

Partners

The project is led by Forschungsinstitut Betriebliche Bildung (f bb), a Research Institute for Vocational Training with strong experiences in research activities concerning European Transparency Instruments. The f-bb is and has been involved in many projects concerning the topics ECVET, Europass, NQR development, EQARF and quality assurance in VET for many years.

The consortium consists of seven partners which all have longterm experiences in leading and/or cooperating in EU-funded transnational projects.

The Austrian partner Öibf (Austrian Institute for Research on Vocational Training) has been dealing with ECVET and was also engaged in the discussion about EQF and the National Quality Framework in Austria. The Czech partner, bfz o.p.s., is a training provider with expertise with regards to vocational training in the industrial sector and also in consultancy within the field of VET and IVET. Fundación Tripartita para la Formación en el Empleo, the Spanish partner, is a public sector foundation that manages nation-wide continuing vocational training. Coleg Cambria, the top performing college in Wales, represents a synthesis of practical courses at the college and associated research. The Italian partner ECAP Consulenze is a ten years experienced company of consulting in formative researching and innovation. ECAP will be in charge of the internal evaluation and assure the quality of the project.

To guarantee the matching of the project's results with the needs of the labour market, representatives of the German automotive industry - Brose KG and Audi AG - will also take part in the project.

Dates and Information

Project Title	TrainCom - Developing Training Competence in IVET by Using Units of Learning Outcomes
Duration	1 October 2013 to 30 September 2015
Support	European Commission Leonardo da Vinci Programme*
Contracting Authority	National Agency BILDUNG FÜR EUROPA at the Federal Institute for Vocational Education and Training (Bundesinstitut für Berufsbildung (BIBB)) www.na-bibb.de
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Information



TrainCom

Developing Training Competence in IVET
by Using Units of Learning Outcomes



Background

The term “learning outcome” was introduced into the European debate on VET in response to the increase of transnational transparency and mobility. It was a matter of creating a “common language” enabling communication across system borders as well as the transfer of learning outcomes from one learning context to another. Learning outcome orientation has therefore become an important element of systemic development in many countries’ education policy. It also already influences the development of curricula in many ways.

The project TrainCom contributes to the realization of learning outcome orientation in VET. It is based upon the insights of the projects “EDGE – Allowance of learning outcomes between dual jobs that require training on the basis of ECVET”. The usage of learning units that are described as competence orientated, can, associated with a continued ascertainment of competency, contribute to the increase of quality in VET.

A requirement for that is the educating of staff in order to shape competence orientated learning processes. In TrainCom a multilingual internet based learning program for the arrangement of competence orientated learning-teaching-processes in VET will be developed. Target groups are trainers and teachers in VET.

Program

The goal pursued in the project TrainCom is to develop a multilingual internet based learning program arrangement of competence orientated learning and teaching processes in VET. Target groups are trainers and teachers in VET.

The project will be realized in four phases:

In a first step the methods “Peer Review in European VET” will be put into practice to gain a structured European Peer Learning. Experts from the involved countries in cooperation with Austria and Italy will develop quality standards of an outcome orientated arrangement of learning and teaching processes in VET. This includes curricular aspects as well as realization criteria of a competence orientated performance ascertainment of single training units. Selected products of the project EDGE will take center stage in the transfer of innovation. The results of this phase will be documented in review reports, country reports as well as in a recommendation suggesting a grid of quality criteria.

In the second phase, a multilingual internet based learning program for trainers and teachers in VET, considering the review reports, the country reports and the quality criteria, will be developed, tested and evaluated.

In a third step the experiences from the testing phase flow into an accompanying guideline concerning the usage of the learning program (“user’s guide”). Both products – the evaluated learning program as well as the accompanying guideline – will be brought to broader usage in the involved countries subsequently.

In the last step, the results of the project TrainCom will be made accessible to experts via both a concluding conference (summer 2015) and a concluding publication (summer 2015) and a concluding publication (autumn 2015).

Implementation

1. Creating a common understanding

- Identification of characteristics concerning the learning-outcome approach in the partner countries
- Development of quality standards of an outcome orientated arrangement of learning and teaching processes in VET
- Substantial analysis of the specifics of each participating country by country reports and interviews with experts

2. Development of an internet based learning platform

- Creation of a multilingual internet based learning program for trainers and teachers in VET based on the insights gained
- Initiation of the testing phase and the evaluation of the platform

3. Enhancement of the learning program

- Revision of the platform based on the feedback
- Development of an accompanying guideline concerning the usage of the platform
- Publication of the program and the guideline to enable a broader usage

4. Publication and distribution

- Gaining a resume at a concluding conference
- Documentation of the results in a concluding publication