Projects and Products Portal for Leonardo da Vinci

Be-TWIN 2 ECTS-ECVET: BUILDING BRIDGES AND OVERCOMING DIFFERENCES

2012-1-IT1-LEO05-02819

http://www.adam-europe.eu/adam/project/view.htm?prj=10497

Project Information

Title:	Be-TWIN 2 ECTS-ECVET: BUILDING BRIDGES AND OVERCOMING DIFFERENCES
Project Number:	2012-1-IT1-LEO05-02819
Year:	2012
Project Type:	Transfer of Innovation
Status:	completed
Country:	IT-Italy
Marketing Text:	Be-TWIN 2: linking ECTS and ECVET credit systems for improving learners' vertical and horizontal mobility and developing transferability and recognition of qualifications in EU

Summary: Whereas the LLP and EQF promote a unified approach to education and training in EU integrating VET and HE, two credit systems will soon coexist when ECVET will be officially implemented by the MS. The need to address a comprehensive area of education and training in EU was also stressed in the Recommendation on ECVET which suggests to “facilitate the compatibility and comparability between credit system used in VET and ECTS, which is used in the HE sector, and thus [to] contribute to greater permeability between levels of education and training”. Current approaches to ECVET are shifting from the issue of implementation of ECVET for VET qualifications at all levels to establishing equivalence and achieving conversion between ECVET and other existing credit systems. The shift from input orientation to a LOs approach in education and training policy to design qualifications, to set occupational standards is progressively becoming a prerequisite for the transferability of competences, the transparency of qualifications ensuring permeability between VET and HE. The project sought to address these needs by setting the aim to facilitate a common implementation of ECVET and ECTS for improving learner’s mobility, linking the benefits of both credit systems and promoting the transferability and recognition of qualifications in EU. The project was aimed at transferring and adapting the methodological tools developed in previous LLP LdV and ESF-funded projects by making improvements and integrations in contents and potential usages meanwhile ensuring their consistency mainly with the ECVET Technical Specifications as one of the core objective of the proposal. The adapted methodological tools were tested mainly in vertical mobility programmes (horizontal mobility was not possible for lack of funds) mainly focusing on EQF Level 5 representing the fundamental breakthrough in bridging VET and HE.
Be-TWIN 2 consortium consisted of 11 partners from 5 countries and was built to include the necessary expertise to successfully reach the project goals. Competences were multidisciplinary and integrated in a consistent way with the tasks and phases of project development. The project was articulated in 8 WPs with QA taking place in parallel to check the quality of deliverables. The core WPs were 2, 3, 4 and 5 aimed at supporting and facilitating the adaptation and transfer of the methodological tools to the partners to best fit country specific VET/HE systems and needs of their target users. In the short term, impact was limited to the countries in which partners operate and encompassed the organisations directly involved in pilot activities. Throughout the project other VET and HE stakeholders were directly exposed to these tools through their practical application. Partners set out exploitation plans to reach other stakeholders on EU and national levels.

Description: Be-TWIN 2 intended to respond to EU policies by setting the overarching aim to facilitate a common implementation of ECVET and ECTS for improving learner’s and workers’ mobility, linking the benefits of both credit systems, fostering mutual understanding and promoting the transferability and recognition of qualifications in Europe.
The proposal aimed at transferring, reviewing and adapting the methodological tools developed in the following projects funded respectively in the framework of LLP LdV ECVET and the European Social Fund by making improvements and integrations in contents and potential usages meanwhile ensuring their consistency mainly with the ECVET Technical Specifications as one of the core objective of the proposal:
- Be-TWIN Testing a Joint ECVET-ECTS Implementation Project (147825-LLP-1-2008-1-FR-ECVET) submitted by the Chamber of Commerce and Industry of Paris -

Project Information

CCIP in the framework of a previous LdV Call (EACEA/14/08) for projects to test and develop the ECVET. Be-TWIN contributed to tackle the issue of the compatibility, comparability and complementarity of credit systems used in VET and the ECTS as stressed in the ECVET Recommendation by devising a methodology linking the two credit systems mainly to improve learners' and workers' horizontal and vertical mobility and to develop transferability, integration and recognition of qualifications in EU. Methodological tools (a guide for the coordinated implementation of both credit systems and a matrix which works as a double entry table articulating both ECTS and ECVET and serving as a transparency tool and translation device) were produced in the framework of Be-TWIN.
- "Driving towards EQF (69/1/1/1758/2009) project submitted by the Applicant and aimed at developing and testing a methodology for defining outcome-based standards entailing the identification of core activities/tasks and competences to be used as a basis for developing national educational standards and curricula through the involvement of stakeholders as crucial element of a well functioning feedback-loop to ensure the relevance of qualification standards to the needs of employers and other users.
The project also set several specific objectives:
- to revise and adapt the methodological tools for a coordinated implementation of ECVET and ECTS thus contributing to facilitate vertical progression by opening up access as well as improving the take up of pathways leading to higher levels of education and training; to improve horizontal progression by identifying areas where transfer and recognition are possible; to enhance the attractiveness of VET to learners by eliminating dead-ends in their pathways
- to test the methodological tools thus allowing the adjustment and validation of the adapted tools.
The methodology was mainly tested at EQF Level 5 (in the different partners' countries i.e. Italy, Austria and the Netherlands) representing the fundamental breakthrough in bridging vocational and academic education
- to contribute to the development of ECVET system promoting transparency and comparability of VET-curricula, transferability, recognition and validation of the LOs and mutual trust between awarding bodies in the partners' countries
- to verify the coherence and sustainability of the integrated and adapted methodology taking into account the framework of the EU mainstream policies and to explore the interaction between EU tools (such as Diploma and Certificate Supplement)
- to ensure stakeholders' common understanding of outcome-based qualification standards (especially those where transnational mobility is needed) by contributing to overcome the differences in terminology and process and to improve the links between education and labour market
- to promote policy discussions by decision makers based on project's results and on the use of the methodology strengthening institutional actors' capacity to reflect on and share major lessons learnt.

Themes:
*** Quality
*** Sustainability
*** Lifelong learning
*** Higher education
*** Recognition, transparency, certification
*** Initial training
** Labor market
** Intercultural learning
** Social dialog
** Vocational guidance
** Equal opportunities
** Continuous training
* Access for disadvantaged

Sectors:
*** Manufacturing
*** Education
** Wholesale and Retail Trade; Repair of Motor Vehicles and Motorcycles
* Accommodation and Food Service Activities

Project Information

Product Types: procedure for the analysis and prognosis of the vocational training requirement
others
website
transparency and certification
description of new occupation profiles
modules
evaluation methods

Product information: In Year 1 Be-TWIN 2 envisaged the development of the following main products:
- a web-based workspace (http:www.be-twin2.eu) developed by the Project Coordinator and structured on a reserved area as partnership working – space to exchange documents and information related to the activities work in progress and to organise and file all interim, draft and final versions of project life-cycle and a public area dedicated to the dissemination of project's results;
- Methodological guidelines for the desk research and need analysis containing the conceptual background with terminology and definitions as well as common templates for the collection of data and information both for the literature review and case-studies;
- Interim Desk Analysis Report reviewing and summarising the key interim findings to identify and redress specific inaccuracies in the desk research;
- Country Desk Analysis Reports drafted by the partners and containing conclusions serving as starting point towards the identification of effective country-specific models and practices;
- Final comparative research report containing the main results of the desk analysis;
- Preliminary report containing the partners' feedback on the Be-TWIN methodological tools and selection of curricula as test-beds;
- Project Website (public and reserved area);
- Promotion and dissemination materials in EN and translated in partners' native languages;
The following products were delivered in Year 2:
- Transfer and Implementation Plans;
- Interactive users' handbook (posted on the project website and printed in its English version);
- Testing Plans settling terms of vertical mobility programmes, the learning outcomes expected to be achieved and the ECVET and ECTS credit points;
- Implementation of the testing phase in the partners' countries;
- Test reports containing the testing methods used, number of test persons involved and results and conclusions;
- Two strengthening institutional capacity sessions (in each partners' country) aimed at knowledge and results sharing with key institutional actors;
- Final valorisation Conference held at the end of the project;
- Partners' national & EU-exploitation plans and Info sessions organised in all partners' countries.

Projecthomepage: www.be-twin2.eu

Project Contractor

Name:	Fondazione Centro Produttività Veneto
City:	Vicenza
Country/Region:	Veneto
Country:	IT-Italy
Organization Type:	others
Homepage:	http://www.cpv.org

Contact Person

Name:	Enrico Bressan
Address:	Via E. Montale, 27
City:	Vicenza
Country:	IT-Italy
Telephone:	+39 0444 994735
Fax:	+39 0444 994710
E-mail:	bressan@cpv.org
Homepage:	http://www.cpv.org

Coordinator

Name:	Fondazione Centro Produttività Veneto
City:	Vicenza
Country/Region:	Veneto
Country:	IT-Italy
Organization Type:	others
Homepage:	http://www.cpv.org

Contact Person

Name:	Enrico Bressan
Address:	Via E. Montale, 27
City:	Vicenza
Country:	IT-Italy
Telephone:	+39 0444 994735
Fax:	+39 0444 994710
E-mail:	bressan@cpv.org
Homepage:	http://www.cpv.org

Partner

Partner 1

Name:	Regione del Veneto – Direzione Formazione
City:	Venezia
Country/Region:	Veneto
Country:	IT-Italy
Organization Type:	public institution
Homepage:	http://www.regione.veneto.it

Partner 2

Name:	Fachhochschule Technikum Wie
City:	Vienna
Country/Region:	Vienna
Country:	AT-Austria
Organization Type:	university/Fachhochschule/academy
Homepage:	http://www.technikum-wien.at

Partner 3

Name:	Network of Universities from the Capitals of Europe
City:	Brussels
Country/Region:	Bruxelles Cap, Brussel Hof
Country:	BE-Belgium
Organization Type:	association/non-governmental organisation
Homepage:	http://www.unica-network.eu

Partner 4

Name:	Albeda College
City:	Rotterdam
Country/Region:	Zuid-Holland
Country:	NL-Netherlands
Organization Type:	public institution
Homepage:	http://www.albeda.nl

Partner

Partner 5

Name:	FONDAZIONE CRUI per le Università Italiane
City:	Roma
Country/Region:	Lazio
Country:	IT-Italy
Organization Type:	others
Homepage:	http://www.fondazionecrui.it

Partner 6

Name:	Chamber of Commerce and Industry of Paris - CCI Paris Ile-de-France
City:	Paris
Country/Region:	Ile De France
Country:	FR-France
Organization Type:	chamber
Homepage:	http://ccip.fr

Partner 7

Name:	UFFICIO SCOLASTICO REGIONALE PER IL VENETO
City:	Venezia
Country/Region:	Veneto
Country:	IT-Italy
Organization Type:	public institution
Homepage:	http://www.istruzioneveneto.it

Partner 8

Name:	KCH Services
City:	Ede
Country/Region:	Zuid-Holland
Country:	NL-Netherlands
Organization Type:	public institution
Homepage:	http://www.kch.nl

Partner

Partner 9

Name:	Höhere Technische Bundeslehrund Versuchsanstalt St. Pölten
City:	St. Pölten
Country/Region:	Lower Austria
Country:	AT-Austria
Organization Type:	public institution
Homepage:	http://www.htlstp.ac.at

Partner 10

Name:	3s research laboratory
City:	Vienna
Country/Region:	Vienna
Country:	AT-Austria
Organization Type:	research institution
Homepage:	http://www.3s.co.at

Project Files

article betwin2 chain5 leido.pdf

http://www.adam-europe.eu/prj/10497/prj/article%20betwin2%20chain5%20leido.pdf

Chain 5 - EU Community on EQF Level 5 -Article on Be-TWIN2

Be-TWIN2 Flyers_DE.zip

http://www.adam-europe.eu/prj/10497/prj/Be-TWIN2%20Flyers_DE.zip

Be-TWIN2 Flyers_DE

Be-TWIN2 Flyers_EN.zip

http://www.adam-europe.eu/prj/10497/prj/Be-TWIN2%20Flyers_EN.zip

Be-TWIN2 Flyers_EN

Be-TWIN2 Flyers_FR.zip

http://www.adam-europe.eu/prj/10497/prj/Be-TWIN2%20Flyers_FR.zip

Be-TWIN2 Flyers_FR

Be-TWIN2 Flyers_IT.zip

http://www.adam-europe.eu/prj/10497/prj/Be-TWIN2%20Flyers_IT.zip

Be-TWIN2 Flyers_IT

Be-TWIN2 Flyers_NL.zip

http://www.adam-europe.eu/prj/10497/prj/Be-TWIN2%20Flyers_NL.zip

Be-TWIN2 Flyers_NL

II° Steering and Advisory Committee Meeting_AGENDA&MINUTES.pdf

http://www.adam-europe.eu/prj/10497/prj/II%C2%B0%20Steering%20and%20Advisory%20Committee%20Meeting_AGENDA%26MINUTES.pdf

II° Steering Advisory Committee Meeting_Vienna_June 06-07 2013

I° Steering and Advisory Committee Meeting_Paris November 08-09 2012.zip

http://www.adam-europe.eu/prj/10497/prj/I%C2%B0%20Steering%20and%20Advisory%20Committee%20Meeting_Paris%20November%2008-09%202012.zip

I° Steering and Advisory Committee Meeting_Paris November 08-09 2012

WP1_R5_Final Steering and Advisory Committee Meeting_Roma_Novmber 26 2014.zip

http://www.adam-europe.eu/prj/10497/prj/WP1_R5_Final%20Steering%20and%20Advisory%20Committee%20Meeting_Roma_Novmber%2026%202014.zip

Final Steering and Advisory Committee Meeting

Products

1 Methodological guidelines for the desk research and need analysis

2 Country Desk Analysis Reports

3 Final comparative research report

4 Partners' feedback on the Be-TWIN methodological tools

5 Transfer and Implementation Plan

6 Interactive users' handbook

7 Testing the Be-TWIN 2 methodology

8 Testing baseline documents

9 Test reports

10 Institutional capacity-building sessions

11 Be-TWIN 2 Website

12 Be-TWIN 2 Project Promotion and dissemination materials

13 Be-TWIN 2 Final Conference

14 Be-TWIN 2 National & EU-exploitation plans

15 Web-based Communication System and Administrative Platform

16 Common template for data and information collection

17 Interim Desk Analysis Report

18 Internal Quality Assurance and evaluation procedures

19 On-line evaluation questionnaires application

20 External Quality assurance and evaluation procedures

21 Interviews report

22 Internal Quality assurance and evaluation Interim Report for each meeting

23 Internal Quality assurance and evaluation Interim Report for each WP outcomes

24 Quality Assurance and evaluation Final Report

Product 'Methodological guidelines for the desk research and need analysis'

Title:	Methodological guidelines for the desk research and need analysis
Product Type:	others
Marketing Text:	Methodological guidelines for the desk research and need analysis containing the conceptual background with terminology and definitions
Description:	This document contains the methodological guidelines for the desk research and needs analysis including also the conceptual background with terminology and definitions. Furthermore, it provides a detailed description of the methodology used to achieve the aims and objectives of the WP (contextual framework for the research, desk-based research, qualitative methods of data collection, selection of case studies, consultation with relevant stakeholders, etc.) as well as general guidelines on how to interpret the results ad to analyse findings identified from the research. The research design has been both comparative and multi-disciplinary being based on a combination of mixed methods of desk-based research drawing together and analysing findings from primary and secondary sources.
Target group:	Partners' organisations Education and training institutions involved in all project phases. Competent bodies and policy-makers in charge of the design and certification of education and training programmes Educational/pedagogical staff: professors, trainers, training programme managers, persons in charge of the international development within their educational institution
Result:	The research direction, prompted 3s reserach laboratory, has lent special attention to methodological issues and the development of comparative methods in order to exploit the advantages of comparison and achieve cross-fertilisation among experts' contributions. The development and discovering of a common terminology has also been considered crucial in the process towards transnational cooperation and joint comparative research activity. For this reason, the first step in the research phase has been to agree on the proposed common language of process, procedures, definitions and specific terms.
Area of application:	Comparative research
Homepage:	www.be-twin2.eu
Product Languages:	English

product files

WP2_R9_Methodological guidelines.pdf

http://www.adam-europe.eu/prj/10497/prd/1/1/WP2_R9_Methodological%20guidelines.pdf
Detailed description of the research methodology (contextual framework for the research, desk-based research, qualitative methods of data collection, selection of case-studies, consultation with relevant stakeholders, etc.); general guidelines on how to interpret the results and to analyse findings identified from the research.

Product 'Country Desk Analysis Reports'

Title:	Country Desk Analysis Reports
Product Type:	others
Marketing Text:	Country Desk Analysis Reports on existing mechanisms and arrangements that facilitate permeability in education and training
Description:	This document contains the Italian, Austrian and Dutch partners' countries' overviews and selected case-studies on permeability between VET and HE. More specifically, two research instruments were used by partners for information and data collection i.e.: Country overviews - Based on desk research (literature review of relevant EU and national sources) - May include quantitative data on persons who benefited from VET-HE permeability and / or usage of credit systems - May include considerations on the applicability of Be-TWIN methodology in partners' countries Case studies - They focus on the permeability mechanisms exemption and/or full equivalence (one case study per partner country) - Based on desk research and/or interviews.
Target group:	Education and training institutions involved in all project phases. Competent bodies and policy-makers in charge of the design and certification of education and training programmes Educational/pedagogical staff: professors, trainers, training programme managers, persons in charge of the international development within their educational institution
Result:	The research design strives to compare national experiences from three countries. Furthermore, the consortium is of a very composite nature; re-uniting experts from various backgrounds (not necessarily sharing the same concepts, terms of reference or research methods) and having diverging degrees of experience in pilot projects in VET and HE. The research direction (3s research laboratory) lent special attention to methodological issues and the development of comparative methods in order to exploit the advantages of comparison and achieve cross-fertilisation among partners' contributions. The development and discovering of a common terminology has also been considered crucial in the process towards transnational cooperation and joint comparative research activity.
Area of application:	Comparative research
Homepage:	www.be-twin2.eu
Product Languages:	English

product files

Country Desk Analysis Reports

WP2_R11_Country Desk Analysis Reports.pdf

http://www.adam-europe.eu/prj/10497/prd/2/2/WP2_R11_Country%20Desk%20Analysis%20Reports.pdf
Country Desk Analysis reports

product files

WP2_R11_Country Desk Analysis Reports_case studies.pdf

http://www.adam-europe.eu/prj/10497/prd/2/1/WP2_R11_Country%20Desk%20Analysis%20Reports_case%20studies.pdf
The Country Reports include a selection of country-based case-studies and provision of case-study materials for in depth analysis on existing models, procedures and practices. This part of the research was mainly aimed at complementing the literature review by providing practical approaches currently used and suggesting possible conceptual and methodological pathways able to facilitate the adaptation, integration and applicability of the Be-TWIN 2 methodology.

Product 'Final comparative research report'

Title:	Final comparative research report
Product Type:	others
Marketing Text:	Final comparative research report containing the main results of the desk analysis carried out on the national education and training systems as well as suggestions to adapt and integrate the methodology tools
Description:	Final comparative research report containing the main results of the desk analysis carried out on the national education and training systems as well as suggestions to adapt and integrate the methodology tools with additional contents and tools so to allow its use in different national contexts. It was written in EN and produced on paper and electronic version to be posted on the Project website. It represents the reference document for peers to draft recommendations and operating guidelines. An abstract was also translated into all partners' native languages
Target group:	Education and training institutions involved in all project phases. Competent bodies and policy-makers in charge of the design and certification of education and training programmes Educational/pedagogical staff: professors, trainers, training programme managers, persons in charge of the international development within their educational institution
Result:	
Area of application:	
Homepage:	www.be-twin2.eu
Product Languages:	German Italian Dutch English

product files

Final Comparative Report

WP2_R13_Final Comparative Research Report_DE.pdf

http://www.adam-europe.eu/prj/10497/prd/3/2/WP2_R13_Final%20Comparative%20Research%20Report_DE.pdf

WP2_R13_Final Comparative Research Report_EN.pdf

http://www.adam-europe.eu/prj/10497/prd/3/2/WP2_R13_Final%20Comparative%20Research%20Report_EN.pdf

WP2_R13_Final Comparative Research Report_FR.pdf

http://www.adam-europe.eu/prj/10497/prd/3/2/WP2_R13_Final%20Comparative%20Research%20Report_FR.pdf
WP2_R13_Final Comparative Research Report_NL.pdf

WP2_R13_Final Comparative Research Report_IT.pdf

http://www.adam-europe.eu/prj/10497/prd/3/2/WP2_R13_Final%20Comparative%20Research%20Report_IT.pdf

WP2_R13_Final Comparative Research Report_NL.pdf

http://www.adam-europe.eu/prj/10497/prd/3/2/WP2_R13_Final%20Comparative%20Research%20Report_NL.pdf

Product 'Partners’ feedback on the Be-TWIN methodological tools'

Title:	Partners’ feedback on the Be-TWIN methodological tools
Product Type:	others
Marketing Text:	Preliminary report containing the partners’ feedback on the Be-TWIN methodological tools and Italian, Austrian , Dutch partners' curricula selected as test-beds.
Description:	Preliminary report containing the partners’ feedback on the Be-TWIN methodological tools and identification of curricula as Be-TWIN methodology test-beds. Interviews' guidelines to "critical friends" regarding the application of the Be-TWIN methodology were developed to support standardisation and cross-case comparison.
Target group:	- Partners' organisations - Education and training institutions involved in all project phases. - Competent bodies and policy-makers in charge of the design and certification of education and training programmes - Educational/pedagogical staff: professors, trainers, training programme managers, persons in charge of the international development within their educational institution
Result:	The core documents contained in this result are the selected education and training curricula (previously identified and described in detail as case-studies) on which Italian, Austrian and Durtch partners will try to apply and exercise the methodology obtaining descriptions of qualifications in terms of units of learning outcomes and learning pathways and associated ECVET or ECTS credit points. In Year 1 the following two curricula have been selected: Austria: Curriculum from the Department of Electronics at the HTLSTP and curriculum of the bachelor’s degree program “International Business and Engineering” at the FHTW. Italy ITS (Higher Technical Education) curriculum “Tecnico Superiore per l’Automazione ed i Sistemi Meccatronici”. The Netherlands A wide VET reform is currently undergoing in the Netherlands mainly affecting the design and developing of qualifications. Therefore, the Dutch partners will provide the selected curriculum on a later stage.
Area of application:	Be-TWIN methodology testing phase
Homepage:	www.be-twin2.eu
Product Languages:	English

product files

R14_Preliminary report on Be-TWIN methodological tools.pdf

http://www.adam-europe.eu/prj/10497/prd/4/1/R14_Preliminary%20report%20on%20Be-TWIN%20methodological%20tools.pdf

WP3_R14_Interviews guidelines to critical friends.pdf

http://www.adam-europe.eu/prj/10497/prd/4/1/WP3_R14_Interviews%20guidelines%20to%20critical%20friends.pdf

Preliminary report on WP3 partners' feedback on the Be-TWIN methodological tools

product files

Be-TWIN2 partners' feedback on Be-TWIN.zip

http://www.adam-europe.eu/prj/10497/prd/4/2/Be-TWIN2%20partners%27%20feedback%20on%20Be-TWIN.zip

Product 'Transfer and Implementation Plan'

Title:	Transfer and Implementation Plan
Product Type:	others
Marketing Text:	Reference document for the adoption (in a preliminary and final version) of the revised and adapted methodology in view of testing in partners' contexts.
Description:	Transfer and Implementation Plan (in EN and in partners' language) to be used as reference document for the adoption (in a preliminary and final version) of the revised and adapted methodology in view of testing in partners' contexts.
Target group:	Partners' organisations Education and training institutions involved in all project phases. Competent bodies and policy-makers in charge of the design and certification of education and training programmes Educational/pedagogical staff: professors, trainers, training programme managers, persons in charge of the international development within their educational institution
Result:	This report constitutes one of the outputs of Be-TWIN2 Work Package 3 under the coordination of UNICA. All partners contributed to different extend to WP3 activities implementation. Leading the activities, UNICA in cooperation with the Project Coordinator and the "transferring partner" programmed the work with all partners. In particular, this transfer and implementation plan was the starting point for the transfer process of the Be-TWIN methodological tools. To provide partners from the start with a clear structure and understanding of tasks and activities to be fulfilled in the context of the transfer of innovation, an extensive introduction into the methodology has been provided. UNICA furthermore provided templates for partners as basis for expert interviews to analyse the state of the art in the described qualifications and for the analysis of innovation needs.
Area of application:	Testing of thereviseedd and adapted methodological tools
Homepage:	www.be-twin2.eu
Product Languages:	English

Product 'Interactive users' handbook'

Title: Interactive users' handbook

Product Type: others

Marketing Text: A full step by step guide on the different components and tools of the Be-TWIN 2 methodology

Description: An interactive users' handbook was produced in EN and in partners' languages as a full step by step, flexible and adaptable guide on the methodology different components and tools. It will also provide some updated information and documents on ECVET and ECTS. At the end of the testing, the guide has been adjusted and improved to be disseminated and to become an useful tool for exploitation activities. The Interactive users' guide in English and partners' languages has been posted on the project website and printed in its English version.

Target group: Partners' organisations
Education and training institutions involved in all project phases.
Competent bodies and policy-makers in charge of the design and certification of education and training programmes
Educational/pedagogical staff: professors, trainers, training programme managers, persons in charge of the international development within their educational institution

Result: Both the Be-TWIN2 Project and, in particular, the brief Methodological Guide focus less on the technical details of how the "translation instruments" between ECTS and ECVET are to be used but rather on pointing out the necessity of European institutions of learning to adopt and adapt the two credit systems against the background of general European developments: this Methodological Guide devotes Chapter 1 to the presentation and discussion of the European Area of Skills and Qualifications and its consequences on European transparency and recognition tools. Chapter 3, in turn, focuses on recent developments in ECTS and ECVET, strongly emphasizing the outcome-orientation that has become of prime importance especially in the ECTS credit system. Chapter 4 offers a variety of recent approaches in connection with the relationship between ECTS and ECVET: a brief discussion of the growing importance of non-formal and informal learning in VET and HE is followed by a report on the development of a Level 5 degree in the Netherlands and the institutional consequences such a development will bring about; the chapter is rounded off by a brief description of ESCO, the multilingual classification of European Skills, Competences, Qualifications and Occupations as part of the Europe 2020 strategy.
The longest and most comprehensive chapter in this Methodological Guide is Chapter 2, which answers to the project's aim to to revise and adapt the methodological tools for a coordinated implementation of ECVET and ECTS, thus contributing to facilitate vertical progression by opening up access as well as improving the take up of pathways leading to higher levels of education and training; to improve horizontal progression by identifying areas where transfer and recognition are possible; to enhance the attractiveness of VET to learners by eliminating dead-ends in their pathways.

Area of application: Methodological tool application

Homepage: www.be-twin2.eu

Product Languages: Dutch
French
English
Italian
German

product files

WP3_R18_Interactive Users' handbook

2015-03-09_WP3_R18_Interactive users handbook_FINAL_DE.pdf

http://www.adam-europe.eu/prj/10497/prd/6/2/2015-03-09_WP3_R18_Interactive%20users%20handbook_FINAL_DE.pdf
WP3_R18_Interactive users handbook_FINAL_DE

2015-03-09_WP3_R18_Interactive users handbook_FINAL_FR.pdf

http://www.adam-europe.eu/prj/10497/prd/6/2/2015-03-09_WP3_R18_Interactive%20users%20handbook_FINAL_FR.pdf
WP3_R18_Interactive users handbook_FINAL_FR

2015-03-09_WP3_R18_Interactive users handbook_FINAL_NL.pdf

http://www.adam-europe.eu/prj/10497/prd/6/2/2015-03-09_WP3_R18_Interactive%20users%20handbook_FINAL_NL.pdf
WP3_R18_Interactive users handbook_FINAL_NL

WP3_R18_Interactive users handbook_FINAL_EN.pdf

http://www.adam-europe.eu/prj/10497/prd/6/2/WP3_R18_Interactive%20users%20handbook_FINAL_EN.pdf
Interactive Users' Handbook_EN

WP3_R18_Interactive users handbook_FINAL_IT.pdf

http://www.adam-europe.eu/prj/10497/prd/6/2/WP3_R18_Interactive%20users%20handbook_FINAL_IT.pdf
WP3_R18_Interactive users handbook_FINAL_IT

Product 'Testing the Be-TWIN 2 methodology'

Title:	Testing the Be-TWIN 2 methodology
Product Type:	others
Marketing Text:	Testing the Be-TWIN 2 methodological tools with selected curricula
Description:	Test-phase implementation in the partners' countries that will allow to validate and adjust the transferred and adapted solutions and tools.
Target group:	Learners (students, VET learners, adult learners). They are directly concerned by the adapted and transferred methodology proposed by the project and will be involved in the process mainly through the testing phase Education and training institutions involved in all project phases. They constitute the heart of the Be-TWIN partnership and are the key player to put in place a coordinated ECVET-ECTS implementation Competent bodies and policy-makers in charge of the design and certification of education and training programmes Educational/pedagogical staff: professors, trainers, training programme managers, persons in charge of the international development within their educational institution Companies: one of the benefits of the adapted and transferred methodology will be to link the educational contents with identified learning outcomes, thus favouring the adequacy between the provision of education and training and the labour market’s needs and promoting mobility throughout Europe.
Result:	It was not possible to test the methodology in the context of geographical mobility as originally planned mainly in the framework of I.T.S. pathways. The hypothesis of vertical mobility allowed to work for building and consolidating the conditions of actual applicability and sustainability of the Be-TWIN approaches and methodological tools through the passages at tertiary level between VET and HE and identifying in the I.T.S. pathways of the Veneto Region, in the comparison between the curricula of the Höhere Technische Bundeslehr- und Versuchsanstalt St. Pölten and the Fachhochschule Technikum Wien as well as in the Dutch Associate Decree the privileged context for their testing.
Area of application:	Testing phase
Homepage:	www.be-twin2.eu
Product Languages:	English

product files

Be-TWIN Methodology testing

WP4_R22_Annexes.zip

http://www.adam-europe.eu/prj/10497/prd/8/2/WP4_R22_Annexes.zip
Be-TWIN Methodology testing

Product 'Testing baseline documents'

Title: Testing baseline documents

Product Type: others

Marketing Text: Testing baseline documents for the ECVET process (formalisation of the MoU, Learning Agreement and Personal Transcript)

Description: It was not possible to deliver all documents for the ECVET process results originally envisaged in the application form.
The testing of forms of vertical mobility resulted particularly relevant because lacking financial resources (non-approval of submitted projects in the framework of LLP LdV Mobility) it was not possible to test the methodology in the context of geographical mobility as originally planned mainly in the framework of I.T.S. pathways. The hypothesis of vertical mobility allowed to work for building and consolidating the conditions of actual applicability and sustainability of the Be-TWIN approaches and methodological tools through the passages at tertiary level between VET and HE and identifying in the I.T.S. pathways of the Veneto Region, in the comparison between the curricula of the Höhere Technische Bundeslehr- und Versuchsanstalt St. Pölten and the Fachhochschule Technikum Wien as well as in the Dutch Associate Decree the privileged context for their testing.

Target group: Partners' organisations
Learners (students, VET learners, adult learners). They are directly concerned by the adapted and transferred methodology proposed by the project and will be involved in the process mainly through the testing phase

Education and training institutions involved in all project phases. They constitute the heart of the Be-TWIN partnership and are the key player to put in place a coordinated ECVET-ECTS implementation

Competent bodies and policy-makers in charge of the design and certification of education and training programmes

Educational/pedagogical staff: professors, trainers, training programme managers, persons in charge of the international development within their educational institution

Companies: one of the benefits of the adapted and transferred methodology will be to link the educational contents with identified learning outcomes, thus favouring the adequacy between the provision of education and training and the labour market’s needs and promoting mobility throughout Europe.

Result: The testing of Be-TWIN methodology concretely started at the beginning of Year 2 as provided in the original Application Form so to enhance the outcomes of the adaptation, research and review of approaches and tools developed during Year 1. In the specific field of testing in the framework of the I.T.S. of the Veneto Region, the project used, in addition to the Be-TWIN methodology for crossing ECVET-ECTS, the results achieved in the framework of DRIVIN.G. TOWARDS EQF: Occupational and training standards for new jobs in non-university higher education project coordinated by the Project Coordinator and funded by the European Social Fund Regione Veneto. in relation to the development of a format for the EQF Level 5 occupational profiles standard.
The duration of the testing to be performed on the selected curricula required a longer time to be fully implemented. This was mainly caused by the fact that the selected training programmes ended by the end of September 2014 and the actual assessment processes and possible application of vertical mobility were subsequent. The successful completion of the testing required two additional months. The testing was in fact mostly already made during the design and implementation of the pathways and could only be completed in the forthcoming months regarding the assessment, credits award and their eventual spendability in vertical mobility. The final examinations were completed by September while the academic year began in October and November. Against this background it was possible to ensure the

Product 'Testing baseline documents'

Result:	participation of different actors/stakeholders involved and thus to strengthen relations and networking at different regional, national and European level.
Area of application:	Pilot phase
Homepage:	www.be-twin2.eu
Product Languages:	English

product files

R19 "Test Plans - Baseline documents for ECVET process"

BASELINE DOCS FOR ECVET PROCESS.pdf

http://www.adam-europe.eu/prj/10497/prd/9/2/BASELINE%20DOCS%20FOR%20ECVET%20PROCESS.pdf
Baseline docuemtns for ECVET process

Product 'Test reports'

Title: Test reports

Product Type:

Marketing Text: Testing Be-TWIN2 methodology

Description: The testing phase reports, summarised in one consolidated report, present the main results obtained from running Be-TWIN2 testing phase.
Partners were invited to track accomplishments, issues and pending tasks. Effective test status report notifies project management and all menbers of the project team of test results, constraints and problems encountered during testing.
The Final Report deliverable closes the cycle of WPs 3-4-5 deliverables which focused on partners and stakeholders' feedback on the methodological tools, on designing the transferwhich previously focused on pilot activities planning and preliminary progress reporting. They focus on the final reporting of pilot tangible results and achievements based on objective and often quantifiable evidence collected over several months.

Target group: Learners (students, VET learners, adult learners). They are directly concerned by the adapted and transferred methodology proposed by the project and will be involved in the process mainly through the testing phase

Education and training institutions involved in all project phases. They constitute the heart of the Be-TWIN partnership and are the key player to put in place a coordinated ECVET-ECTS implementation

Competent bodies and policy-makers in charge of the design and certification of education and training programmes

Educational/pedagogical staff: professors, trainers, training programme managers, persons in charge of the international development within their educational institution

Companies: one of the benefits of the adapted and transferred methodology will be to link the educational contents with identified learning outcomes, thus favouring the adequacy between the provision of education and training and the labour market's needs and promoting mobility throughout Europe.

Result: This report constitutes one of the outputs of Be-TWIN2 Work Package 4 under the coordination of Fondazione Centro Produttività Veneto. Firstly, this report provides a detailed description of the main outcomes and lessons learned from the application of the Be-TWIN2 methodology to the selected case studies; finally, it considers the implications of the case studies' main findings for the Be-TWIN2 methodology.
This document is intended to compile the main results and obtained during the piloting of BE-TWIN2 methodological tools on partners' selected curricula.
The progress, achievements and benefits achieved during the running phase of the pilots are described in detail.
The ultimate goal of the Pilot Report is to provide evidence that Be-TWIN Methodology piloting can be perceived as successful both in terms of its contribution to the overall success of Be-TWIN2 objectives and of satisfaction of pre-defined piloting specific goals.
During the running phase that started gradually within December and April 2014 and in accordance with planned activities, an intense effort has been made to apply the methodological tool and success with respect to this particular effort as well as the satisfaction of different expectations by different stakeholders, mainly students and schools/VET providers staff, is key to the overall perception of the success of the pilots.
The final report also emphasizes the real benefits and opportunities created to maximize future sustainability of the methodology, both in the short and longer term, and their uptake by new schools/VET providers and students also in other EU countries.

Product 'Test reports'

Result: The overall results of Be-TWIN2 and, specifically, of the application of the Be-TWIN2 Methodology, have been positively perceived by other EU organizations external to the partnership. Permanent contacts are being held with other stakeholders in the academic world in order to enlarge and promote the use of BE-TWIN2 methodological tools.

Area of application: Pilot phase

Homepage: www.be-twin2.eu

Product Languages: English

product files

WP4_R22_Testing Phase Report

WP4_R 22_Test Reports.pdf

http://www.adam-europe.eu/prj/10497/prd/10/2/WP4_R%2022_Test%20Reports.pdf
Testing phase Reports

Product 'Institutional capacity-building sessions'

Title: Institutional capacity-building sessions

Product Type: others

Marketing Text: Strengthening institutional capacity and examining the potential usage of the adapted Be-TWIN 2 methodological tools

Description: Organisation of two strengthening institutional capacity sessions (in each partners' country involved in WP5) aimed at: knowledge and results sharing with key institutional players involved in education and training; examining the potential usage of the adapted Be-TWIN 2 methodological tools and the quality of the project outputs.
Partners will report on the sessions' results and feedback from participants thus contributing to the final version of the methodological guidelines.

Target group: Partners' organisations
Education and training institutions involved in all project phases.
Competent bodies and policy-makers in charge of the design and certification of education and training programmes
Educational/pedagogical staff: professors, trainers, training programme managers, persons in charge of the international development within their educational institution

Result: The result contributed to acheve the project main objectives by promoting policy discussions and development by decision makers and key VET and HE stakeholders at institutional, national and local levels based on project's results and on the use of the methodology strengthening institutional actors' capacity to reflect on and share major lessons learnt; fostering active working relationships between policy makers and VET/HE institutions and ensuring effective uptake of the project outcomes; jointly establishing the political and operative lines through the contribution of all partners and of most relevant stakeholders.
The two capacity strengthening sessions (in each partner's country involved in WP 5) were organised as peer reviews and cooperative learning events to contribute to a better understanding of the methodology and tools. These sessions were held in IT, AT and NL and were mainly addressed to institutional actors who will rationalise the project's main outcomes and will benefit from the exchange of experiences and practices acquiring new knowledge and awareness.
The peer review approach was mainly aimed to offer opportunities to learn in a collaborative environment between pairs, so that the methodology was more focused on developing educational opportunities than on evaluating or judging the procedures and actions.
The following institutional capacity sessions were held in the partners' countries:
Italy
Venice - 31/03/2014; Roma - 19/06/2014; Verona - 20/11/2014
The Netherlands
Ede - 01/06/2014; Rotterdam - 15/09/2014
Austria
Wien - 08/04/2013 - 19/02/2014 - 22/10/2014; St. Poelten - 02/06/2014

Area of application: Institutional capacity-building

Homepage: www.be-twin2.eu

Product Languages: English

product files

product files

Two strengthening institutional capacity-building sessions_AT

AT.zip

http://www.adam-europe.eu/prj/10497/prd/11/5/AT.zip
Institutional capacity-building sessions in Austria

Two strengthening institutional capacity-building sessions_IT

IT.zip

http://www.adam-europe.eu/prj/10497/prd/11/6/IT.zip
Institutional capacity-building sessions_IT

Two strengthening institutional capacity-building sessions_NL

NL.zip

http://www.adam-europe.eu/prj/10497/prd/11/4/NL.zip
Two strengthening institutional capacity-building sessions_NL

Product 'Be-TWIN 2 Website'

Title:	Be-TWIN 2 Website
Product Type:	website
Marketing Text:	Be-TWIN 2 website
Description:	The public area of Be-TWIN2 Website (available at http://www.be-twin2.eu) is a space dedicated to the dissemination of background information on the project, its main objectives and results, its partnerships, news about the project progress and major events related to project's objectives.
Target group:	Partners' organisations; VET and HE public and private stakeholders; competent authorities for VET/HEcompetent authorities; other educational institutions, teaching and pedagogical staff, companies, professional and sectoral organisations.
Result:	A project website was designed and will be regularly updated to highlight information, news about the project progress and major events related to project's objectives. Be-TWIN2 website is openly accessible, public deliverables can be downloaded without registration. It is expected to be updated in monthly intervals following requests for "updates" and contributions by all partners.
Area of application:	Project results' promotion and dissemination to a wider audience
Homepage:	
Product Languages:	English

product files

Be-TWIN2 Website

Be-TWIN2_Project Website - Public area_EN.pdf

http://www.adam-europe.eu/prj/10497/prd/12/2/Be-TWIN2_Project%20Website%20-%20Public%20area_EN.pdf

Product 'Be-TWIN 2 Project Promotion and dissemination materials'

Title:	Be-TWIN 2 Project Promotion and dissemination materials
Product Type:	others
Marketing Text:	Promoting Be-TWIN 2 Project to public and private stakeholders
Description:	Be-TWIN 2 Project Brochure (on line (*pdf format) and on paper) including a general presentation of the project as a tool to provide target groups with preliminary information.
Target group:	Partners' organisations; VET and HE public and private stakeholders; competent authorities for VET/HEcompetent authorities; other educational institutions, teaching and pedagogical staff, companies, professional and sectoral organisations.
Result:	Be-TWIN2 promotional material to be handed-out in events and other dissemination occasions
Area of application:	Be-TWIN2 promotion and dissemination to a wider audience
Homepage:	
Product Languages:	Italian German Dutch French English

product files

Be-TWIN2 Project Brochure.pdf

http://www.adam-europe.eu/prj/10497/prd/13/1/Be-TWIN2%20Project%20Brochure.pdf
Be-TWIN2 Project promotional materials (leaflets in partners' different languages and a project brochure in EN and IT)

DE.zip

http://www.adam-europe.eu/prj/10497/prd/13/1/DE.zip

EN.zip

http://www.adam-europe.eu/prj/10497/prd/13/1/EN.zip

FR.zip

http://www.adam-europe.eu/prj/10497/prd/13/1/FR.zip

IT.zip

http://www.adam-europe.eu/prj/10497/prd/13/1/IT.zip

NL.zip

http://www.adam-europe.eu/prj/10497/prd/13/1/NL.zip

Product 'Be-TWIN 2 Final Conference'

Title: Be-TWIN 2 Final Conference

Product Type: others

Marketing Text: Disseminating and discussing Be-TWIN 2 results: perspectives and future challenges

Description: In order to ensure a wider dissemination of the project results, partners agreed to organised two conferences: one in Verona during the National Fair on Education and Training Job & Orienta nand one in Roma hosted by P6 - Fondazione CRUI. The Final Conferences were the occasions to involve a wider audience (Italian Ministry of Education; the Italian Reference Point for Quality In VET, the LLP National Agency, VET and HE insititutions, Public Competent Authorities also from other Regions and other public and private key stakeholders) in the illustration of the project main results. The conferences took place respectively:
- November 21, 2014 - National Fair on Education and Training Job & Orienta held at Verona Fair. The final conference was co-organised by USRV, the Project Coordinator and Regione Veneto. The Final Conference was attended by 44 participants. Only the Italian partners participated to the event.
- November 27, 2014 - Fondazione CRUI in Roma. The final Conference was organised by Fondazione CRUI in cooperation with the Project Coordinator, USRV and Regione Veneto. The Final Conference was attended by 44 participants. Only the Italian partners participated to the event.

Target group: Partners' organisations
Learners (students, VET learners, adult learners). They are directly concerned by the adapted and transferred methodology proposed by the project and will be involved in the process mainly through the testing phase

Education and training institutions involved in all project phases. They constitute the heart of the Be-TWIN partnership and are the key player to put in place a coordinated ECVET-ECTS implementation

Competent bodies and policy-makers in charge of the design and certification of education and training programmes

Educational/pedagogical staff: professors, trainers, training programme managers, persons in charge of the international development within their educational institution

Companies: one of the benefits of the adapted and transferred methodology will be to link the educational contents with identified learning outcomes, thus favouring the adequacy between the provision of education and training and the labour market’s needs and promoting mobility throughout Europe.

Result: u.s.

Area of application: Dissemination of project results

Homepage: www.be-twin2.eu

Product Languages: English
Italian

product files

Be-TWIN2 Final Conference

product files

Be-TWIN2 Final Conference.zip

http://www.adam-europe.eu/prj/10497/prd/14/2/Be-TWIN2%20Final%20Conference.zip
Be-TWIN2 Final Conference

Product 'Be-TWIN 2 National & EU-exploitation plans'

Title: Be-TWIN 2 National & EU-exploitation plans

Product Type: others

Marketing Text: Exploiting Be-TWIN 2 results

Description: This deliverable is aimed at presenting the Exploitation Plans elaborated by Be-TWIN2 consortium.
The objective is to present the strategies identified for optimal exploitation of the project results. The exploitation plans define a complete and tailored set of tools for effective promotion of Be-TWIN2 project and to define its objectives and its results, in conjunction with an effective and coherent strategy for the usage of these tools.
Objectives, target groups and channels for exploitation have been identified as necessary components for the project's promotion exploitation strategy. The primary aim is to create maximum awareness and lay out the ground for sustainability of the project outputs following of Be-TWIN2 objectives and results according to the target groups and relevant audiences.
Be-TWIN2 exploitation strategy focuses on the following objectives:
- to raise awareness in all potentially interested stakeholders;
- to look for cooperation with bodies and organizations from the very beginning of the project, identifying specific channels for dissemination for exploitation;
- to create a core group of VET and HE public and private actors and other relevant stakeholders interested in exploiting Be-TWIN2 results and support project activities;
- to harmonize the exploitation activities of the partners for a more efficient and effective communication;
- to plan specific activities for exploitation during and after the project lifetime.
Objective of this document is to enable some advance planning beyond the project's end regarding dissemination of the main achievements by each partner and by the consortium as a whole. Therefore, this report will provide an added value to the dissemination of the project developing a structured approach to the exploitation of short and long term results by Be-TWIN2 partners and stakeholders involved.

Target group: Education and training institutions involved in all project phases. They constitute the heart of the Be-TWIN partnership and are the key player to put in place a coordinated ECVET-ECTS implementation

Competent bodies and policy-makers in charge of the design and certification of education and training programmes

Educational/pedagogical staff: professors, trainers, training programme managers, persons in charge of the international development within their educational institution

Companies: one of the benefits of the adapted and transferred methodology will be to link the educational contents with identified learning outcomes, thus favouring the adequacy between the provision of education and training and the labour market's needs and promoting mobility throughout Europe.

Result: The exploitation strategy is based on the contribution of all partners received during July and November 2014. It refers to the wider EU context as well as to specific national contexts (Austria, Belgium, France, Italy and the Netherlands). Its main aims are to:
1. reach relevant stakeholders and potential users at national and European level and thus multiply the effect of the project results;
2. embed the project outcomes into the partner's national education and training systems and elaborate proposals for their further implementation;
3. ensure the relevance and improve the sustainability of the project results for the end-beneficiaries;
4. assure the transferability and adaptability of the project outcomes for the relevant national stakeholders.
The exploitation strategy builds on several important outcomes developed within the

Product 'Be-TWIN 2 National & EU-exploitation plans'

Result: lifetime of the project. For example, during the background research and needs analysis (at the beginning of Be-TWIN 2), country reports and case studies for Austria, Italy and the Netherlands were elaborated.
They explored the relevance of the Be-TWIN methodology in the selected national contexts pointing out to some key factors such as the state-of-art of the implementation of the learning outcomes approach, ECVET and ECTS credit systems. In addition, a comparative report, revealing general challenges in the application of the Be-TWIN methodology was produced. The reports and the case studies provided the basis for the adaptation of the methodological guide developed in Be-TWIN 1. The adaptation process included also interviews with 'critical friends' (VET and higher education providers) focusing on suggestions for improvement of the Be-TWIN methodology. As a next step, the methodology was tested in three countries (Austria, Italy and the Netherlands) focusing on learners' vertical mobility (from VET to higher education). This was documented in so-called 'testing phase reports' including results and conclusions. Parallel to the elaboration of the reports, two capacity building sessions were organised in each partner country. They represented peer reviews and cooperative learning events involving institutional actors (VET, higher education providers, competent bodies, etc.). The capacity sessions aimed to enhance the collaboration and dialogue between the actors involved thus facilitating the development of educational pathways. Finally, the project website and the Be-TWIN 2 brochures are being exploited.

Area of application: Exploitation of project results

Homepage: www.be-twin2.eu

Product Languages: Italian
German
English
Dutch

product files

National & EU Exploitation plans

National & EU Exploitation Plans.pdf

http://www.adam-europe.eu/prj/10497/prd/15/2/National%20%26%20EU%20Exploitation%20Plans.pdf
National & EU Exploitation Plans

Product 'Web-based Communication System and Administrative Platform'

Title:	Web-based Communication System and Administrative Platform
Product Type:	website
Marketing Text:	Be-TWIN2 workspace for sharing and filing documents
Description:	Be-TWIN 2 workplace is structured into a restricted internal partner area accessible only to registered users [Partner login; User name:]. All partners can have access to all documents for administrative and financial management (the grant agreement, all minutes and preparatory documents of project meetings, etc.) and to post work in progress documents, etc. Inside the workspace, a dashboard of the work packages' main deliverables was developed to enable a clear picture of the project's progress and main deadlines by visualising in different colours their status (achieved, in progress or not achieved on time).
Target group:	Partners' organisations
Result:	Be-TWIN 2 on-line workspace was launched at the project's beginning in October 2012. This communication interface functions as a document repository that enables all partners to share and manage documents and to follow-up and monitor of the project's progress.
Area of application:	Project Management and Coordination
Homepage:	www.be-twin2.eu
Product Languages:	English

product files

Web-based Communication System and Administrative Platform

Be-TWIN 2 Web-based Communication System and Administrative platform.doc

http://www.adam-europe.eu/prj/10497/prd/16/2/Be-TWIN%202%20Web-based%20Communication%20System%20and%20Administrative%20platform.doc
Be-TWIN2 workspace for sharing and filing documents

Product 'Common template for data and information collection'

Title:	Common template for data and information collection
Product Type:	others
Marketing Text:	Common comparative research template for data and information collection
Description:	Common templates for literature review and case-studies data and information collection.
Target group:	Project partners' involved in the comparative research
Result:	To achieve the comparative research objecitves by promoting standardisation and supporting cross-case comparison of data and information on relevant research topics.
Area of application:	Comparative research on partners' national systems.
Homepage:	www.be-twin2.eu
Product Languages:	English

product files

Common template for data and information collection

Common templates for data collection.pdf

http://www.adam-europe.eu/prj/10497/prd/17/2/Common%20templates%20for%20data%20collection.pdf
Common template for partners' comparative research data and information collection

Product 'Interim Desk Analysis Report'

Title:	Interim Desk Analysis Report
Product Type:	others
Marketing Text:	Reviewing and summarising the interim rearch findings
Description:	The Interim Desk Analysis Report reviews and summarises the key interim findings drawn from the first phase of the research thus offerting important insights into the scope to identify and redress specific inaccuracies in the desk research. The findings from both phases were then presented in a final comparative research report delivered in June 2013. The main body of the Interim Desk Analysis Report is divided into two sections: summary of the desk analysis interim findings; additional information on partners' overviews and selected case-studies; an outline of the next steps for the comparative research.
Target group:	All partners organisations; VET and HE public and private institutions; Competent authorities for VET and HE.
Result:	Interim Desk Analysis Report summarizes the key interim research findings in order to update and expand the previous roadmap. In addition to this desk-based review, the background research and needs analysis benefited from the informal discussions among the partners held during the II° Steering and Advisory Committee Meeting organised by the Austrian partners on June 06-07 2013. Additional questions on the country overview and selected case-studies were elaborated to provide further input and to improve the roadmap and were delivered and discussed with partners.
Area of application:	
Homepage:	www.be-twin2.eu
Product Languages:	English

product files

Interim Desk Analysis Report

Interim Desk Analysis Report.pdf

http://www.adam-europe.eu/prj/10497/prd/18/2/Interim%20Desk%20Analysis%20Report.pdf
The Interim Desk Analysis Report reviews and summarises the key interim findings drawn from the first phase of the comparative research. These offer important insights into the scope to identify and redress specific inaccuracies in the desk research. The findings from both phases are presented in a final comparative research report.

Product 'Internal Quality Assurance and evaluation procedures'

Title:	Internal Quality Assurance and evaluation procedures
Product Type:	others
Marketing Text:	Evaluation as integral to the project methodology and embedding during the life of the project, building on the strong link of such activities to the sustainability of project outcomes
Description:	The Quality Plan encompasses a comprehensive set of documents summarizing inputs/outputs expected from each Partner and presenting feedback modules to be used for implementing the monitoring and evaluation. The project evaluation is both “process-oriented” and “product-oriented” i.e. it concerns the co -operation between partners (Workpackages, meetings, reporting, describing the chain of activities and processes and the choices made, integration of the different products and what was learned) as well as the transnational experiences & outcomes, proving/showing the added value of a partnership. In this perspective, the evaluation covers the quality of the envisaged project processes and products from both an internal and external point of view but does not take into account economic/financial aspects, specifically considered in Work Package 1: Project Management and Coordination
Target group:	Project partners
Result:	The Quality Plan encompasses a comprehensive set of documents summarizing inputs/outputs expected from each Partner and presenting feedback modules to be used for implementing the monitoring and evaluation.
Area of application:	Project Management and Coordination
Homepage:	www.be-twin2.eu
Product Languages:	English

product files

Internal Quality Assurance and evaluation procedures

Be-TWIN2_Internal Quality Assurance and evaluation procedures.pdf

http://www.adam-europe.eu/prj/10497/prd/19/2/Be-TWIN2_Internal%20Quality%20Assurance%20and%20evaluation%20procedures.pdf
The Quality Plan encompasses a comprehensive set of documents summarizing procedures, inputs/outputs expected from each Partner and presenting feedback modules to be used for implementing the monitoring and evaluation.

Product 'On-line evaluation questionnaires application'

Title:	On-line evaluation questionnaires application
Product Type:	others
Marketing Text:	Web-oriented interface for the project's questionnaires for the work packages, project's results and meetings and generates the associated statistics. The application is integrated as additional function in the reserved area of Be-TWIN2 website and is accessible only to registered users.
Description:	The on-line questionnaires are managed directly by the Be-TWIN2 system Administrator. A Content Management System (CMS) allows to: - generate customizable questionnaires (by adding new questions, explanatory texts, etc.) in the form of online applications. The system also allow to select already registered users (i.e. having the credentials to access the reserved area) and to invite them to fill in the on-line questionnaires. The registered users receive an E-mail notification with the direct link to the on-line questionnaire. By the CMS, the system administrator can constantly check the on-line evaluation status report and, eventually, to send partners a reminder by E-mail notification.
Target group:	Project partners
Result:	Customizable quality questionnaires (by adding new questions, explanatory texts, etc.) in the form of online applications. The system allow to select already registered users (i.e. having the credentials to access the reserved area) and to invite them to fill in the on-line questionnaires. The registered users receive an E-mail notification with the direct link to the on-line questionnaire. By the CMS, the system administrator can constantly check the on-line evaluation status report and, eventually, to send partners a reminder by E-mail notification. Two options are shown for questionnaires:: - view / edit: each questionnaire is accessible for editing allowing the user to fill in the responses and save them inside the database. - statistics: this link allows the user to view the statistics based on the responses stored inside the database for the selected questionnaire. The statistics are displayed graphically as well as text, depending on the type of question. A .pdf document is available for download.
Area of application:	Project Monitoring and Quality evaluation
Homepage:	www.be-twin2.eu
Product Languages:	English

product files

On-line evaluation questionnaires application

Be-TWIN2_Online evaluation questionnaire application.pdf

http://www.adam-europe.eu/prj/10497/prd/20/2/Be-TWIN2_Online%20evaluation%20questionnaire%20application.pdf

Product 'External Quality assurance and evaluation procedures'

Title:	External Quality assurance and evaluation procedures
Product Type:	others
Marketing Text:	External Quality assurance and evaluation procedures by the external evaluator
Description:	The external monitoring and evaluation procedures were elabotared by an external evaluator to analyse project outcomes and to provide for an external point of view on the capacity of the project to meet its objectives and produce planned results. From a general point of view, external evaluation considers Be-Twin 2 project according to seven dimensions: impact on partners and reference systems, innovation produced, sustainability of results, transferability of results, effectiveness of the transnational co-operation; efficiency of work organisation; relevance.
Target group:	Project Partners LLP LdV National Agencies
Result:	External Quality assurance and evaluation procedures
Area of application:	Project external Quality evaluation
Homepage:	www.be-twin2.eu
Product Languages:	English

product files

External Quality assurance and evaluation procedures

Be-TWIN2_External Quality Assurance and evaluation procedures.pdf

http://www.adam-europe.eu/prj/10497/prd/21/3/Be-TWIN2_External%20Quality%20Assurance%20and%20evaluation%20procedures.pdf
The external monitoring and evaluation procedures were elabotared by an external evaluator to analyse project outcomes and to provide for an external point of view on the capacity of the project to meet its objectives and produce planned results.
From a general point of view, external evaluation considers Be-Twin 2 project according to seven dimensions: impact on partners and reference systems, innovation produced, sustainability of results, transferability of results, effectiveness of the transnational co-operation; efficiency of work organisation; relevance.

Product 'Interviews report'

Title:	Interviews report
Product Type:	others
Marketing Text:	Interviews with "critical friends" on Be-TWIN methodological tools
Description:	The interview questions were divided into two main topics – experiences with the implementation of the learning outcomes approach and rationale and potential usage of the Be-Twin methodology. The interview partners were supposed to know about the Be-Twin methodology beforehand. Therefore, they were provided with a related abstract and/or explanation. The aim of the interviews was to reach both Universities and experts in higher education as well as specialists in vocational training and last but not least the institutions specialised in vocational training. One part of the questionnaire for UNICA universities, as well a section of questions used for the interviews, were also devoted to the Be-Twin methodology (especially the Matrix) and its potential use. The basic questions were: What is the use of learning outcomes – if and how they are used? Are ECTS credits allocated to learning outcomes or are they still in majority allocated to learning activities, i.e. to curriculum? The allocation of ECTS credits to learning activities was often used as an argument why there are barriers between both credit systems. Next questions were targeted towards where the institutions saw the advantages and disadvantages of the learning outcome methodology applied to study/training programmes and what were the challenges?
Target group:	All partner organisations; VET and HE stakeholders; Competent authorities competent for VET and HE
Result:	The result contains a comprehensive report of the main outcomes of the interviews with “critical friends”. Comments and suggestions for the improvement of the Be-TWIN methodology were analyzed and evaluated and fed the Transfer and Implementation Plan to be used as reference document for the adoption (in a preliminary and final version) of the revised and adapted methodology in view of testing in partners’ contexts.
Area of application:	Revision and adaptation of the methodological tools in view of testing in partners’ contexts.
Homepage:	www.be-twin2.eu
Product Languages:	English

product files

WP3_R15_Interviews Reports

WP3_R15_Interviews reports.pdf

http://www.adam-europe.eu/prj/10497/prd/22/2/WP3_R15_Interviews%20reports.pdf
Interviews with "critical friends" report

Product 'Internal Quality assurance and evaluation Interim Report for each meeting'

Title:	Internal Quality assurance and evaluation Interim Report for each meeting
Product Type:	
Marketing Text:	Internal Quality assurance and evaluation Interim Report for each meeting
Description:	The report summarizes the evolution of project actions during the whole reporting period to inform about the outcomes of results producing processes.
Target group:	Project partners and the LLP LdV NA
Result:	Evaluation was integral to the project methodology and embedding during the life of the project, building on the strong link of such activities to the sustainability of project outcomes. To ensure overall quality, Be-TWIN2 project had a dedicated WP to explicitly handle quality assurance. In principle, via this WP, a Quality Plan was set-up for use during the project implementation. The Quality Plan encompassed a comprehensive set of documents summarizing inputs/outputs that were expected from each Partner and presenting feedback modules that were used for implementing the monitoring and evaluation. Quality assurance was pursued through an Evaluation Board in charge for monitoring the implementation of all project tasks at each stage. In particular, the Evaluation Board was responsible for developing evaluation criteria and for preparing an interim evaluation report and a final evaluation report based on inputs by all the Partners and serving to activate a virtuous cycle aimed at the improvement of project processes and products. The evaluation was both “process-oriented” and “product-oriented”. This means it concerned the co-operation between partners (Workpackages, meetings, reporting, describing the chain of activities and processes and the choices made, integration of the different products and what was learned) as well as the transnational experiences & outcomes, proving/showing the added value of a partnership. In this perspective, the evaluation covered the quality of the envisaged project processes and products from both an internal and external point of view but does not take into account economic/financial aspects, specifically considered in Work Package 1: Project Management and Coordination
Area of application:	Quality Asusrance
Homepage:	www.be-twin2.eu
Product Languages:	English

product files

Internal Quality assurance and evaluation Interim Report for each meeting

Internal Quality Assurance and evaluation Interim Report for each meeting.pdf

http://www.adam-europe.eu/prj/10497/prd/23/2/Internal%20Quality%20Assurance%20and%20evaluation%20Interim%20Report%20for%20each%20meeting.pdf
Internal Quality assurance and evaluation Interim Report for each meeting

Product 'Internal Quality assurance and evaluation Interim Report for each WP outcomes'

Title:	Internal Quality assurance and evaluation Interim Report for each WP outcomes
Product Type:	others
Marketing Text:	Internal Quality assurance and evaluation Interim Report for each WP outcomes
Description:	The report summarizes the evolution of project actions during the whole reporting period focused on the finalised WPs and the related results.
Target group:	Project partners and the LLP LdV NA
Result:	Evaluation was integral to the project methodology and embedding during the life of the project, building on the strong link of such activities to the sustainability of project outcomes. To ensure overall quality, Be-TWIN2 project had a dedicated WP to explicitly handle quality assurance. In principle, via this WP, a Quality Plan was set-up for use during the project implementation. The Quality Plan encompassed a comprehensive set of documents summarizing inputs/outputs that were expected from each Partner and presenting feedback modules that were used for implementing the monitoring and evaluation. Quality assurance was pursued through an Evaluation Board in charge for monitoring the implementation of all project tasks at each stage. In particular, the Evaluation Board was responsible for developing evaluation criteria and for preparing an interim evaluation report and a final evaluation report based on inputs by all the Partners and serving to activate a virtuous cycle aimed at the improvement of project processes and products. The evaluation was both “process-oriented” and “product-oriented”. This means it concerned the co-operation between partners (Workpackages, meetings, reporting, describing the chain of activities and processes and the choices made, integration of the different products and what was learned) as well as the transnational experiences & outcomes, proving/showing the added value of a partnership. In this perspective, the evaluation covered the quality of the envisaged project processes and products from both an internal and external point of view but does not take into account economic/financial aspects, specifically considered in Work Package 1: Project Management and Coordination
Area of application:	Quality Assurance
Homepage:	www.be-twin2.eu
Product Languages:	English

product files

Internal Quality assurance and evaluation Interim Report for each WP outcomes

Internal QA Interim Report for each WP outcomes.pdf

http://www.adam-europe.eu/prj/10497/prd/24/2/Internal%20QA%20Interim%20Report%20for%20each%20WP%20outcomes.pdf
Internal Quality assurance and evaluation Interim Report for each WP outcomes

Product 'Quality Assurance and evaluation Final Report'

Title:	Quality Assurance and evaluation Final Report
Product Type:	others
Marketing Text:	Quality Assurance and evaluation Final Report
Description:	Purpose of the Final evaluation is to assess whether the project achieved its aims and objectives, along with its impact, value and benefits, summarize the key outputs and synthesis knowledge from the project, and lessons learned, into a best practice framework.
Target group:	All partners and Leonado da Vinci National Agency
Result:	Final Evaluation was conducted on the basis of interpretation on the data from Project reports (e.g. Interim Report, Reports on the piloting phase, Reports of evaluation of partners meetings and on WPs implementation) as well from interview with beneficiaries (representatives from partners' organizations, VET trainers). Main questions for Final evaluation: a) How successful project have been in achieving results? b) What difficulties were encountered, how these were overcome? c) What lessons were learnt, what best practice and added value could be identified?. The Quality Assurance and Evaluation Report is composed of two distinct reports: one concerns the consolidated results from all project's meetings while the other reports all results from partners' questionnaires delivered and filled in at the endo of each WP.
Area of application:	Quality Assurance
Homepage:	www.be-twin2.eu
Product Languages:	English

product files

quality Assurance and evaluation Final Report

Quality Assurance and evaluation Final Report.pdf

http://www.adam-europe.eu/prj/10497/prd/25/2/Quality%20Assurance%20and%20evaluation%20Final%20Report.pdf
Quality Assurance ad evaluation Final Report

Events

Seminar “ECVET: methodologies and tools for transparency and the recognition of competencies and qualifications in Europe”

Date	12.06.2014
Description	CPV in cooperation with Regione Veneto and USRV organised a Seminar “ECVET: methodologies and tools for transparency and the recognition of competencies and qualifications in Europe” at CPV Department "Scuola Arte e Mestieri di Vicenza. The seminar was addressed to Veneto trainers in order to present ECVET and the methodologies and tools targeted to transparency and recognition. During the seminar a representative from USRV, one from ISFOL and a Dutch expert from the national and EU Expert Group gave an overview of ECVET as a framework to promote transparency of qualifications and lifelong learning and presented the project and the methodology.
Target audience	Competent Authorities for VET and HE Teachng staff VET Professionals
Public	Event is open to the public
Contact Information	Regione Veneto - Direazione Formazione Fondazione Centro Produttività Veneto
Time and place	12-06-2014, Vicenza

Events

ECER conference: ‘The Past, Present and Future of Educational Research in Europe’.

Date	02.05.2014
Description	Presentation of Be-TWIN2 project's main objectives and results within the Symposium "Less social inequalities in consequence of the imporvement of institutional permeability in educational systems'. The presentation focused on the application of the Be-TWIN methodology and on experiences from the Austrian context. In 2014 EERA celebrates its 20th anniversary. This event offers an excellent opportunity to look back on the development and impact of educational research in Europe – as well as looking forward to its future. The EERA/ECER conference in Porto 2014 provides a time and space for the educational research community to be self-reflexive – to evaluate its strengths, weaknesses and possibilities. Educational research currently faces a number of challenges. It covers an extremely wide and varied range of activity, incorporating most disciplines within the academic world. The recent calls for interdisciplinarity create issues of academic identity. Moreover, the economic crisis in Europe is squeezing research budgets – and this at a time when policy-makers increasingly see education as the solution to a whole range of economic and social problems. Educational researchers need to consider how they can provide sound evidence with which to address these ambitious agendas.
Target audience	Competent authorities for VET and HE Teaching staff Research centres Schools/VET provdiers Universities
Public	Event is open to the public
Contact Information	3 s research laboratory
Time and place	02.05.2014, Porto (PT)

Events

"How to promote and support transnational mobiltiy with appropriate tools".

Date	31.03.2014
Description	Organisation of the regional seminar "How to promote and support transnational mobiltiy with appropriate tools". USRV and CPV jointly organised at IIS "F. Algarotti" a regional event addressed to Veneto high schools involved in transnational mobility. The event was also organised in the framework of the General Assembly of "NetinVet", European Network of training centers and companies destablished to promote high-quality transnational mobility mainly in the International Trade and Transport/Logistics sectors. During the meeting, the USRV representative had the possibility to provide information on the project and the methodology. Some representatives of ITS courses (EQF level 5) presented examples of the application of the project methodology in the design of the training course.
Target audience	Competent authorities for VET Schools/VET providers Teaching staff
Public	Event is open to the public
Contact Information	ufficio Scolastico Regionale per il Veneto Fondazione Centro Produttività Veneto
Time and place	venezia, 31-03-2014

The new Erasmus + Programme

Date	03.03.2014
Description	USRV organised the conference on the new Erasmus Plus Programme that took place in Padua at IIS “Einaudi” During the conference, USRV representatives had the possibility to provide information on the project and the activities planned.
Target audience	Competent authorities for VET Schools/VET providers Teaching staff
Public	Closed event
Contact Information	Ufficio Scolastico Regionale per il Veneto Fondazione Centro Produttività Veneto
Time and place	Padova, 03-03-2014

Events

14TH UNICA BOLOGNA LAB MEETING on Teacher Training & Research on Education

Date	05.12.2013
Description	10 years after the founding of the UNICA Bologna Lab Coordinators Group, the 14th UNICA BOLOGNA LAB MEETING took a look beyond the Bologna Process and placed its focus on teacher training & research education. It also took a glimpse in the future looking at how to reshape the UNICA BOLOGNA LAB in the light of changing Higher Education landscape. The 14th UNICA Bologna Lab meeting discussed the new perspectives and challenges in teacher training and presented hands-on examples on how to reinvent and restructure teacher education.
Target audience	Experts on the European Higher Education Area from UNICA Universities
Public	Event is open to the public
Contact Information	UNICA
Time and place	Berlin, December 05-06 2013

National event “ITS nell'Europa 2020” organised by the Ministry of Education, University and Research (MIUR).

Date	01.10.2013
Description	Be-TWIN 2 Project promotion and presentation the matrix during the national event “ITS nell'Europa 2020” that took place in Rome organised by the Ministry of Education, University and Research (MIUR).
Target audience	MIUR representatives, ITS Foundations from Veneto, Friuli Venezia Giulia and other regions, ISFOL, experts, partners from other European projects
Public	Event is open to the public
Contact Information	Ufficio Scolastico Regionale per il Veneto
Time and place	Rome, October, 01 2013

Events

LLP LdV ToI "TAM TAM" Final Transnational Meeting

Date	29.07.2013
Description	Promotion of Be-TWIN2 main objectives and expected results and distribution of rpoject flyers during the final transnational meeting of another LdV ToI project (TAMTAM) coordinated by Politecnico di Torino held in Paris.
Target audience	- Educational insitutions (schools, VET providers) - Competent authorities - Chambers of Commerce - Teaching staff and pratictioners
Public	Closed event
Contact Information	Ufficio Scolastico Regionale per il Veneto
Time and place	Paris, July, 29 2013

Austrian national ECVET working group

Date	21.03.2013
Description	Verbal information about the aim of the project during the meeting of national ECVET working group.
Target audience	The national ECVET working group is composed of representatives from ministries, social partners and other experts and is responsible for developing the national ECVET strategy. The participants discussed how ECVET and ECTS can be used together for supporting permeability from VET to HE.
Public	Closed event
Contact Information	3s research laboratory
Time and place	Vienna, March, 21 2013

Events

national event “EQF: prospettive ed opportunità per il futuro” Interregional integrated plan of Marche, Friuli Venezia Giulia, Sardegna and Veneto Regional Authorities" Schools and territory for inclusive communities in the "knowledge society"

Date	15.03.2013
Description	Organisation and participation at the national event “EQF: prospettive ed opportunità per il futuro” Interregional integrated plan of Marche, Friuli Venezia Giulia, Sardegna and Veneto Regional Authorities" Schools and territory for inclusive communities in the "knowledge society" held in Venice. The event has presented the most recent development of the EQF implementation in Italy and EU as well as practical experiences where the framework has been used and implemented. Among the projects, Be-TWIN2 was presented to the audience.
Target audience	- Public competent authorities - Educational institutions (schools, VET providers) - Teachers, trainers and other staff involved in any aspect of lifelong learning
Public	Event is open to the public
Contact Information	Ufficio Scolastico Regionale per il Veneto - Fondazione Giacomo Rumor - Centro Produttività Veneto
Time and place	Venezia, March, 15 2013

EQF: prospettive ed opportunità per il futuro”

Date	15.03.2013
Description	Organisation and participation at the national event “EQF: prospettive ed opportunità per il futuro” Interregional integrated plan of Marche, Friuli Venezia Giulia, Sardegna and Veneto Regional Authorities" Schools and territory for inclusive communities in the "knowledge society" held in Venice. The event has presented the most recent development of the EQF implementation in Italy and EU as well as practical experiences where the framework has been used and implemented. Among the projects, Be-TWIN2 was presented to the audience.
Target audience	Competent authorities for VET and HE Education institutions Students/trainees
Public	Event is open to the public
Contact Information	Ufficio Scolastico Regionale per il Veneto Fondazione Centro Produttività Veneto
Time and place	Venezia, 15-03-2013

Events

"Club Europe" organised by the Chamber of Commerce and Industry of Paris

Date	21.02.2013
Description	Promotion and presentation of BE-TWIN2 on the occasion of internal events (held on February, 21 2013; May 17 2013) aiming at promoting European initiatives. CCI of Paris organizes internal meetings, named “Club Europe” attended by European project officers promote their initiatives and disseminate projects progress and results.
Target audience	Directors and High representatives of the Chamber of commerce and industry.
Public	Event is open to the public
Contact Information	Chamber of Commerce and Industry of Paris
Time and place	Paris, February, 21 2013 and May 17 2013

ECVET events and meeting of the French National ECVET Team

Date	20.02.2013
Description	Verbal promotion of Be-TWIN2 on the occasion of ECVET events. The Chamber of Commerce and Industry of Paris Ile-de-France is involved in the French National ECVET team. Each meeting is the opportunity to disseminate news of BE-TWIN2’s activities and output. The ECVET meeting were held on the following dates: Brussels : 20/02/2013 Paris : 26/02/2013 Paris : 22/03/2013 Sèvres : 11/04/2013
Target audience	- ECVET experts - French National ECVET Team
Public	Closed event
Contact Information	Chamber of Commerce and Industry of Paris Ile-de-France
Time and place	Brussels : 20/02/2013 Paris : 26/02/2013 Paris : 22/03/2013 Sèvres : 11/04/2013

Events

5th Meeting of national team of ECVET experts in Austria

Date	16.01.2013
Description	Verbal information about the aim of the project during the 5th Meeting of national team of ECVET experts in Austria
Target audience	- ECVET experts
Public	Event is open to the public
Contact Information	3s research laboratory
Time and place	Vienna, January, 16 2013

Be-TWIN2 promotion at "JOb&Orienta" - 2012 and 2013 editions

Date	22.11.2012
Description	Participation at the national fair “Job&Orienta 2012”. Job&Orienta is the most important national conference-exhibition on vocational guidance, school, university, careers and training. The Conference-exhibition, at its 21st edition, was arranged into two large pavilions mirroring its two macro areas: one related to the education and schooling sector and the other concerning university, training and work. The cultural agenda of JOB&Orienta was definitely stimulating: well-known speakers, authorities and experts will preside over conventions, debates, round tables and seminars; furthermore, labs, shows and cultural activities which demonstrate young people’s and students’ creativity have enlivened the event, involving visitors actively. In the 2013 edition, the event attracted more than 46,000 visitors, 450 bodies, 150 cultural appointments and 350 spokespeople: figures which reveal a constant growing trend and the influential level of the event. The national fair represented an opportunity to provide information and hand over materials on the project.
Target audience	- General public - Students/Trainees - People on the labour market - Teachers, trainers and other staff involved in any aspect of lifelong learning - Educational institutions (schools, VET providers, etc.)
Public	Event is open to the public
Contact Information	Ufficio Scolastico Regionale per il Veneto Fondazione Giacomo Rumor - Centro Produttività Veneto
Time and place	Verona, 21-23 November 2012 - 2013

Events

Be-TWIN2 promotion at "Expo Scuola" 2012 and 2013 editions

Date	08.11.2012
Description	Participation at the national fair “Expo Scuola” a national event dedicated to education, school and vocational guidance. The Project Coordinator participated to the event with USRV (Regional office of the Italian Ministry of Education) and promoted Be-TWIN 2 project's aims and activities.The national fair represented an opportunity to provide information and hand over materials on the project. The huge number of participants involved (about 35.000) proved the success of the initiative. The impact was very positive. Many users have asked for information on the project.
Target audience	- Educational institutions - Students/trainees; - Non-profit associations - General public
Public	Event is open to the public
Contact Information	Ufficio Scolastico Regionale per il Veneto Fondazione Giacomo Rumor - Centro Produttività Veneto
Time and place	08 November 2012 and 2013 - Padova (IT)