpräsentation\\_de.pdf](http://www.adam-europe.eu/prj/10930/prj/R16_Projektpräsentation_de.pdf)

Der Master für Präsentationen des Projekts, der um spezifische Folien ergänzt werden konnte.

### R17\_EvaluationReport\_en.pdf

[http://www.adam-europe.eu/prj/10930/prj/R17\\_EvaluationReport\\_en.pdf](http://www.adam-europe.eu/prj/10930/prj/R17_EvaluationReport_en.pdf)

The evaluation report of the project.

### R17\_Evaluationsbericht\_de.pdf

[http://www.adam-europe.eu/prj/10930/prj/R17\\_Evaluationsbericht\\_de.pdf](http://www.adam-europe.eu/prj/10930/prj/R17_Evaluationsbericht_de.pdf)

Der Evaluationsbericht des Projekts.

## Products

- 1 R1\_Projektmanagementplan
- 2 R2\_Print and online media
- 3 R19\_Zwischenbericht
- 4 R9\_Adapted and coordinated validation methods
- 5 R4\_Assessment tool for the professional qualification "Certified "Work Place Tutor"
- 6 R16\_Project presentations at relevant conferences, local and international network meeting (master
- 7 R15\_Distribution matrix - stakeholder cooperation
- 8 R14\_Manual for consultants in the validation process for the recognition of non-formally and
- 9 R12\_Assessment report with statements about acquired action competences and recommendations
- 10 R3\_Competence requirements of professional educators
- 11 R5\_Compendium of methods and instruments for competence assessment
- 12 R7\_Concept: Training of consultants for the validation procedure for the recognition of non-formally
- 13 R13\_Curriculum: Training to / for advisors in the validation process for the recognition of non-
- 14 R6\_Proposal of a supplement in Euro Pass for documenting nieK
- 15 R10\_Criteria/report grid for the assessment report
- 16 R11\_Requirement profile and training concept for the assessing experts
- 17 R17\_Evaluation Report
- 18 R8\_Training guide for training in the application of accounting tools

## Product 'R1\_Projektmanagementplan'

Title: R1\_Projektmanagementplan

Product Type: others

Marketing Text: Der Projektmanagementplan legt fest, wie das Projekt ausgeführt, überwacht und gesteuert wird. Verlässliche Strukturen unterstützen die Partner beim Erreichen der einzelnen Ergebnisse, Arbeitspakete der Partner können aufeinander aufbauen, Abweichungen können schnell erkannt werden und frühzeitig eine nötige Korrektur konsensual herbeigeführt werden.

Description: Das Herzstück des Projektmanagementplans stellt der ausdifferenzierte Kommunikationsplan dar. Dieser soll den Kommunikations- und Informationsfluss innerhalb des Konsortiums trotz der räumlichen Trennung der Projektpartner sicherstellen und gestaltet das Prozessmanagement transparent. Weiterhin werden durch Teilhabe der Partner Entscheidungsprozesse eingeleitet werden, die ein produktives Zusammenarbeiten der Partner unterstützen. Eine DropBox-Struktur dokumentiert den Wissens- und Erfahrungsaustausch der einzelnen Partner. Auch hält er Vereinbarungen und Ergebnisse aus Einzelgesprächen, Telefon und Partnermeetings sowie Email fest und macht diese für die anderen Projektpartner sichtbar, sodass die Partner mit den Ergebnissen arbeiten können.

Target group: Projektpartner, externe Evaluatorin

Result: DropBox, Protokolle, PDF

Area of application: interne Verwendung

Homepage:

Product Languages: German

### product files

Projektmanagementplan.pdf

<http://www.adam-europe.eu/prj/10930/prd/1/1/Projektmanagementplan.pdf>

## Product 'R2\_Print and online media'

Title: R2\_Print and online media

Product Type: website

Marketing Text: To obtain comprehensive information on the project website has been set up and a flyer designed to make both to the results as well as possible connections interested persons available.

Description: A Folder and site [www.concert-eu.com](http://www.concert-eu.com) inform about the project and to offer suggestions interested to participate. Additionally, there is a flyer as PDF.

Target group: Partner, networks, stakeholders and interested parties

Result: Website, paper brochures, PDF flyer

Area of application: information

Homepage: <http://concert-eu.com/index.php?id=home>

Product Languages: French  
German  
English

## Product 'R19\_Zwischenbericht'

Title: R19\_Zwischenbericht

Product Type: others

Marketing Text: Der Zwischenbericht liefert einen ersten Überblick über den bisherigen Projektstand und verdeutlicht die Gelingensbedingungen sowie die Stolpersteine bei der Anerkennung von nieK in Deutschland.

Description: Durch Identifikation und Benennung von Stolpersteinen wird ein Umschwenken der Strategie seitens der Projektpartner und aber auch der NA möglich, um das Ziel zu erreichen, die Stakeholder zu erreichen und einen Beitrag für eine Validierung von nieK zu leisten.

Target group: NA, Interessierte, Stakeholder

Result: Report PDF

Area of application: Bei Anfrage kann der Zwischenbericht versendet werden.

Homepage:

Product Languages: German

## Product 'R9\_Adapted and coordinated validation methods'

Title: R9\_Adapted and coordinated validation methods

Product Type: transparency and certification

Marketing Text: In Switzerland, the way to achieve a formal qualification in vocational training through the validation of niac is enshrined in the Federal Law on Vocational Education and Training from 2003. It is one of three paths leading to the same title, such as training or the completion of the examination with individual preparation.  
For the validation an official guide was created, which includes a 5-phase model. The 5-phase model of the Swiss guidelines for validation was applicable to a variety of exams; the configuration of the phases must be defined by the responsible of the degree.

Description: The validation process (R9\_1): The phases were briefly generally described and supplemented with questions about the design of the phases.  
The specific design of the phase within the project conCert was described for each phase of the exam of a work place tutor and grayed.  
Actors and roles in the process (R9\_2): The document 'actors and roles in the validation process' pointed to a careful management of the aspirant data and described in tabular form the responsibilities of the different actors.  
Validation procedure (R9\_3): The procedure of validation described the path of a dossier from submission to archiving. At the same time, the roles and interaction of the different actors became clear. The colors of the forwarding arrows are the same as the font color of the actors and show who acts. The timeline in the footer is a realistic assumption; the audit committee can make timelines for the validation process.

Target group: R9\_1 - R9\_3: The target group was primarily interested examination responsible / Chamber of Commerce, which deal with the issue of validation of niac and intend to make it an independent procedure.

Result: R9\_1-R9\_3 available as PDF on the ConCert Homepage.

Area of application: To all niac validation procedures.  
The documents / the procedure can be adapted for the crediting of learning outcomes of an educational attainment.

Homepage: <http://concert-eu.com/index.php?id=home>

Product Languages: German  
English  
French

### product files

Curriculum zur Beratungsschulung\_de.docx

[http://www.adam-europe.eu/prj/10930/prd/4/1/Curriculum%20zur%20Beratungsschulung\\_de.docx](http://www.adam-europe.eu/prj/10930/prd/4/1/Curriculum%20zur%20Beratungsschulung_de.docx)  
Curriculum zur Beraterschulung

Handbuch\_de.docx

[http://www.adam-europe.eu/prj/10930/prd/4/1/Handbuch\\_de.docx](http://www.adam-europe.eu/prj/10930/prd/4/1/Handbuch_de.docx)  
Handbuch

Konzept Beraterschulung\_de.docx

[http://www.adam-europe.eu/prj/10930/prd/4/1/Konzept%20Beraterschulung\\_de.docx](http://www.adam-europe.eu/prj/10930/prd/4/1/Konzept%20Beraterschulung_de.docx)  
Konzept Beraterschulung

## Product 'R4\_Assessment tool for the professional qualification "Certified "Work Place Tutor"'

Title: R4\_Assessment tool for the professional qualification "Certified "Work Place Tutor"

Product Type: program or curricula

Marketing Text: Competences are human possibilities for action in certain specific situations. How can you make such intrapersonal constructs visible? Ultimately, they are only visible through competent action. By approximation, they can be deducted from descriptions of these actions and from other explanatory documents. A proposal for the systematic descriptive representation and compilation of individual competences provided the assessment tool for the for the professional qualification „Certified work place tutor“ in the project.

Description: The assessment tool combined the description of competent action by the candidate as well as a systematic compilation of relevant documentary evidence in support of the competence descriptions. As a result, we got a dossier, which served as a basis for the assessment experts. In the description part of the dossier, the candidate specified for each field of action what actions he/she had already performed and on which of the specified resource they had used. The entire requirement profile of the desired professional qualification was thus an integral part of the assessment tool. Then they specified in which professional context (organization, function, etc.) they worked and described in their own words concrete action situations showing their expertise in the respective field of action. The descriptions were supported by self-chosen supporting documents, which were also part of the dossier.

Target group: The assessment tool aimed primarily at candidates of the validation process. It was the central working instrument for the structured representation of non-formally and informally acquired skills. In addition, the advisors in the process referenced to the document. The individually completed dossier was, in the next step of the validation process, the essential basis for the expert assessment.

Result: The pdf of the observation instrument can be found on the homepage of the CONCERT project.

Area of application: The instrument was for the description of skills, as well as indirectly Valuation basis for the experts. Then incorporated the findings from the use of the instrument in the other products.

Homepage: <http://concert-eu.com/index.php?id=home>

Product Languages: German  
French  
English

### product files

#### conCert

Handbuch\_de.docx

[http://www.adam-europe.eu/prj/10930/prd/6/2/Handbuch\\_de.docx](http://www.adam-europe.eu/prj/10930/prd/6/2/Handbuch_de.docx)  
Handbuch

## **Product 'R16\_Project presentations at relevant conferences, local and international network meeting (master slides)'**

Title: R16\_Project presentations at relevant conferences, local and international network meeting (master slides)

Product Type: others

Marketing Text: Project presentation (master slides) for use in relevant conferences, local and international network meetings etc.

Description: The project presentation (master slides) served as a basic conjugable building block for use in relevant conferences, local and international network meetings and various other occasions which occurred in the runtime of the project.

Target group: Target audience of the presentation is primarily professional audience in national or international conferences and network meetings.

Result: The presentation is available on the website of the project.

Area of application: Distribution and general promotion of the conCert concerns, support the presentation of ongoing results etc.

Homepage: <http://concert-eu.com/index.php?id=home>

Product Languages: English  
German  
French

## Product 'R15\_Distribution matrix - stakeholder cooperation'

Title: R15\_Distribution matrix - stakeholder cooperation

Product Type: others

Marketing Text: The formation of a strong strategic partnership of stakeholders was the basic challenge in order to reach the goal of the project conCert. Those were supposed to be integrated into the work and coordination process from the outset.

Description: The experience in the project showed that stakeholder strategy could not be implemented as planned. The conCert partners adapted the forms of participation in the cooperation with external stakeholders and revised the planned participation forms intensively. We transformed the stakeholder strategy into "outreaching stakeholders work". The experiences so far with the complex conCert-topic show, that the achievement of a inter alia substantive, emotional and continuous working relationship requires more targeted and tailored communication, more business travel, more emotional bond etc..

Target group: Stakeholders, project partners, policy

Result: The elaborations/reporting on the adapted "outreach stakeholder work" and on the completion of the project are available on the website.

Area of application: Support of strategic partnership work with stakeholders.

Homepage: <http://concert-eu.com/index.php?id=home>

Product Languages: English  
German  
French

## Product 'R14\_Manual for consultants in the validation process for the recognition of non-formally and informally acquired competences'

Title: R14\_Manual for consultants in the validation process for the recognition of non-formally and informally acquired competences

Product Type: others

Marketing Text: The manual contains information and practical examples for consultants who assist in the preparation of a validation dossier. On a data medium (print version) or as a download there is also study material for the consultation process is available.

Description: The process of validation of non-formally and informally acquired vocational competences is addressed, starting from the definition of formal, non-formal and informal competence acquisition. Considered are here the approach in the consultation process and the role of the consultant. The competence dossier and information on its processing are presented by way of example. The manual was complemented by work materials that can be used in the counseling process. The consultant could also use them as information material.

Target group: Consultants in the validation process; providers of training for the validation of non-formally and informally acquired competences.

Result: There is a manual in printed form available (plus disk with working materials for the consultation process). In addition, the manual –as well as the materials. Is available in PDF-format for download.

Area of application: Counseling of aspirants in the validation process; training of consultants

Homepage: <http://concert-eu.com/index.php?id=home>

Product Languages: French  
English  
German

### product files

#### conCert

Handbuch\_de.docx

[http://www.adam-europe.eu/prj/10930/prd/14/2/Handbuch\\_de.docx](http://www.adam-europe.eu/prj/10930/prd/14/2/Handbuch_de.docx)  
Handbuch

## Product 'R12\_Assessment report with statements about acquired action competences and recommendations for supplementary education'

Title: R12\_Assessment report with statements about acquired action competences and recommendations for supplementary education

Product Type: others

Marketing Text: Within the project, a pilot with six aspirants and their real dossiers was carried out. This allowed the testing of the various instruments. For the work of the validation expert, the text "expert assessment" was written and used in their training.  
The instructions gave general guidance for the analysis of dossiers and the writing of assessment reports and explained specifically the elaboration of the assessment report within the framework of conCert. These parts are shaded light gray.  
the elaboration of the assessment report within the framework of conCert. These parts are shaded light gray.

Description: R12\_1 expert assessment

The sources of information for assessing initiate the text. The following sections are matched to the assessment / report grid (Product 10). The expert was taught how the proof documents (= foreign image) can be incorporated in the competence assessment of the various fields of action and how they can be commented.

A longer section deals with the holistic assessment of competences due to the self-image and foreign image (plausibility check). As part of the conCert, the expert examined the different data sources for findings / indicators that make the competence of a field of action understandable or not. In the exploration talk, which was done by both experts' together, gaps could be closed through targeted questions. The assessment included all information / data sources and ends with the application to the decision-making body. Negative applications gave a brief explanation.

As part of the pilot, it became clear that the decision-making body must give the recommendation for catch-up training, because these people knew best the curricula of different training courses and the training / further education landscape.

An anonymous evaluation report could be additionally applied as example / proof of this product.

Target group: R12\_1: The target group were experts, which make the evaluation of the dossier and perform exploration talks with the aspirants.

R12\_2: Target group of the example are all stakeholders.

Result: R12\_1 and R12\_2 can be found as a PDF on the Homepage.

Area of application: For each validation method for niac.

Homepage: <http://concert-eu.com/index.php?id=home>

Product Languages: French  
English  
German

## Product 'R3\_Competence requirements of professional educators'

Title: R3\_Competence requirements of professional educators

Product Type: program or curricula

Marketing Text: What distinguishes a work place tutor? How can we describe these competences them in order to make them transparent for candidates of a validation process? What are the requirements in the assessment of non-formally and informally acquired competences? An answer to these questions gave the requirement profile of the profession, for which validation is sought. In the case of conCert project was about the training profession "Certified a work place tutor ".

Description: The requirement profile of the profession "Certified work place tutor " was divided into eight so-called action or competence fields. These units were described using the actions that constitute this field of action, and to the necessary individual resources. The latter were divided into knowledge / knowledge, skills / abilities and values / attitudes. The requirement profile provided a systematic presentation of the work practice of a profession and the significant resources that enable people to competent action in this profession.

Target group: The requirement profile aimed at interested parties and candidates as well as the consultants and experts of a validation process. The requirement profile was aimed at interested parties and candidates as well as the consultants and experts of a validation process. It gave orientation to all those involved in the validation and expected competences of people who aspire to a formal recognition of their in whatever way acquired individual skills.

Result: The pdf of the profile can be found on the homepage of the CONCERT project.

Area of application: The requirement profile was used in the other products and the specification of competences and areas of action.

Homepage: <http://concert-eu.com/index.php?id=home>

Product Languages: German  
English  
French

## Product 'R5\_Compendum of methods and instruments for competence assessment'

Title: R5\_Compendum of methods and instruments for competence assessment

Product Type: others

Marketing Text: The compendum has been primarily designed as an internal document in order to bring the project group members on the same page concerning the state of research and practice as well as the methods and instruments for competence assessment. For this purpose, it may of course be used by advisers or by experts during the validation process or other interested parties. We illustrated methods and procedures in the field of competence recognition and especially summative procedures.

Description: The compendum contained clear text displayed on customary methods and instruments for competence assessment. A distinction was made between instruments with objectifying or requirement oriented or summative methods and those, which were subjectifying, development-oriented, or formative. It provided an overview and reviews on ProfilPASS, KODE, Kompetenzenbilanz-PerformPartner, ICOVET, Kompetenzenbilanz DJI, Qualifizierungspass, procedures in Norway, Switzerland, Denmark and the Prototyping project.

Target group: Project team, consultants in the process of recognition and information points for aspirants

Result: PDF is available on the ConCert homepage

Area of application: Literature source for self-study

Homepage: <http://concert-eu.com/index.php?id=home>

Product Languages: French  
German  
English

## **Product 'R7\_Concept: Training of consultants for the validation procedure for the recognition of non-formally and informally acquired skills'**

Title: R7\_Concept: Training of consultants for the validation procedure for the recognition of non-formally and informally acquired skills

Product Type: program or curricula

Marketing Text: Institutions and bodies, which wanted to offer training for consultants for the validation procedure for the recognition of non-formally and informally acquired competences, obtained through the concept a basis for planning the training preparation and implementation. Content, development and general conditions were presented clearly and concisely. The use of the curriculum was specifically attributed with the concept.

Description: The concept described in a short and concise manner and goal orientation of the training, described the training content and gave suggestions for methodological and didactic preparation of training. Moreover, the entry requirements of the course participants were defined and the timing as well as the necessary conditions were shown.

Target group: The concept was aimed at providers of training for consultants for the validation procedure for the recognition of non-formal and informally acquired skills. As this was a training for consultants and coaches, providers were primarily vocational training organisations as educational institutions and training bodies.

Result: The concept is available in PDF format on the website of the project.

Area of application: Training of consultants

Homepage: <http://concert-eu.com/index.php?id=home>

Product Languages: French  
English  
German

## Product 'R13\_Curriculum: Training to / for advisors in the validation process for the recognition of non-formal and informal competences'

Title: R13\_Curriculum: Training to / for advisors in the validation process for the recognition of non-formal and informal competences

Product Type: program or curricula

Marketing Text: The recording and documenting of relevant non-formally and informally acquired vocational competences became more and more important. In education and labor market-oriented coaching and consulting tools, methods and techniques were required, which enable the consultants to record competences, which were acquired outside formal education and training pathways. The training based on the curriculum at hand qualifies consultants to use a valid instrument for the recording of non-formally and informally acquired competences and assists consultants to become aware of knowledge acquired outside formal education structures. The core of the curriculum was the validation process for the recognition of qualifications of a "work place tutor", developed in the conCert project. The curriculum was tested in a pilot training curriculum and is transferable to the training of recognition procedures in other professional fields.

Description: The curriculum described the structure and content of the training for advisors in the conCert-validation procedure. It consisted of four modules with a 24 hours' time frame. Each module described the respective learning objective; the implementation is backed up methodically. A compilation of worksheets and handouts supplemented the curriculum and supported a practical application. The central content of the training was the transferred and modified procedure for recognizing non-formal and informally acquired competences, which the "Schweizerische Verband für Weiterbildung (SVEB)" applied successfully since a long time. The validation process and validating instruments to which the training referred were tested within the project, as well as the curriculum for training. The results of the testing were incorporated as part of a subsequent revision into the product.

Target group: Target group of the curriculum were primarily lecturers who offered the training for consultants in the validation procedures, users and users of the training content as well as the participants in these trainings. The product is usable in all educational contexts in which consultants want to expand their range of methods in recording non-formally and informally acquired vocational competences.

Result: The curriculum is available as a PDF-file, which is downloadable on the website. It will also be available on a memory chip, added to the printed concept of training, as well as the related handouts and worksheets.

Area of application: The curriculum can be used for the preparation and implementation of training courses for consultants in the validation process for the recognition of non-formally and informally acquired competences. The example of a work place tutor curriculum is applicable to any other career field, provided the relevant competence profiles are present. It is therefore in principle suitable for the training of consultants, who want to record non-formal and informally acquired competences.

Homepage: <http://concert-eu.com/index.php?id=home>

Product Languages: English  
German  
French

## Product 'R6\_Proposal of a supplement in Euro Pass for documenting nieK'

Title: R6\_Proposal of a supplement in Euro Pass for documenting nieK

Product Type: others

Marketing Text: With this addition, the euro also pass non-formally and informally acquired and confirmed through a validation process skills to include in a standard international format detection for qualifications.

Description: To support the equivalence of degrees acquired in different ways certificates, professional overall qualifications should be presented in Euro Pass just acquired how to "classic" way overall qualifications.  
Thus, the developed in the proposal alone extended to partial qualifications, that individual action competencies recognized within a validation process as part of a vocational qualification.

Target group: Audiences were interested and aspirants for the recognition of non-formally and informally acquired skills (also giving them the opportunity to also recognized partial qualifications in a widely used document certifying each);  
Other target groups were accredited bodies and addressees of the euro passport (employers, etc.)

Result: The result is a system and a concrete formulation, as well as non-formal and informal acquired and established during the course of a validation process skills can be reported in Euro Pass. The proposal relates exclusively to the skills that have been certified after passing through a validation process as yet, so it's not about a self-assessment of the person himself.

Area of application: The scope is the better comparison and weighting of non-formal and informal qualifications.

Homepage: <http://concert-eu.com/index.php?id=home>

Product Languages: French  
English  
German

## Product 'R10\_Criteria/report grid for the assessment report'

Title: R10\_Criteria/report grid for the assessment report

Product Type: program or curricula

Marketing Text: The report grid for the assessment of competences was matched stringently on the competence-balancing tool and the grid for the supporting documents. It was also clearly structured. The completed assessment grid summarized the results of the complete dossier analysis and the exploration talk together in a clear and comprehensible manner. It served as a basis for the decision-making body.

Thanks to this report grid, both the aspirants as well as the decision-making body could quickly orient and track which findings / observations from the various data sources were the basis for the request of the experts. This transparency increased the traceability and thus also the acceptance for the procedure.

Description: The report grid included the findings of the two experts concerning the proof documents, the self-assessment based on the competence-balancing instrument and the exploration talk of the aspirants. The analysis and assessment of the experts referred overall to the competence described for an action field.

There were no explicit assessment criteria formulated. The assessment was based on the action competence in a field. The evaluation framework was structured according to the following implicit questions:

- What proof documents are relevant and credible for that field of activity?
- How does the required action competence become visible (= findings)
- In the proof of documents for a field of action?
- In the self-evaluation of the field of activity (duration / frequency of the actions carried out in practice, available resources, function and degree of independence)?
- In the description of selected situations in the field of action?
- In the exploration talk with the experts

The assessment of the experts concluded with the application to the decision-making body. Applications with the assessment "not met" will give a brief explanation.

Target group: R10\_1: The target group were the experts, which examined the dossiers of aspirants. The grid is also the report grid, which gives the aspirant traceable and transparent information on their success / failure after validation.

Result: Find R10\_1 as PDF on the Homepage.

Area of application: For each validation method of niac. For crediting of learning outcomes at a level of education these documents / approach can be adapted.

Homepage: <http://concert-eu.com/index.php?id=home>

Product Languages: German  
English  
French

## Product 'R11\_Requirement profile and training concept for the assessing experts'

Title: R11\_Requirement profile and training concept for the assessing experts

Product Type: program or curricula

Marketing Text: Experts for the validation of competences had to be introduced into their activities. To avoid beginning at zero in the training, the requirement profile described the conditions for this activity. The training lasted at least 3 days and is as practical as possible, with real dossier of aspirants. Ideally, exploring talks and reflecting together with aspirants were built in the training. The duration of training extended to these time blocks.

Description: R11\_1 expert profile

After general preliminary observations to the conditions in the process of the work place tutor, the tasks were described in summary and in detail.

Thereof the requirement profile has been derived, which is structured as follows

- Qualification
- Knowledge / Experience
- Abilities / skills
- Values / attitude

The information in this expert profile could be used for an invitation to tender for the recruitment of experts. The profile allowed to derive easily specific competencies of experts and use those - if wished - for a self-assessment of the experts in the introduction to use the method.

In the project conCert, two experts dealt with a dossier. The roles of the experts and the co experts were referring to the different listed tasks.

R11\_2 Rough concept expert training

The training concept describing the addressees, the objectives / content of the training, the setting and the methods.

The training was conducted in two parts, each 2 days, so that the experts could analyze the first dossier in between, formulate parts of the assessment report and prepare the questions for the exploration talk based on the dossier.

Target group: R11\_1: The target group were examination responsables (Chambers of Commerce), which are looking for experts based on the profile, which can assess their suitability for this work due to the profile.

R11\_2: The target group were examination responsables (Chambers of Commerce), which have the responsibility for the training and course leaders, who carry out the training.

Result: R11\_1 and R11\_2 can be found as a PDF on Homepage.

Area of application: For each niac validation method. The expert profile can also be used for the recruitment of conventional examination experts.

Homepage: <http://concert-eu.com/index.php?id=home>

Product Languages: French  
German  
English

## Product 'R17\_Evaluation Report'

Title: R17\_Evaluation Report

Product Type: others

Marketing Text: The project was evaluated in terms of the overall process, the partnership, the effect on the classification system, the project management, problems during the process and the results.

Description: The evaluation report is one of how the consortium is handled during the project with the challenges and how the project results be expected could affect the classification system.

Target group: The evaluation report is aimed at project leaders, the projects like blank edit (want to).

Result: The evaluation report can be downloaded in German or English from the homepage of the Concert project.

Area of application: The evaluation report is primarily the work-up and evaluation of ConCert project.

Homepage: <http://concert-eu.com/index.php?id=home>

Product Languages: German  
English  
French

## Product 'R8\_Training guide for training in the application of accounting tools'

Title: R8\_Training guide for training in the application of accounting tools

Product Type: teaching material

Marketing Text: In training guide the requirements for consultants interior in the process of counseling and support of aspirants in preparing their dossiers in accordance with the developed here competence assessment tool to be clarified. Along the individual elements of the detection tools evidence was provided, whereupon advisor inside and aspirants should equally ensure a successful dossier compilation. So the requirements and standards for Consultants interior are formulated, who want to be active in the process of people developed method. Advice is defined as an essential, if seen from the aspirants voluntarily usable element in the context of the approval procedure.

Description: The training guide describes in a concise form the results from the developed detection tool requirements advisor inside, the aspirant want to support and assists in compiling their dossiers.  
On fundamental issues of consultation, the approach and the attitude of the consultants guide is explicitly not a.  
Broken down is the guide in the main tasks of advisors inside in this process. These in turn are based on the tasks which are imposed on the aspirants. Specifically to the guide goes on a what consultants interior eighth when

- the skills assessment tool and methods introduced,
- the aspirants in the self information regarding activities and resources as well as the context in which these acts were carried out to support,
- Support in the situation descriptions give,
- as well as assistance in selecting appropriate supporting documents afford

and what they should take into account the content of the advisory process.  
The guide is not intended as a training concept or flowchart for a consultant training and also contains no, or very few indications of a methodological implementation.  
These hints and practical implementation advice can be found in the product 7 training concept.

Target group: Stakeholders, advisors inside in the process of skills assessment, training institutions with a focus on training of consultants interior in the process of competence assessment

Result: Orientation materials for new approaches and methods (PR15)

Area of application: The application relates primarily to the establishment of this instrument in the daily work of consultants interior in education.

Homepage: <http://concert-eu.com/index.php?id=home>

Product Languages: German  
English  
French

## Events

### Erfahrung einen Wert verleihen – Abschlussveranstaltung des Projekts conCert

Date 01.09.2015

Description Sehr geehrte Damen und Herren,  
wir möchten Sie gerne zur geplanten Abschlussveranstaltung des Leonardo da Vinci-Innovationstransferprojekts „conCert“ einladen.  
Mit der IHK Bonn/Rhein-Sieg als Beiratsmitglied, hat das Projektkonsortium eine Abschlussveranstaltung am 27. Oktober 2015 von 10:00 bis 15:00 Uhr in Hennef, Schulstraße 38 geplant, zu der wir Sie als wichtigen Meinungsbildner in der beruflichen Bildung herzlich einladen möchten.

Target audience

Public Event is open to the public

Contact Information Für Ihre Anmeldung oder Rückfragen wenden Sie sich bitte bis zum 20.10.2015 an Frau Filipek (m.filipek@vesbe.de | Tel.: +49 2242 9010650 | Fax: +49 2242 9010679).

Time and place 27. Oktober 2015 von 10:00 bis 15:00 Uhr in Hennef, Schulstraße 38