

## **Summary: project approach and goals**

The European Qualifications Framework (EQR) provides a common reference framework which assists in translating qualifications across national qualification systems. It assists educational providers to describe units of learning outcomes in such a way, that they are readable und understandable across different countries and systems and can be incorporated in nation educational contexts. Recently, approaches of learning outcome- and competence oriented description of learning outcomes have been developed, tested and - in some cases - permanently implemented in all fields of the German Educational System.

### **Approaches of a stronger orientation to competences in VET**

The competence oriented description of Curricula (in Germany: training regulation “Ausbildungsordnung”) is an important input factor in order to enhance quality in VET. Just as important is its realization in training practice (in Germany: in a company and vocational school). That involves the following questions:

- Which teaching/learning arrangements are suitable to promote competence orientation?
- How can the role of teachers and trainers as a coach and adviser can be characterized?
- What can competence assessment procedures look like and which requirements (qualitative standards) do they have to fulfill?
- Which accompanying procedures can help competence development?

### **Development of support structures for its practical realization**

The Leonardo Da Vinci-Project „TrainCom“ is aimed at developing a multilingual internet based learning program that enables trainers and teachers in VET to arrange competence oriented learning and teaching processes. The project will be realized in firms belonging to the automotive sector as well as in (professional) schools offering relevant qualifications in primary VET, in Czech Republic, Spain, Great Britain and Germany.

### **Implementation steps in the project TrainCom in 2013**

- Outline of the project approach and goals (summary)
- Description and announcement of the project (internet, logo)
- 1. Partner meeting in Nuremberg

### **Implementation steps in the project TrainCom in the first half of 2014**

- Creation of a project-website and project flyer
- Realization of interviews in partner countries in two companies or vocational schools (January-February 2014)
- Preparation of a report outlining the status-quo in the partner-country: realization of learning outcome orientation taking into account the questions below (Draft Version till 31. March 2014)
- 2. Partner meeting in Vienna (27./28. March 2014)
- Peer Review Phase: Realization of one Review meeting per country in a company or vocational school (March-May 2014)
- Preparation of one review report per country (till End of May 2014)

### **Core questions in the project TrainCom**

- How is training conducted in the automotive sector of the partner countries?
  - legislative framework conditions
  - Curricula
  - Learning venues
  - Learning and teaching arrangements
  - Forms of competence evaluation and examination
  - Teachers and trainers
- Is learning outcome orientation of significance in partner countries? If yes: How? How is the approach realized in practical training? (see: “Guidelines for describing units of learning outcomes” and “Template Mobility Unit”)
- How can learning outcomes be assessed? (see: “Note on assessment: Assessment of learning outcomes”)
- What are relevant criteria during the realization of that approach? How is training structured? How are learning outcomes described? How are learning outcomes assessed and documented?
- How can teachers and trainers be supported during the arrangement of competence oriented training? How does an internet based learning program have to be designed?

These questions are the focus of the first part of our partner meeting on the 12/13th of December in Nuremberg.