Projects and Products Portal for Leonardo da Vinci

Methods for teaching foreign languages

2013-1-FR1-LEO05-47980

http://www.adam-europe.eu/adam/project/view.htm?prj=10898

Project Information

Title: Methods for teaching foreign languages

Project Number: 2013-1-FR1-LEO05-47980

Year: 2013

Project Type: Transfer of Innovation

Status: granted

Country: FR-France

Marketing Text: Methods is a TOI project (Transfer of Innovation) based on the original BP-BLTM project, the consortium has selected five communicative teaching methods appropriate for language teachers of vocational training and their students, especially those who are preparing for or are in the middle of a course in other countries. For each method, the project has developed sets of materials and instructions for exemplary lessons. Each method is described in a manual which has been translated into the partner languages. There is also a work placement guide, which will be ready at the end of the project period. The guide will help teachers, students, international coordinators and others working with sending students abroad, and even teachers preparing for mobility can use the guide

Summary: The consortium has selected five communicative language teaching methods suitable for VET teachers and their students, especially those preparing for or in the midst of work placement in other countries. For each method the project developed sets of materials and instructions for exemplary lessons.
To help the training of the less experienced teachers the use of the methods and materials are demonstrated through instructional video recordings of exemplary lessons.

Our main outputs to be translated, adapted and transferred are:
-A video library with subtitled commented recordings of the five methods used in real classes.
-Five manuals presenting the 5 methods, instructions and ready to copy and use materials
-An International Work Placement Guide
-A website.

This project will transfer the BP-BLTM results to France (Guadeloupe), Malta and Slovenia by adapting and translating the guide, the methods manuals, the ready to use in classes materials and the subtitles for the project videos and run a large number of teacher courses.

After the first transfer the partnership's teachers will be coached in the 5 methods at workshops. These will be followed by peer review of their teaching in own classes to ensure best application of the methods. These teachers become “multipliers” and run similar workshops followed by peer review in order to exploit, evaluate and further adapt the materials.

The project consortium comprises VET colleges from FR, MT, and SI involved in language teaching and work placement. The DK partner was the coordinator of the BP-BLTM project. The project will run pilot courses, to evaluate the best ways of running courses, and then we will be running official courses for language teachers, or other interested parties.We also aim at the tourism sector, to include these people in the development of the acquisition of foreign language skills.

Description: The project is based on the POOLS-M BP-BLTM project that has been very successful and focused on the need for improved methods of language teaching used by schools for vocational training. The guidelines for the teaching of foreign languages to grant priority has the ability to communicate - yet it has become apparent teacher and student are infrequent use of the target language in the classroom and that teachers have limited knowledge methods of teaching using ICT. Several studies have indicated that the use of ICT by teachers methods is insufficient, so the use of

Project Information

methods that teach foreign languages successfully accompanied ICT is widely integrated into BP-BLTM methods. The recommendations for an action plan by the expert group thematic ICT (Language for Jobs), organized by the EU in 2010 indicate "develop teaching modules specialized language and methodology for teacher and educator training professional "because" the teaching of foreign language teachers is generally not oriented VET sector. The TOI is an innovation exported from Denmark to three new countries: France (Guadeloupe), Malta, and Slovenia. The transfer of Innovation is based on the 5 methods, the course guide and the international work placement guide. This project aims at improving access to ready and free to use materials based on communicative language teaching, and to improve our options within access and availability of language teaching materials for vocational education.

Themes: *** Intercultural learning
*** ICT
*** Lifelong learning
*** Language training
** Open and distance learning

Sectors: *** Education

Product Types: open and distance learning
program or curricula
teaching material
website
DVD
material for open learning

Product information: The project objective is to highlight the attractiveness of the quality of education and language learning in VET by increasing motivation for learning languages easier by new communication methods to use with ICT support providing teachers with new teaching resources through clear communication in the foreign language students in VET that better to labor market needs and support the linguistic preparation has mobility. Videos and educational materials manuals BP-BMTL suitable for the use in France, Malta and Slovenia will be used in a series of working sessions and discussions in classrooms preparing multipliers for teacher training in France. Malta and Slovenia. This period of training is planned for the second year of the project. The combination of teaching materials in the national language, courses on site and discussions in the classroom will bring effective change of insurance.
A large part of the task of the project we propose is dedicated to the second year of preparation (interactive exchanges) in different regions of the three countries to ensure a comprehensive test and a gradual improvement in results and operations these results add to overall profits.

Projecthomepage: http://www.languages.dk/methods/

Project Contractor

Name:	Mairie de Morne-à-l'Eau
City:	Morne à l'Eau
Country/Region:	Guadeloupe
Country:	FR-France
Organization Type:	public institution
Homepage:	http://www.annuaire-mairie.fr/ville-morne-a-l-eau.html

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Homepage:	http://www.languages.dk

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City:	Vejle
Country/Region:	Fyns Amt
Country:	DK-Denmark
Organization Type:	continuing training institution
Homepage:	http://www.sde.dk

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Telephone:	004524608470
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E-mail:	cecilia@leboeuf.dk
Homepage:	http://www.sde.dk

Partner

Partner 1

Name: Syddansk Erhvervsskole Odense-Vejle
City: Odense
Country/Region: Vejle Amt
Country: DK-Denmark
Organization Type: others
Homepage: http://www.sde.dk

Partner 2

Name: Executive Training Institute (ETI) Malta
City: St. Julian's
Country/Region: Malta
Country: MT-Malta
Organization Type: others
Homepage: http://www.etimalta.com

Partner 3

Name: Lycée Régional Gerty ARCHIMEDE
City: Morne-a-l'eau
Country/Region: Guadeloupe
Country: FR-France
Organization Type: others
Homepage: http://lr-gertyarchimede.ac-guadeloupe.fr

Partner 4

Name: Srednja šola za gostinstvo in turizem Celje
City: Celje
Country/Region: Slovenija
Country: SI-Slovenia
Organization Type: others
Homepage: http://www.ssgt.si

Partner

Partner 5

Name:	Malta College of Arts Science and Technology
City:	Paola
Country/Region:	Malta
Country:	MT-Malta
Organization Type:	others
Homepage:	http://www.mcast.edu.mt

Partner 6

Name:	European Forum of Vocational Education and Training
City:	Bruxelles
Country/Region:	Bruxelles Cap, Brussel Hof
Country:	BE-Belgium
Organization Type:	others
Homepage:	http://www.efvet.org

Project Files

32a_exploitation report METHODS.doc

http://www.adam-europe.eu/prj/10898/prj/32a_exploitation%20report%20METHODS.doc

Exploitation report

34a_IWPGuide.pdf

http://www.adam-europe.eu/prj/10898/prj/34a_IWPGuide.pdf

International Workplacement guide, English version.

34b_IWPGuide FR.pdf

http://www.adam-europe.eu/prj/10898/prj/34b_IWPGuide%20FR.pdf

International work placement guide, French version

34c_IWPGuideMALTA.pdf

http://www.adam-europe.eu/prj/10898/prj/34c_IWPGuideMALTA.pdf

International work placement guide, Maltese version

34d_IWPGuide SLO.pdf

http://www.adam-europe.eu/prj/10898/prj/34d_IWPGuide%20SLO.pdf

International work placement guide, Slovenian version

34e_IWP PORTFOLIO_EN.docx

http://www.adam-europe.eu/prj/10898/prj/34e_IWP%20PORTFOLIO_EN.docx

Appendix to the International work placement guide, the portfolio template, to help students and teachers prepare for international work placement preparation. English version

34f_IWP PORTFOLIO_FR.docx

http://www.adam-europe.eu/prj/10898/prj/34f_IWP%20PORTFOLIO_FR.docx

Appendix to the International work placement guide, the portfolio template, to help students and teachers prepare for international work placement preparation. French version

34g_IWP Portfolio_MT.docx

http://www.adam-europe.eu/prj/10898/prj/34g_IWP%20Portfolio_MT.docx

Appendix to the International work placement guide, the portfolio template, to help students and teachers prepare for international work placement preparation. Maltese version

34h_IWP PORTFOLIO_SL.doc

http://www.adam-europe.eu/prj/10898/prj/34h_IWP%20PORTFOLIO_SL.doc

Appendix to the International work placement guide, the portfolio template, to help students and teachers prepare for international work placement preparation. Slovenian version

35a_simultation UK.pdf

http://www.adam-europe.eu/prj/10898/prj/35a_simultation%20UK.pdf

The English version the Simulations methods manual. May be used by teachers or other individuals or teaching organisations, interested in teaching foreign languages using the Methods

35b_simultation FR.pdf

http://www.adam-europe.eu/prj/10898/prj/35b_simultation%20FR.pdf

The French version the Simulations methods manual. May be used by teachers or other individuals or teaching organisations, interested in teaching foreign languages using the Methods

Project Files

35c_simultation MALT.pdf

http://www.adam-europe.eu/prj/10898/prj/35c_simultation%20MALT.pdf

The Maltese version the Simulations methods manual. May be used by teachers or other individuals or teaching organisations, interested in teaching foreign languages using the Methods

35d_simultation SLO.pdf

http://www.adam-europe.eu/prj/10898/prj/35d_simultation%20SLO.pdf

The Slovenian version the Simulations methods manual. May be used by teachers or other individuals or teaching organisations, interested in teaching foreign languages using the Methods

36a_TBL UK.pdf

http://www.adam-europe.eu/prj/10898/prj/36a_TBL%20UK.pdf

English version of the TBL Methods manual. May be used by teachers, individuals or teaching organisations interested in teaching foreign languages using the methods.

36b_TBL MALTA.pdf

http://www.adam-europe.eu/prj/10898/prj/36b_TBL%20MALTA.pdf

Maltese version of the TBL Methods manual. May be used by teachers, individuals or teaching organisations interested in teaching foreign languages using the methods.

36c_TBL SLO.pdf

http://www.adam-europe.eu/prj/10898/prj/36c_TBL%20SLO.pdf

Slovenian version of the TBL Methods manual. May be used by teachers, individuals or teaching organisations interested in teaching foreign languages using the methods.

36d_TBL- FR.pdf

http://www.adam-europe.eu/prj/10898/prj/36d_TBL-%20FR.pdf

French version of the TBL Methods manual. May be used by teachers, individuals or teaching organisations interested in teaching foreign languages using the methods.

37a_CALL-UK.pdf

http://www.adam-europe.eu/prj/10898/prj/37a_CALL-UK.pdf

The English version the CALL manual. May be used by teachers or other interested individuals or teaching organisations, interested in teaching foreign languages using the CALL method.

37b_CALL -malte.pdf

http://www.adam-europe.eu/prj/10898/prj/37b_CALL%20-malte.pdf

The Maltese Version of the Call Manual, may be used by teachers, individuals or teaching organisations, interested in teaching using the CALL method.

37c_CALL-FR.pdf

http://www.adam-europe.eu/prj/10898/prj/37c_CALL-FR.pdf

The French version the CALL manual. May be used by teachers or other interested individuals or teaching organisations, interested in teaching foreign languages using the CALL method.

37d_CALL-SLO.pdf

http://www.adam-europe.eu/prj/10898/prj/37d_CALL-SLO.pdf

The Slovenian version the CALL manual. May be used by teachers or other interested individuals or teaching organisations, interested in teaching foreign languages using the CALL method.

Project Files

38a_E-Tandem_fr.pdf

http://www.adam-europe.eu/prj/10898/prj/38a_E-Tandem_fr.pdf

The French version the E-Tandem manual. May be used by teachers or other individuals or teaching organisations, interested in teaching foreign languages using this Method

38b_e-tandemMALTA.pdf

http://www.adam-europe.eu/prj/10898/prj/38b_e-tandemMALTA.pdf

The Maltese version the E-Tandem methods manual. May be used by teachers or other individuals or teaching organisations, interested in teaching foreign languages using the Methods

38c_e-tandemUK.pdf

http://www.adam-europe.eu/prj/10898/prj/38c_e-tandemUK.pdf

The English version the E-Tandem methods manual. May be used by teachers or other individuals or teaching organisations, interested in teaching foreign languages using the Methods

38d_SI E-Tandem.pdf

http://www.adam-europe.eu/prj/10898/prj/38d_SI%20E-Tandem.pdf

The Slovenian version the E-Tandem methods manual. May be used by teachers or other individuals or teaching organisations, interested in teaching foreign languages using the Methods

39a_Phy FR.pdf

http://www.adam-europe.eu/prj/10898/prj/39a_Phy%20FR.pdf

The French version the PhyEmoC methods manual. May be used by teachers or other individuals or teaching organisations, interested in teaching foreign languages using the Methods

39b_Phy MALT.pdf

http://www.adam-europe.eu/prj/10898/prj/39b_Phy%20MALT.pdf

The Maltese version the PhyEmoC methods manual. May be used by teachers or other individuals or teaching organisations, interested in teaching foreign languages using the Methods

39c_Phy UK.pdf

http://www.adam-europe.eu/prj/10898/prj/39c_Phy%20UK.pdf

The English version the PhyEmoC methods manual. May be used by teachers or other individuals or teaching organisations, interested in teaching foreign languages using the Methods

39d_PhyEmoC_SLO.pdf

http://www.adam-europe.eu/prj/10898/prj/39d_PhyEmoC_SLO.pdf

The Slovenian version the PhyEmoC methods manual. May be used by teachers or other individuals or teaching organisations, interested in teaching foreign languages using the Methods

40a_Teacher workshop survey analysis copy.pdf

http://www.adam-europe.eu/prj/10898/prj/40a_Teacher%20workshop%20survey%20analysis%20copy.pdf

Teacher training course survey analysis report

5a_Agenda_Malta_2015.doc

http://www.adam-europe.eu/prj/10898/prj/5a_Agenda_Malta_2015.doc

Meeting agenda Malta 2015

5b_MaLta_Minutes.docx

http://www.adam-europe.eu/prj/10898/prj/5b_MaLta_Minutes.docx

Meeting minutes Malta 2015

Project Files

6a__Agenda_Guadeloupe_2015.docx

http://www.adam-europe.eu/prj/10898/prj/6a__Agenda_Guadeloupe_2015.docx

Meeting agenda Guadeloupe 2015

6b_Minutes Guadeloupe.docx

http://www.adam-europe.eu/prj/10898/prj/6b_Minutes%20Guadeloupe.docx

Meeting minutes Guadeloupe 2015

Brochure Master FR.pdf

http://www.adam-europe.eu/prj/10898/prj/Brochure%20Master%20FR.pdf

French version of the Methods project brochure

Brochure Master MT.pdf

http://www.adam-europe.eu/prj/10898/prj/Brochure%20Master%20MT.pdf

Maltese version of the Methods project brochure

BrochureMethods DK.pdf

http://www.adam-europe.eu/prj/10898/prj/BrochureMethods%20DK.pdf

Danish version of the Methods project brochure

BrochureMethods.pdf

http://www.adam-europe.eu/prj/10898/prj/BrochureMethods.pdf

English version of the Methods project brochure

Brochure Slovenian Master.pdf

http://www.adam-europe.eu/prj/10898/prj/Brochure%20Slovenian%20Master.pdf

Slovenian version of the Methods project brochure

CALL Power Point with MindmapsUK.pdf

http://www.adam-europe.eu/prj/10898/prj/CALL%20Power%20Point%20with%20MindmapsUK.pdf

English Powerpoint to be used during the Methods teacher training courses for CALL

CALL Powerpoint Without Mindmaps FR.pptx

http://www.adam-europe.eu/prj/10898/prj/CALL%20Powerpoint%20Without%20Mindmaps%20FR.pptx

French Powerpoint to be used during the Methods teacher training courses for CALL

CALL Powerpoint Without Mindmaps - Slovenian slides.pptx

http://www.adam-europe.eu/prj/10898/prj/CALL%20Powerpoint%20Without%20Mindmaps%20-%20Slovenian%20slides.pptx

Slovenian Powerpoint to be used during the Methods teacher training courses for CALL

CeljeAgenda2014.doc

http://www.adam-europe.eu/prj/10898/prj/CeljeAgenda2014.doc

Agenda for the project meeting in Slovania

Project Files

certificate.pdf

http://www.adam-europe.eu/prj/10898/prj/certificate.pdf

Methods teacher training course course certificate

CL_Agenda.doc

http://www.adam-europe.eu/prj/10898/prj/CL_Agenda.doc

Agenda from the kick off meeting in Brussels

CourseGude FR.pdf

http://www.adam-europe.eu/prj/10898/prj/CourseGude%20FR.pdf

The French version the Course Guide. May be used by teachers or other individuals or teaching organisations, interested in doing courses using the Methods materials and approaches for the use in the teaching of foreign languages.

CourseGude MALTA.pdf

http://www.adam-europe.eu/prj/10898/prj/CourseGude%20MALTA.pdf

The Maltese version the Course Guide. May be used by teachers or other individuals or teaching organisations, interested in doing courses using the Methods materials and approaches for the use in the teaching of foreign languages.

CourseGude SLO.pdf

http://www.adam-europe.eu/prj/10898/prj/CourseGude%20SLO.pdf

The Slovenian version the Course Guide. May be used by teachers or other individuals or teaching organisations, interested in doing courses using the Methods materials and approaches for the use in the teaching of foreign languages.

CourseGude UK.pdf

http://www.adam-europe.eu/prj/10898/prj/CourseGude%20UK.pdf

The English version the Course Guide. May be used by teachers or other individuals or teaching organisations, interested in doing courses using the Methods materials and approaches for the use in the teaching of foreign languages.

Edited minutes.docx

http://www.adam-europe.eu/prj/10898/prj/Edited%20minutes.docx

Meeting minutes from the kick off meeting in Brussels

Edited_Minutes_slovenia.docx

http://www.adam-europe.eu/prj/10898/prj/Edited_Minutes_slovenia.docx

Minutes from the project meeting in Slovenia

etandem-slides_UK.pdf

http://www.adam-europe.eu/prj/10898/prj/etandem-slides_UK.pdf

English Powerpoint to be used during the Methods teacher training courses for E-Tandem

E- Tandem -Slovenian slides.ppt

http://www.adam-europe.eu/prj/10898/prj/E-%20Tandem%20-Slovenian%20slides.ppt

Slovenian Powerpoint to be used during the Methods teacher training courses for E-Tandem

Eval students.doc

http://www.adam-europe.eu/prj/10898/prj/Eval%20students.doc

Student Evaluation Template for use in classes, where the methods have been used and tested

Project Files

Eval teachers.doc

http://www.adam-europe.eu/prj/10898/prj/Eval%20teachers.doc

Teacher Evaluation Template to be used after the Methods teacher training courses

FINAL PPT E-TANDEM.pptx

http://www.adam-europe.eu/prj/10898/prj/FINAL%20PPT%20E-TANDEM.pptx

French Powerpoint to be used during the Methods teacher training courses for E-Tandem

FR_simulations slides.ppt

http://www.adam-europe.eu/prj/10898/prj/FR_simulations%20slides.ppt

French Powerpoint to be used during the Methods teacher training courses for Simulations

Guadeloupe_Agenda.doc

http://www.adam-europe.eu/prj/10898/prj/Guadeloupe_Agenda.doc

Agenda for the extra kick off meeting in Guadeloupe

Guadeloupe_Minutes kopi.doc

http://www.adam-europe.eu/prj/10898/prj/Guadeloupe_Minutes%20kopi.doc

Minutes from the extra kick off meeting in Guadeloupe

Malta_Agenda.doc

http://www.adam-europe.eu/prj/10898/prj/Malta_Agenda.doc

Agenda for the project meeting in Malta

Malta_Minutes.doc

http://www.adam-europe.eu/prj/10898/prj/Malta_Minutes.doc

Minutes from the Malta meeting.

Meetings.doc

http://www.adam-europe.eu/prj/10898/prj/Meetings.doc

Meeting evaluation template, to be used after project meetings

METHODS PHYEMOC -Slovenian slides kopi.ppt

http://www.adam-europe.eu/prj/10898/prj/METHODS%20PHYEMOC%20-Slovenian%20slides%20kopi.ppt

Slovenian Powerpoint to be used during the Methods teacher training courses for PhyEmoC

METHODS Task Based Learning-Slovenian slides kopi.ppt

http://www.adam-europe.eu/prj/10898/prj/METHODS%20Task%20Based%20Learning-Slovenian%20slides%20kopi.ppt

Slovenian Powerpoint to be used during the Methods teacher training courses for TBL

Mt_CALL.pdf

http://www.adam-europe.eu/prj/10898/prj/Mt_CALL.pdf

Maltese Powerpoint to be used during the Methods teacher training courses for CALL

Project Files

Mt_etandem.pdf

http://www.adam-europe.eu/prj/10898/prj/Mt_etandem.pdf

Maltese Powerpoint to be used during the Methods teacher training courses for E-Tandem

Mt_PhyEmoC.pdf

http://www.adam-europe.eu/prj/10898/prj/Mt_PhyEmoC.pdf

Maltese Powerpoint to be used during the Methods teacher training courses for PhyEmoC

Mt_Simulations.pdf

http://www.adam-europe.eu/prj/10898/prj/Mt_Simulations.pdf

Maltese Powerpoint to be used during the Methods teacher training courses for Simulations

Mt_TBL.pdf

http://www.adam-europe.eu/prj/10898/prj/Mt_TBL.pdf

Maltese Powerpoint to be used during the Methods teacher training courses for TBL

Newsletter39.pdf

http://www.adam-europe.eu/prj/10898/prj/Newsletter39.pdf

Methods project newsletter

Newsletter40.pdf

http://www.adam-europe.eu/prj/10898/prj/Newsletter40.pdf

Methods project newsletter

Newsletter41.pdf

http://www.adam-europe.eu/prj/10898/prj/Newsletter41.pdf

Methods project newsletter

Newsletter 42.pdf

http://www.adam-europe.eu/prj/10898/prj/Newsletter%2042.pdf

methods newsletter

Newsletter43.pdf

http://www.adam-europe.eu/prj/10898/prj/Newsletter43.pdf

newsletter 43

Newsletter44.pdf

http://www.adam-europe.eu/prj/10898/prj/Newsletter44.pdf

newsletter 44

phyemocPP_fr.pptx

http://www.adam-europe.eu/prj/10898/prj/phyemocPP_fr.pptx

French Powerpoint to be used during the Methods teacher training courses for PhyEmoC

Project Files

phyemoc-slides_uk.pdf

http://www.adam-europe.eu/prj/10898/prj/phyemoc-slides_uk.pdf

English Powerpoint to be used during the Methods teacher training courses for PhyEmoC

report (1).pdf

http://www.adam-europe.eu/prj/10898/prj/report%20%281%29.pdf

interim report

SIMULATIONS -Slovenian.slides.pptx

http://www.adam-europe.eu/prj/10898/prj/SIMULATIONS%20-Slovenian.slides.pptx

Slovenian Powerpoint to be used during the Methods teacher training courses for Simulations

simutation-slides.pdf

http://www.adam-europe.eu/prj/10898/prj/simutation-slides.pdf

English Powerpoint to be used during the Methods teacher training courses for Simulation

Task based learningPP.pptx

http://www.adam-europe.eu/prj/10898/prj/Task%20based%20learningPP.pptx

French Powerpoint to be used during the Methods teacher training courses for TBL

TBL-slides.pdf

http://www.adam-europe.eu/prj/10898/prj/TBL-slides.pdf

English Powerpoint to be used during the Methods teacher training courses for TBL

Products

1 Brochure

2 Project website

3 Facebook page

4 Blog

5 Twitter

6 Project newsletters

7 Simulation Methods Manual

8 Task Based Learning methods manual

9 Computer Assisted Language Learning methods manual

10 E-Tandem methods manual

11 The PhyEmoC method manual

12 Teaching methods DVDs and online videos

13 Methods Course Guide

14 Project meetings

15 Workshop evaluations

16 Methods powerpoint slides

17 International work placement guide

Product 'Brochure'

Title:	Brochure
Product Type:	distribution methods
Marketing Text:	The consortium has created a brochure to send to connections and interested parties, informing them about the main objectives and aims of the project, as well as introducing the 5 methods.
Description:	describing the project and the outputs, activities and matching milestones with deliveries. The flyers will be placed visibly at conferences and freely available from the project website.
Target group:	Vocational education, tourism, language sectors
Result:	The brochures have generated interest in the project and have given conference guests the possibility to find our website and learn about our work. The brochure has been been emailed to our 800+ members on our mailing lists, and added to our partners websites, as well as placed visibly, where possible in our information areas. the 298 teachers who participated in in-service training courses at ETI all received a brochure. We have also given brochures at conferences.
Area of application:	Conferences, mailing lists, seminars
Homepage:	http://www.languages.dk/archive/Methods/Dissemination/BrochureMethods.pdf
Product Languages:	English

Product 'Project website'

Title:	Project website
Product Type:	website
Marketing Text:	The project website, included from day one of the project, shows the project outcomes, and gives access to the materials and guides
Description:	The website has had over 200,000 single visitors this year, and the website shows up on page one when searching for language teaching materials on google, bing and yahoo! We have over 3 million hits on the website, this may be due to individuals clicking on several links during the visit of the website.
Target group:	Vocational education, tourism, language sectors
Result:	The website is constantly being updated, as each output is added to the website as soon as it has been completed.
Area of application:	Used to access project documents and download materials
Homepage:	www.languages.dk
Product Languages:	English

Product 'Facebook page'

Title:	Facebook page
Product Type:	website
Marketing Text:	we have created a facebook page to create awareness of the project and to disseminate the results and create an audience and attract new members to our groups. The facebook page has generated a total of 114 page likes, a total post reach of 344, 68 people are engaged in our page and 141 post clicks.
Description:	The page has successfully generated a group of to date 117 followers (page likes), and the project updates are reaching out to these and their friends.
Target group:	Vocational education, tourism, language sectors
Result:	The page has been used for dissemination of project results and happenings, we have reached a group of followers, who can read about the project. ETI has included their own employee, responsible for marketing on facebook to help us add more information to the page. Not all partners have been as active as we would like to share and like the page, this will be discussed at the next partner meeting, as well as it was a topic at the previous meeting, which resulted in ETI involving their employee in the Facebook work. We have also experienced, that although we have reached 117 likes at this point, this is not very much, and that we would like to reach out to many more. One discussion by email with partners, has been that the students who take part in the training courses can be asked to like our page after the course, in order to keep up with any development on the methods, project or language teaching inspiration in general. By catering to the needs of the teachers, ie also posting interesting anecdotes about languages, teaching and linking to interesting sites, we reach a larger audience, and even get likes from people from outside our own immediate network, and keeps us from posting monotonous information like now we are translating this manual, now we are translating that manual. These type of updates will most likely result in people finding it uninteresting and will unlike us, so we loose followers.
Area of application:	The page is updated at least once a month
Homepage:	https://www.facebook.com/Pools.methods
Product Languages:	English

Product 'Blog'

Title:	Blog
Product Type:	website
Marketing Text:	The blog posts articles about the project results to put our information o line for the general public to read.
Description:	The blog has posted articles regarding the methods project
Target group:	Vocational education, tourism, language sectors
Result:	The blog has been on the agenda from day one, and the creation of this was made available to the public primo 2014.
Area of application:	The blog is further disseminated on the facebook page, and on the project website
Homepage:	http://languageteachingmethods.wordpress.com/
Product Languages:	English

Product 'Twitter'

Title:	Twitter
Product Type:	website
Marketing Text:	We have created a twitter account to disseminate updates about the project
Description:	The twitter profile has not achieved the results required in comparison to the facebook page and website
Target group:	Vocational education, language sectors, education
Result:	The tweets have generated some followers
Area of application:	tweeting about updates and informing about results and changes
Homepage:	https://twitter.com/methodspools
Product Languages:	English

Product 'Project newsletters'

Title:	Project newsletters
Product Type:	distribution methods
Marketing Text:	the project quarterly newsletter presents news of the project work in progress, events and examples of everyday project life
Description:	The newsletter contains information about the methods, the project partners and what we are working on and achievements
Target group:	education, language education, vocational education
Result:	the project newsletter has been compiled and emailed to 800+ subscribers and handed out at conferences, or at meetings through other projects
Area of application:	Sent to networks, contacts, mailing lists and handed out at conferences, seminars and events.
Homepage:	http://www.languages.dk/index.html#newsletters
Product Languages:	English

Product 'Simulation Methods Manual'

Title:	Simulation Methods Manual
Product Type:	teaching material
Marketing Text:	the simulation methods manual describes how the method can be used in a teaching scenario has been adapted and translated into the three partner languages, Maltese, Slovenian and French and has been published on the languages.dk project website for use in the teacher training courses, and for free use and download for any interested persons visiting the project website.
Description:	The manual can be used by teachers or any one interested in teaching foreign languages to other people
Target group:	education
Result:	The updated and adapted methods manual now exists in French, English, Slovenian and Maltese The adaptation of the manuals has aided us in updating the information provided in the manual as well as renewing aspects to the method and replacing dysfunctional links etc. the translation into the partner languages will make the material available to native speakers of the 3 partner countries.
Area of application:	The manual may be used for teaching purposes
Homepage:	http://www.languages.dk/methods/index.html#Simulations
Product Languages:	Maltese Slovenian English French

Product 'Task Based Learning methods manual'

Title:	Task Based Learning methods manual
Product Type:	teaching material
Marketing Text:	The task based learning methods manual describes how the method can be used in a teaching scenario has been adapted and translated into the three partner languages, Maltese, Slovenian and French and has been published on the languages.dk project website for use in the teacher training courses, and for free use and download for any interested persons visiting the project website.
Description:	The manual can be used by teachers or any one interested in teaching foreign languages to other people
Target group:	education
Result:	The adaptation of the manuals has aided us in updating the information provided in the manual as well as renewing aspects to the method and replacing dysfunctional links etc. the translation into the partner languages will make the material available to native speakers of the 3 partner countries.
Area of application:	The methods manual will be used for teaching purposes and presented at workshops
Homepage:	http://www.languages.dk/methods/index.html#Task_based_learning_/_teaching_
Product Languages:	Maltese Slovenian English French

Product 'Computer Assisted Language Learning methods manual'

Title:	Computer Assisted Language Learning methods manual
Product Type:	teaching material
Marketing Text:	The CALL methods manual describes how the method can be used in a teaching scenario has been adapted and translated into the three partner languages, Maltese, Slovenian and French and has been published on the languages.dk project website for use in the teacher training courses, and for free use and download for any interested persons visiting the project website.
Description:	The manual can be used by teachers or any one interested in teaching foreign languages to other people
Target group:	education
Result:	The adaptation of the manuals has aided us in updating the information provided in the manual as well as renewing aspects to the method and replacing dysfunctional links etc. the translation into the partner languages will make the material available to native speakers of the 3 partner countries.
Area of application:	Any one interested in foreign language teaching can use the manuals
Homepage:	http://www.languages.dk/methods/index.html#Computer_assisted_language_learning_in_context
Product Languages:	French Maltese Slovenian English

Product 'E-Tandem methods manual'

Title:	E-Tandem methods manual
Product Type:	teaching material
Marketing Text:	The e-tandem methods manual describes how the method can be used in a teaching scenario has been adapted and translated into the three partner languages, Maltese, Slovenian and French and has been published on the languages.dk project website for use in the teacher training courses, and for free use and download for any interested persons visiting the project website.
Description:	The manual can be used by teachers or any one interested in teaching foreign languages to other people
Target group:	education
Result:	The adaptation of the manuals has aided us in updating the information provided in the manual as well as renewing aspects to the method and replacing dysfunctional links etc. the translation into the partner languages will make the material available to native speakers of the 3 partner countries.
Area of application:	Any one interested in foreign language teaching can use the manuals
Homepage:	http://www.languages.dk/methods/index.html#Tandem_Learning
Product Languages:	Maltese French Slovenian English

Product 'The PhyEmoC method manual'

Title:	The PhyEmoC method manual
Product Type:	teaching material
Marketing Text:	The Physical Emotional and Cultural approach manual is a method that has been developed during the POOLS projects and explains the theory behind the method as well as how it can be used with exemplary lessons. The manual includes teaching scenarios that have been adapted and translated into the three partner languages, Maltese, Slovenian and French and has been published on the languages.dk project website for use in the teacher training courses, and for free use and download for any interested persons visiting the project website.
Description:	The manual can be used by teachers or any one interested in teaching foreign languages to other people
Target group:	education
Result:	The adaptation of the manuals has aided us in updating the information provided in the manual as well as renewing aspects to the method and replacing dysfunctional links etc. the translation into the partner languages will make the material available to native speakers of the 3 partner countries.
Area of application:	Any one interested in foreign language teaching can use the manuals
Homepage:	http://www.languages.dk/methods/index.html#The_Physical-Emotional_and_Cultural_approach_(PhyEmoC)
Product Languages:	English Maltese French Slovenian

Product 'Teaching methods DVDs and online videos'

Title:	Teaching methods DVDs and online videos
Product Type:	teaching material
Marketing Text:	The DVDs and online videos give practical and easy to understand do it yourself information for free use online and through distribution of DVDs. These are meant as appetisers and inspiration on how to apply the methods in the classroom with subtitles in the partner languages
Description:	The videos can be seen on youtube and on the project website, were real life situations where the methods are being used can be seen, as well as an overview for easy understanding of the application of the methods.
Target group:	education
Result:	The videos have been used in workshops and are available with subtitles in the partner languages
Area of application:	Any one interested in foreign language teaching can use the manuals
Homepage:	http://www.languages.dk/methods/index.html#Videos_demonstrating_language_teaching_methods
Product Languages:	Maltese Slovenian English French

Product 'Methods Course Guide'

Title:	Methods Course Guide
Product Type:	teaching material
Marketing Text:	The course guide will give teachers and teacher trainers who will conduct methods courses tips and guidelines on how to conduct the courses.
Description:	The manual may be used for teachers or trainers interested in running a methods course. It shows you in a simple and easy fashion how to run the course, and which methods and approaches will be best. There are also templates for evaluation and other activities related to running courses.
Target group:	education
Result:	The methods course guide has been evaluated after a workshop, where all partners participated in a pilot course. The adapted manual has been translated into the partner languages and is ready for publishing and use in the inservice training courses.
Area of application:	May be used for any one interested in running teacher training courses
Homepage:	http://www.languages.dk/methods/index.html#Teacher_Course_materials
Product Languages:	Slovenian French Maltese English

Product 'Project meetings'

Title:	Project meetings
Product Type:	transparency and certification
Marketing Text:	The consortium has published all the meetings and project workshops. the minutes summarise the results from the meetings and are placed online on our website after the meetings.
Description:	The project meeting agendas, minutes and other documents relation to the meetings are available for download on the project website
Target group:	education, management of project
Result:	The meetings have all been held and all the documents are available
Area of application:	For reading what has been discussed and agreed upon
Homepage:	http://www.languages.dk/archive.html#workshopsmethods
Product Languages:	English French Maltese Slovenian

Product 'Workshop evaluations'

Title:	Workshop evaluations
Product Type:	evaluation methods
Marketing Text:	The pilot workshops have been held by all partners, and all the results from the evaluatins can be downloaded
Description:	The results are uploaded to the project website, and show how the courses have been carried out and how efficient they have been. The evaluations have been used within the consortium to find flaws in the pilot courses to ameliorate for the actual courses
Target group:	education
Result:	We have found that some methods are better suited for some teachers, depending of countries of origin and back ground, also regarding access to eg computers in the class room, may not be the same in all countries.
Area of application:	Used to evaluate the pilot courses
Homepage:	http://www.languages.dk/archive.html#officialmethods
Product Languages:	English

Product 'Methods powerpoint slides'

Title:	Methods powerpoint slides
Product Type:	teaching material
Marketing Text:	The ppt slides have been adapted to suit the methods project, and will be used to run the teacher training courses.
Description:	The English, French, Maltese and Slovenian versions of the ppts are ready to be used, and are free to download on the project website
Target group:	Education
Result:	The powerpoints can be used during the methods training courses to present the methods. All the ppts are on the website
Area of application:	Any one interested in running methods training courses
Homepage:	http://www.languages.dk/methods/index.html#PowerPoint_slides_used_for_courses
Product Languages:	Slovenian Maltese French English

Product 'International work placement guide'

Title:	International work placement guide
Product Type:	teaching material
Marketing Text:	This guide helps teachers, international coordinators and students prepare students for international wok placements. It helps plan before, during and after. The guide includes a portfolio template.
Description:	This guide helps in preparation for international work placement in VET in regards to Erasmus plus KA1 international mobility for students.
Target group:	Students in VET
Result:	
Area of application:	Prepare before mobility, what to do during, and how to evaluate after mobility.
Homepage:	http://languages.dk/methods/index.html#Manuals_and_guides
Product Languages:	Maltese French English Slovenian

Events

Final project meeting and closing conference in Guadeloupe

Date	28.06.2015
Description	The final meeting will take place in Guadeloupe, and a conference will be arranged by the Guadeloupe partners.
Target audience	consortium, stakeholders, politicians, education
Public	Closed event
Contact Information	cl@sde.dk
Time and place	28-06-2015, Morne a l'Eau, Guadeloupe

Project meeting Malta

Date	04.05.2015
Description	The project meeting in Malta will be about discussing the courses that all partners will be running. Also we will be planning the final conference in Guadeloupe, and checking up on all the final details regarding project coordination and results
Target audience	Consortium
Public	Closed event
Contact Information	cl@sde.dk
Time and place	4-5-2015

project meeting in slovenia

Date	10.11.2014
Description	
Target audience	member of project
Public	Closed event
Contact Information	cl@sde.dk mikel.balta@mornealeau.fr
Time and place	10.11.2014 au 13.11.2014

Events

malta project meeting

Date	05.05.2014
Description	Adaptation of manuals Method Workshop Ensure that all teams know their tasks and responsibilities Quality control and monitoring Dissemination
Target audience	project partners
Public	Closed event
Contact Information	
Time and place	05.05.14 au 08.05.14 ETI Malta ESE Building Paceville Avenue St. Julian's STJ 3103 MALTA

Extra kick off meeting

Date	21.01.2014
Description	As SSGT, EfVET, MCAST, ETI all participated in the first kick off meeting, and one partner LGA was missing due to logistical reasons, a second kick off meeting was arranged. This was to make sure that all partners were up to date and comfortably informed about the project and to help LGA how to get started in the project. Following this meeting the board of education approved the teachers' participation in the project, and a good rapport was created between the teachers and the coordinating members.
Target audience	Consortium
Public	Closed event
Contact Information	cl@sde.dk
Time and place	21-01-2014 LGA, Morne a l'eau in Guadeloupe

Events

kick off metting

Date	25.11.2013
Description	
Target audience	project partners
Public	Closed event
Contact Information	cl@sde.dk mikel.balta@mornealeau.fr
Time and place	25.11.2013 au 29.11.13 Representation of the European Region Tyrol-South Tyrol-Trentino 45/47, Rue de Pascale, 1040 Bruxelles