Projects and Products Portal for Leonardo da Vinci

Innovation in frühen Verlassen der Schule.

UK/13/LLP-LdV/TOI-658

http://www.adam-europe.eu/adam/project/view.htm?prj=10841

Projektinformation

Titel:	Innovation in frühen Verlassen der Schule.
Projektnummer:	UK/13/LLP-LdV/TOI-658
Jahr:	2013
Projekttyp:	Innovationstransfer
Status:	bewilligt
Land:	UK-Vereinigtes Königreich
Marketing Text:	Das Leonardo Da Vinci Innovationstransfer Dieses Projekt ein Netzwerk von europäischen Berufsausbildungsorganisationen, die besten Praktiken in den jungen Menschen in der Ausbildung für länger bleiben geteilt.
Zusammenfassung:	Early School Leaving project had the following aims & objectives Main aims / objectives achieved: • Established a network of European VET organisations to facilitate the import and export of best practice to improve the quality of training for people at risk of / who are ESL • Shared best practice within the partnership through delivery of 5 workshops aligned to the key issues affecting early school leaving • Produced best practice manuals • Enabled partners to observe the application of best practice through benchmarking visits • Involved key stakeholders including beneficiaries, parents, employers, funders during project implementation & dissemination activities • Enabled all partners to import & apply at least 1 innovative aspect of best practice within their organisation • Shared learning from the programme by hosting local & European dissemination events & by making all products freely available on the Internet Reason for project Europe 2020 strategy has a headline target to 'Reduce early school leaving to less than 10% by 2020, from 13.5% in 2011'. Project allowed the transfer of innovative practices in this field across Europe, including targeting of countries where the early school leaving rate is significantly above tEU2020 target, eg Turkey, Portugal, Italy, Romania. Characteristics of consortium Partners were selected through their ability to integrate innovative practice with regards ESL at organisational, sectoral & geographical level. Partners already worked in VET & with target cohorts, had experience of successfully managing & delivering international projects. Tangible outcomes achieved 5 workshops delivered, structured against key areas of innovation 5 Good Practice Guides produced, structured around the Work Packages (published in partner's own language) Innovative aspects of best practice imported to each partner organisation Supportive website developed with input by each partner (www.inschoolproject.org) Intangible outcomes Development of new network to improve attractiveness of VET Changed attitudes through sharing innovative practice in the field of ESL Informal incorporation of results across VET organisations Impact Innovative aspects of best practice imported to each partner Improved VET systems / approaches Better involvement of stakeholders Reduced incidences of ESL – see http://ec.europa.eu/eurostat/tgm/table.do?tab=table&init=1&language=en&pcode=tsdsc410&plugin=1
Beschreibung:	All 5 work packages have been successfully delivered. Work Package 1: Co-ordination and Management Led by: Bury College (UK) Period: November 2013 - October 2015 (24 months)

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Kick-off meeting held November 2013 in UK
In Work Package 1 key objectives were set for the project. Partners presented overview of their working environments and measures developed to date. The Project website was discussed and time frames agreed for its development. Each partner agreed to work towards achievement of the overarching goal of establishing a network of European VET organisations to facilitate the import and export of best practice to improve the quality of training for people at risk of / who are early school leavers.

Aims achieved for this Work Package included:
• agreed technical and financial management of the project
• validated the project work plan
• agreed the terms of reference for the project steering committee
• agreed communication approaches to be used
• defined the procedures to be used, e.g. with regards transfer of innovation, adaptation and implementation, monitoring, reporting, online presence, internal / external evaluation
• defined the documentation to be used, e.g. to record staff time, travel costs, match funding
• agreed the design of the project (that work packages were clear, coherent, achievable)
• established quality control parameters
• identified how key stakeholders / actors would be engaged / involved in project, e.g. focus groups, local seminars
• discussed / agreed valorisation plan (dissemination / exploitation of results)

Work Package 2: Transfer of Methodologies
Led by: ISCAP (Portugal)
Period: From November 2013, with meeting March 2014

Second meeting held March 2014 in Portugal
Activities covered in Work Package 2 included:
• Partners took part in university's annual dissemination conference which provided an overview of the different strategies in place
• Each partner presented their best practice and how this may be developed further which helped enable each partner to make an informed choice regarding the best practice they wanted to import
• Benchmarking activities on early school leaving from each partner / region / country was completed, e.g. on VET system, current situation, priority groups (partner surveys / SWOT analysis)
• Presentations from each partner on examples were delivered on innovative practices and activities implemented in terms of early school leaving, e.g. on identification and monitoring of early school leaving, prevention, intervention and compensation strategies
• Workshops were carried out on how methodologies / practices could be adapted / transferred in each partner country, e.g. on VET systems, existing early school leaving strategies, success rates, gaps, opportunities

Work Package 3: Adaptation of Methodologies
Led by: IPA SA (Romania)
Period: From March 2014, with meeting October 2014

Third meeting held October 2014 in Romania

Activities covered in Work Package 3 included:

• In-depth feedback presentations on results achieved to date were delivered, with

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regards adaptation of innovative activities / practices, including:
• examples of best practice developed
• areas for further development
• barriers / issues, and strategies that had been overcome
• engagement / involvement of key stakeholders, e.g. learners / teachers / funders
• impacts / results achieved to date in terms of early school leaving
• activities for future / on-going development

Work Package 4: Evaluation and Recommendations
Led by ERIFO (Italy)
Period: From March 2014, with meeting March 2015

Fourth meeting held March 2015 in Italy

This Work Package evaluated impact / results of project activities and provided the basis for production of the Good Practice Guides, focusing on key areas:

• Identification and monitoring approaches to Early School Leaving
• Prevention Strategies in Early School Leaving
• Intervention Strategies in Early School Leaving
• Compensation Strategies in Early School Leaving

Activities built on Work Package 3 through allowing partners additional time to review / refine individual approaches to adaptation and implementation of innovative practices in early school leaving in their own country. This included providing more detailed presentations on results achieved with regards adaptation of innovative activities / practices.

Follow up group work sessions allowed for pooling of collective results achieved and provided final findings for use within dissemination and exploitation activities.

Activities also included production and printing of Good Practice Guides in each of the partner languages (EN, IT, PT, RO, TR). Copies of these are available in the Outcomes section of the project website (www.inschoolproject.org)

Work Package 5: Valorisation of results, dissemination, and sustainability and Final Conference
Led by: Nahit (Turkey)
Period: From March 2014, with Final Conference held June 2015

Fifth meeting held June 2015 in Turkey
This Work Package supported dissemination and sustainability activities, including through the delivery of a Final Conference.

This Work Package implemented the exploitation, dissemination and sustainability plan together with objectives, expected results and strategies to achieve these.

All partners collaborated in this Work Package by utilising their existing networks, e.g. through carrying out events and seminars. This was supported by
• Production of Good Practice Guides in each of the partner languages, together with supportive materials, e.g. case studies on the imported methodologies
• Dedicated project website, including sections in partners own languages, and where the Good Practice Guides are available for free download
• Driving traffic to the project website through promoting and linking within partner's own sites / Facebook accounts, Linked-in, YouTube etc.

Delivery of a Final conference provided the opportunity for partners to share

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experiences, best practice developed and results achieved in the field of early school leaving through the project, and helped to give visibility to the project and the establishment of new contacts / wider dissemination, including at local / regional / national levels. Holding the final conference in Turkey allowed activities to focus on the partner country with the furthest distance to travel in terms of early school leaving.

Each partner contributed to the final conference:

• Delivered presentations to feedback individually on areas of good practice developed (transfer of innovation), and how these had been achieved
• Provided case study examples, e.g. on individual / organisational / sectoral level
• Discussed how activities had been / could be integrated / mainstreamed into local / regional / national VET systems and sustained
• Identified successful approaches to securing involvement of key stakeholders, e.g. learners / teachers / funders
• Identified approaches to ensure results could be accessed and used by VET sector, e.g. online access to good practice guides
• Shared critical points encountered in the course of implementation and adaptation of new methodologies
• Highlighted items of added value achieved through adaptation, implementation and evaluation of innovative practices / activities
• Detailed the impact / results achieved, complete with case studies

Themen:
*** Qualität
*** Lebenslanges Lernen
*** Hochschulbildung
*** Weiterbildung
*** Erstausbildung
** Nutzung und Verbreitung von Ergebnissen
** Interkulturelles Lernen
** Zugang für Benachteiligte

Sektoren:
*** Erziehung und Unterricht
** Erbringung von Sonstigen Wirtschaftlichen Dienstleistungen

Produkt Typen:
andere
Homepage
Unterlagen für offenen Unterricht
Lehrmaterial

Produktinformation:
Tangible outcomes achieved
5 workshops successfully delivered
5 Good Practice Guides successfully produced, structured around the Work Packages and published in each of the partner languages – EN, IT, RO, PT, TR)
Innovative aspects of best practice imported to each partner organisation, including Self-Efficacy Survey, Live The Best Website, Flipped Learning, Peer Education and Co-operative Learning
Dedicated project website successfully developed with input by each partner in their own language

Projektwebseite: www.inschoolproject.org

Vertragnehmer

Name:	Bury College
Stadt:	Bury
Land/Region:	Greater Manchester
Land:	UK-Vereinigtes Königreich
Organisationstyp:	Erstausbildung
Homepage:	http://www.burycollege.ac.uk

Kontaktperson

Name:	Cathy Gill
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Homepage:	

Koordinator

Name:	Cathy Gill
Stadt:	Bury
Land/Region:	Greater Manchester
Land:	UK-Vereinigtes Königreich
Organisationstyp:	Erstausbildung
Homepage:	http://www.burycollege.ac.uk

Kontaktperson

Name:	
Adresse:	
Stadt:	
Land:	
Telefon:	
Fax:	
E-Mail:	
Homepage:	

Partner

Partner 1

Name: Instituto Superior de Contabilidade e Administração do Porto
Stadt: S. Mamede Infesta
Land/Region: Norte
Land: PT-Portugal
Organisationstyp: andere
Homepage: http://www.iscap.ipp.pt

Partner 2

Name: IPA SA S.C. pentru Cercetare, Proiectare i Producie de Echipamente i Instalaii de Automatizare
Stadt: Bucharest
Land/Region: Bucuresti
Land: RO-Rumänien
Organisationstyp: andere
Homepage: http://www.ipa.ro

Partner 3

Name: Nahit Mentee Girls Technical and Vocational High School
Stadt: Aydn
Land/Region: Aydin
Land: TR-Türkei
Organisationstyp: andere
Homepage: http://nazillikml.meb.k12.tr

Partner 4

Name: E.RI.FO. Ente per la ricerca e la formazione
Stadt: Rome
Land/Region: Lazio
Land: IT-Italien
Organisationstyp: andere
Homepage: http://www.erifo.org

Projektdateien

Project 2013-1-GB2-LEO05-10778 - Italy Good Practice Guide.pdf

http://www.adam-europe.eu/prj/10841/prj/Project%202013-1-GB2-LEO05-10778%20-%20Italy%20Good%20Practice%20Guide.pdf

Good Practice Guide - Italy

Project 2013-1-GB2-LEO05-10778 - Portugal Good Practice Guide.pdf

http://www.adam-europe.eu/prj/10841/prj/Project%202013-1-GB2-LEO05-10778%20-%20Portugal%20Good%20Practice%20Guide.pdf

Good Practice Guide - Portugal

Project 2013-1-GB2-LEO05-10778 - Romania Good Practice Guide.pdf

http://www.adam-europe.eu/prj/10841/prj/Project%202013-1-GB2-LEO05-10778%20-%20Romania%20Good%20Practice%20Guide.pdf

Good Practice Guide - Romania

Project 2013-1-GB2-LEO05-10778 - Turkey Good Practice Guide.pdf

http://www.adam-europe.eu/prj/10841/prj/Project%202013-1-GB2-LEO05-10778%20-%20Turkey%20Good%20Practice%20Guide.pdf

Good Practice Guide - Turkey

Project 2013-1-GB2-LEO05-10778 - UK Good Practice Guide.pdf

http://www.adam-europe.eu/prj/10841/prj/Project%202013-1-GB2-LEO05-10778%20-%20UK%20Good%20Practice%20Guide.pdf

Good Practice Guide - English version

Produkte

1 In-School Project Website

2 Good Practice Guides

Produkt 'In-School Project Website'

Titel:	In-School Project Website
Produkttyp:	Homepage
Marketing Text:	Ein Projekt gewidmet Website entwickelt, mit Beiträgen von allen Partnern , um das Bewusstsein des Projekts und die Unterstützung der laufenden Anpassung der Maßnahmen , zum Beispiel . durch die Bereitstellung von Möglichkeiten für andere Berufsbildungseinrichtungen zu engagieren und von Verbreitungsaktivitäten profitieren. Inhalt ist in den einzelnen Partner Sprache übersetzt.
Beschreibung:	A project dedicated website to help raise awareness of the project and support on-going adaptation of activities. Content has been translated into each partner language. Project website will also bethe final hosting area of Best Practice Guides
Zielgruppe:	Partners and educational establishments seeking to combat Early School Leaving
Resultat:	Website created and updated on a regular basis. Partners supporting the translation of content.
Anwendungsbereich:	Project website to raise awareness of the project and to be the final hosting area of Best Practice Guides and to facilitate dissemination
Homepage:	www.inschoolproject.org
Produktsprachen:	Englisch

Produkt 'Good Practice Guides'

Titel:	Good Practice Guides
Produkttyp:	andere
Marketing Text:	Good Practice Guides wird auf das Dokument erstellt werden und fassen projektbezogenen Aktivitäten und Strategien für den Transfer von Innovationen durch Partnerorganisationen erlassen wurden, um Schulabbruch .
Beschreibung:	Web-based documents which will be hosted on the project website www.inschoolproject.org to support educational establishments reduce early school leaving.
Zielgruppe:	Project partners including their colleagues and other key actors within education, e.g. policy makers, funding agencies. Educational establishments who are looking to reduce early school leaving.
Resultat:	Guides will be produced in partner languages and hosted on the project website www.inschoolproject.org.
Anwendungsbereich:	Capture innovation developed to combat early school leavers and lessons learned from implementation in other contexts and which can be imported across EU.
Homepage:	Good Practice Guides available at: www.inschoolproject.org
Produktsprachen:	Englisch Türkisch Rumänisch Portugiesisch Italienisch

Veranstaltungen

Work Package 5 - Valorisation of results, dissemination & sustainability and Final Conference

Datum	15.06.2015
Beschreibung	This Work Package delivered valorisation of results, dissemination and sustainability and delivered a Final Conference in Turkey in June 2015. This Work Package implemented the dissemination, exploitation and sustainability plan of the project. This included a Final Conference, delivered in Turkey (the country with the furthest distance to travel to achieve EU2020 headline target figures on early school leaving). This allowed partners to go into detail on the different Prevention, Intervention and Compensation strategies within their own country, and the imported methodology that had been adapted and implemented through the project, including: • Sharing critical points encountered in the course of activities carried out • Highlighting items of added value achieved through adaptation, implementation and evaluation of innovative practices / activities • Detailing the impact / results achieved, complete with case studies • Detailing the value of key stakeholder involvement
Zielgruppe	Those working within the VET sector and who have responsibilities / special interest in combating early school leaving, e.g. Directors, Managers, Teaching Staff
Öffentlich	Geschlossene Veranstaltung
Kontaktinformation	Cathy Gill - Projects Manager cathy.gill@burycollege.ac.uk
Zeitpunkt und Ort	Turkey - June 2015