



Bridging all types of
learning – no matter
how it is learnt



Using 'learning outcomes' and 'notional learning time' the project will develop a robust certification system for the confirmation of acquired competences.

It will test the system and will disseminate fully the results to interested parties in the European Commission, in industry, in commerce, academia and training establishments across Europe and beyond.

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Lifelong
Learning Programme

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EU Certification of
accumulated professional
skills and learning



People learn in a variety of ways and in a variety of environments or situations. Whether learning is achieved through formal academic or training programmes or simply acquired through doing a job of work, or even living life, this accumulated learning is equally real and equally valuable.

Through transfer of innovation from earlier ECVET projects, Comp4you seeks to develop and test a framework and methodology for the formal recognition by the EU of a person's accumulated learning – wherever it has been learnt – and in so doing to provide 'added value' for that person.

Lifelong Learning - all your professional learning recognised

Life is a learning process. We never, ever stop learning. However, throughout our lives so much of what we have learnt goes unrecognised. Any formal learning we may do will provide us with certificates, diplomas, degrees or other ways



that specific learning achievements can be acknowledged. But we learn so much more, and many people who

do not get the chance to get into formal education risk having their learning go unrecognised.

Capturing an individual's total professional learning is at the heart of the Comp4you EU project, which supports the EU ECVET initiative. It will have three key benefits:

1. Creating a fairer learning society
2. Facilitating job mobility for more EU citizens
3. Building transparency and trust between member states



Comp4you Project Context and Aims

In the EU nowadays, only 30% of the working population works in the job they were originally trained for. This means that people acquire competences through informal and non-formal learning which are not certified.

The challenge for the Comp4you Leonardo da Vinci project is to find a way to accredit professional learning, skills and competences however they have been acquired. Any system developed to achieve this must be capable of application across the entire EU as well as having quality standards comparable with the most prestigious of formal educational institutions in the EU.

Transfer of Innovation

The Comp4you project is a Transfer of Innovation project which is combining the outputs of two earlier Lifelong Learning projects, ESyCQ - European Credit System for Commercial Qualifications and M-ECVET-S - which developed and recommended a methodology for a system for ECVET—the European Credit for Vocational Education and Training initiative. These two projects have provided the basic building blocks for Comp4you.



Testing Skills, Competences and Knowledge

As part of earlier EU-funded Lifelong Learning programmes, the Comp4you project Co-ordinator, IBS-CEMES, developed and fully tested the CEMES online testing platform for knowledge, skills and competences, which were applied to the commercial field.



The IBS CEMES online testing platform,

which has been continuously improved over time, is now robust and capable of broadened application through the development of appropriate forms of assessment and translated into the different languages of member states. Its online nature makes it easy to adopt across EU national boundaries, requiring only minor adaptation to questions according to language and custom. It will be further tested in the Comp4you project and applied to two new commercial fields.

Awarding Learning Credit

In order to give appropriate credit to candidates, and avoiding the use of abstract 'credit points', the knowledge, skills and competences will be linked to the concept of 'notional learning time' which will more readily provide direct comparisons to formal learning benchmarks and work across national boundaries where there may be differences in local educational custom and practice.