

Freiwillige in Playwork - Beschäftigung Routen

UK/13/LLP-LdV/TOI-644

<http://www.adam-europe.eu/adam/project/view.htm?prj=10835>

Projektinformation

Titel: Freiwillige in Playwork - Beschäftigung Routen

Projektnummer: UK/13/LLP-LdV/TOI-644

Jahr: 2013

Projekttyp: Innovationstransfer

Status: bewilligt

Land: UK-Vereinigtes Königreich

Marketing Text: VIPER wird eine Ausbildung, die die Prinzipien und Ethos von guter Qualität playwork führt und soll die relevanten Informationen, die benötigt wird, um zu starten Freiwilligenarbeit im Kinder-Play-Dienste geben zu übertragen.

Zusammenfassung: The volunteer workforce in Europe has an essential role in keeping many community facilities running and in the growth of new services. This is particularly true for projects that support opportunities for children. Many services working with children and young people operate in deprived areas and the children, parents and families benefit from quality provision for play in their community. Routes to employment in this sector are often through voluntary work as applicants are able to demonstrate their transferable skills and active participation, particularly appropriate to women returners. Prior to the VIPER project, there was no EU volunteer play training programme that provided training for volunteers in this vital area of providing for children's play whilst also building social and civic competences.

The Viper project met all it's objectives during the project and worked very well as a partnership.

Beschreibung: The VIPER project addressed this need through the transfer of a training course to improve the quality of VET for adults entering the children's workforce. The course that was transferred was called 'Volunteers in Play' accredited by SkillsActive (Sector Skills Council). In collaboration, the project developed the programme to incorporate local best practice from across Europe, and transferred it to become an EU training resource. The project result in a multilingual training resource with course materials for VET deliverers and for learners. The course was extended and renamed 'The Play way, an approach to understanding and supporting children's play'

The project enabled learners to become better skilled in an era of economic crisis, to support growth and jobs as well as equity and social inclusion.

The project responded to the target priority area of: Promotion of the acquisition of key competences in VET. Key competences are of importance to promote individual educational and/or employment pathways beyond VET to facilitate transition phases into the labour market, as well as reintegration into the labour market after periods of unemployment. Of the 8 key competences this project focused on Social and Civic competences.

The Consortium consisted of HEIs involved in VET design and delivery, two VET organisations were involved through a common desire to have a resource to use, which complemented their existing VET related services.

Tangible outcomes included a European training resource for VET organisations, and volunteers in play settings throughout the EU. Intangible outcomes included the development a well trained, confident and knowledgeable EU volunteer workforce, able to participate in community activities, through volunteering, gaining stronger links to their local community services that actively supports a return to employment.

The impact was the unique provision of an accredited EU training resource which resulted in a more competent, knowledgeable, better trained volunteers in play and increased levels of active citizenship and volunteering.

There were 8 partnership meetings, 5 face to face in a range of partner countries and 3 virtual meetings. All management files, administrative procedures and the

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website were established at the outset. The website has information in every language of the partnership and separate section for partners where documents are shared.

www.viperproject.eu

All partners attended an initial workshop in November in the UK. Further to this, each country has produced, to deadline, individual reports to explore play and childcare courses in their countries and the training needs of volunteers. The findings from each Consortium partner enabled the production of an overall training needs report to the planned milestone to give an overview of the adaptations to the course that were required. This report, in English was made available to all partners via the shared documents on the website.

A useful meeting in Italy to develop the specification of the product including core material and country specific material and took place in May 2014. All the re-write work to adapt the product took place over the summer 2014 and was translated by all the partners. All partners wrote their cultural country specific materials alongside this work.

The training of trainers took place in Austria in November 2014. Partners also undertook piloting of courses and subsequent work on a product modification report and changes to the course.

Materials to support course materials have been developed. These are film clips that are placed on the relevant place in the website linked to a You Tube account.

Evaluation of the project was ongoing via quarterly questionnaires and reports. External evaluators were appointed and submitted final reports in time.

All partners set up country Advisory groups and met 4 times in the project. Project dissemination took place and was monitored .

A Blog space on the website was created and used by partners.

A final evaluation report was produced

The project created a project brochure. Dissemination continued throughout the project. and sustainability action plans were developed. Many countries have several areas of interest where the course will continue to be delivered.

Themen: *** Lebenslanges Lernen

*** Erstausbildung

* Arbeitsmarkt

* Qualität

* Sozialer Dialog

* Zugang für Benachteiligte

Sektoren: * Gesundheits- und Sozialwesen

* Erziehung und Unterricht

* Kunst, Unterhaltung und Erholung

Produkt Typen: Homepage

Film

Programme/Curricula

Produktinformation: Working with children of all ages and abilities is hugely rewarding and can lead on to many other training opportunities or potential paid work. The play sector itself covers a wide range of settings that support the child's right to play from playschemes and adventure playgrounds to Out of School Clubs and Play Rangers in parks. Play is an essential part of a healthy childhood and understanding how adults can create spaces and environments in which children can freely play is an important part of a playworkers role.

This training course introduced the principles and ethos of good quality playwork and aimed to give the relevant information that is needed to start volunteering within children's play services.

Volunteers are an important member of any playwork team and we hope that this course will inspire those attending to continue working with children.

Projektwebseite: www.viperproject.eu

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Partner 2

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Land: CZ-Tschechien
Organisationstyp: andere
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Partner

Partner 5

Name: Centro Studi E Iniziative Europeo
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Land: IT-Italien
Organisationstyp: andere
Homepage: <http://www.cesie.org>

Partner 6

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Land: PT-Portugal
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Homepage: <http://www.tokium.com>

Projektdateien

4.1 ViPER Product modification National Report -ALL COUNTRIES.PDF

<http://www.adam-europe.eu/prj/10835/prj/4.1%20ViPER%20Product%20modification%20National%20Report%20-ALL%20COUNTRIES.PDF>

7.1 ViPER Brochure CZ.pdf

<http://www.adam-europe.eu/prj/10835/prj/7.1%20ViPER%20Brochure%20CZ.pdf>

7.2 ViPER Brochure DE.pdf

<http://www.adam-europe.eu/prj/10835/prj/7.2%20ViPER%20Brochure%20DE.pdf>

7.3 ViPER Brochure HU.pdf

<http://www.adam-europe.eu/prj/10835/prj/7.3%20ViPER%20Brochure%20HU.pdf>

7.4 ViPER Brochure IT.pdf

<http://www.adam-europe.eu/prj/10835/prj/7.4%20ViPER%20Brochure%20IT.pdf>

7.5 ViPER Brochure PT.pdf

<http://www.adam-europe.eu/prj/10835/prj/7.5%20ViPER%20Brochure%20PT.pdf>

7.6 ViPER Brochure TK.pdf

<http://www.adam-europe.eu/prj/10835/prj/7.6%20ViPER%20Brochure%20TK.pdf>

7.7 ViPER Brochure UK.pdf

<http://www.adam-europe.eu/prj/10835/prj/7.7%20ViPER%20Brochure%20UK.pdf>

8.1 Sustainability Action Plan.pdf

<http://www.adam-europe.eu/prj/10835/prj/8.1%20Sustainability%20Action%20Plan.pdf>

8.2 End of project questionnaire summary results.pdf

<http://www.adam-europe.eu/prj/10835/prj/8.2%20End%20of%20project%20questionnaire%20summary%20results.pdf>

Produkte

- 1 Play-Way - the course

Produkt 'Play-Way - the course'

Titel: Play-Way - the course

Produkttyp: Lehrmaterial

Marketing Text: Play-way

An approach to understanding and supporting children's play

This is a new introductory course in play and playwork that is suitable for volunteers, parents, child care staff working with children and young people from 4 to 16 years. Designed specifically with volunteers in mind, this course provides inspiration and ideas to support volunteers working in a range of settings to introduce learners to the nature of freely chosen play and the role and responsibilities of the volunteer in supporting children and young people's play.

Beschreibung: The length of the course

'Volunteers in Playwork' consists of 7 x 2 hour sessions (14 hours) divided into 3 sections.

Section 1 includes sessions 1 to 4 and explores playwork theory (plus assessment)

Section 2 includes session 5 and 6 and explores play spaces

Section 3 includes learners preparing a play session and reflecting back in session 7

Delivery of the course can be flexible in order to meet the needs of different groups of learners and can be delivered over several days or evenings.

Is there assessment and is this course recognised?

The course will emphasis participative learning, be delivered through a range of methods, discussion, practical activities and games. The assessment will be based on active participation in the taught sessions, through observations of participation in group tasks, discussions and activities, completion of a short multiple choice questionnaire and reflective diary sheet.

Practical experience

The 'Volunteers in Playwork' course requires learners to undertake some practical experience of supporting children's play that needs to be completed after Session 6 for use in a presentation and for reflection in Session 7. This play opportunity can be done within a home (for example an au pair or parent) or a setting where children have some free play time. The choice will be determined by the learner, but must be discussed with the trainer.

Zielgruppe: Who can undertake the course?

The course is aimed at adults who wish to volunteer in the following types of settings:

- Non-profit organisations providing clubs, leisure activities and services for children. For example: toy libraries; events such as national folk days, local play events or fairs; holiday or summer camps; children centres; hospital play rooms; mobile play opportunities such as a play bus; uniformed groups such as scouts; out of school and after school; religious and non-religious youth groups; museums; children's homes and refuges.
- For-profit organisations that provide short-term care to support working parents. For example: Playrooms / crèche facilities in shopping malls; holiday clubs; childminders; au pairs or babysitters.

The course might also be useful for students studying relevant subjects who can therefore get practical experience. It may also be useful to parents, carers and grandparents.

There are no entry requirements and course trainers will support individual learning

Produkt 'Play-Way - the course'

Zielgruppe: needs.

Resultat: The course aims to:

- Develop an understanding of children's freely chosen play; the roles and responsibilities of the volunteer/adult in supporting children and young people's play and safe working practices.
- Introduce learners to the underpinning theory around play and playwork.
- Provide an opportunity to start to explore the Playwork Principles, Children's Rights and the importance of inclusion and equalities when working with children and young people.
- Enable learners to develop confidence and skills when working with children and young people aged 4-16 in a play setting.
- Provide learners with the opportunity to gain practical experience of working and or volunteering with children and young people and to reflect on their experiences.
- Signpost learners to information about further training and job opportunities.

Anwendungsbereich: Non-profit organisations providing clubs, leisure activities and services for children. For example: toy libraries; events such as national folk days, local play events or fairs; holiday or summer camps; children centres; hospital play rooms; mobile play opportunities such as a play bus; uniformed groups such as scouts; out of school and after school; religious and non-religious youth groups; museums; children's homes and refuges.

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Homepage: www.viperproject.eu

Produktsprachen: Italienisch
Ungarisch
Englisch
Tschechisch
Deutsch
Portugiesisch
Türkisch