

Phase I
Preparation of practical research
Month 1-5

Phase II:
Practical Research: Learning Outcome
Orientation in VET institutions
Month 6-12

Phase III:
Development and testing of a web
based tutorial for European training
staff Month 13-20

Phase IV:
Exploitation
Month 21-24

WP1: Information process and establishment of a mutual understanding

- Identification of transferable products, based on EDGE and the Peer Review Process, for the partner countries CZ, ES, UK

WP2: Operationalization of the quality indicator “learning outcome orientation”

- Definition of quality indicators
- Ensuring ECVET-compatibility by discussion with competent bodies

Methodology:

EDGE-products “Mechatronics”; guidelines “Peer Review Process in European VET”, desktop research, expert interviews

Products: Summary of transferable products from EDGE and Peer-Review-Process”; Proposal for adaption of the table of quality indicators

WP3: Practical Research: Reality of Learning Outcome Orientation in VET institutions in different countries

- Preparation the Peer-Reviews: outline of managing the process
- Constitution of the group of reviewers
- Implementation of four Peer Reviews, focused on “learning outcome orientation” in VET-institutions in DE, CZ, SP, UK.
- Ensuring ECVET-compatibility/discussion with IVET-/VET-experts
- Country reports about the progress of implementation in all participating countries: DE, AT, UK, SP, CZ, IT.

Methodology:

Peer Review-Process, EQARF, ECVET recommendations, expert involvement; desktop research

Products: Outline “Peer Review focused on learning outcome orientation”, Peer - Review-Reports, Evaluation report, Country reports, Analysis-report: Reality of Learning Outcome Orientation in VET institutions in different countries / VET-systems

WP4: Development and testing of a web based tutorial for European training staff

- Development of the curricula based on the results of WP3
 - learning outcome orientated training
 - knowledge, skills, competences
 - theory and practice
 - competence oriented assessment
- Asking for comments of experts in the participating countries
- Story board for a web based version
- Web design, Multiple choice test
- Testing the tutorial with IVET-/VET-experts:
 - applicability in different VET-systems
 - usability of the WBT

Methodology: Test version of the tutorial, discussion, testing, expert interviews, questionnaires

Products: Tutorial, WBT-tutorial, questionnaire

WP5: Adaptation of the products/ Deduction of recommendations

- Modification of the tutorial based on the results of the reality test
- Discussion of the results with „competent bodies“: How can the tutorial “learning outcome orientation” be adapted to different VET-systems? How can ECVET contribute to quality assurance in national VET-systems?

Methodology: Evaluation of expert interviews/workshops; discussion with competent bodies and stakeholders, expert work, desktop research

Products: Guidelines and quality standards for implementing learning outcome-orientation in IVET/VET-procedures in different VET-systems, Valorisation report

Dissemination and further exploitation of results
Target group: IVET- and VET-provider, Political actors, social partners and other stakeholders, competent bodies, educational researchers/ experts

Products: final publication: experiences from the project and guidelines for IVET/VET-trainers and teachers containing the overall and country-specific findings, leaflets, website of the project, final conference

Lead Partner:

WP1: f-bb
WP2: öibf

Contributing Partner:

Core-partners for their specific countries
Ineligible partners (Advisory board)

Lead Partner:

bfz o.p.s., Fundación Tripartita, Yale College

Contributing Partner:

f-bb, öibf, ECAP, Ineligible partners (Advisory board)

Lead Partner:

f-bb

Contributing Partner:

Core-partners in their countries: testing, interviews
Ineligible partners: expert discussions

Lead Partner: f-bb

Contributing Partner:

All partners for their specific countries; Ineligible partners (advisory board)