Projects and Products Portal for Leonardo da Vinci

VTeCOACH : assessmentn compétences et l'amélioration outil pour apprenants de l'EFP et des enseignants pour les nouvelles demandes de travail

2012-ES1-LEO05-48196

http://www.adam-europe.eu/adam/project/view.htm?prj=10410

Information sur le projet

Titre: VTeCOACH : assessmentn compétences et l'amélioration outil pour apprenants de l'EFP et des enseignants pour les nouvelles demandes de travail

Code Projet: 2012-ES1-LEO05-48196

Année: 2012

Type de Projet: Projets de transfert d'innovation

Statut: Clôturé

Pays: ES-Espagne

Accroche marketing: VTeCOACH projet visant à développer un cadre d'évaluation des compétences professionnelles adressé aux apprenants de formation professionnelle qui , basée sur la philosophie de l'entraînement et un système d'évaluation à 360 ° , fournit des recommandations d'action spécifiques visant à améliorer les compétences méchants . Le consortium du projet a porté sur les lacunes existantes en matière de méthodologies basées sur les TIC pour évaluer les compétences dites méchants .
Le projet répondait directement aux recommandations de la Stratégie européenne 2020 sur la nécessité d'assurer la " épanouissement personnel , social et professionnel de tous les citoyens ; la prospérité économique et une employabilité durables"

Résumé: VTeCOACH project aimed at developing a professional competences assessment framework addressed to vocational training learners that, based on the philosophy of coaching and a 360º evaluation system, provides specific action recommendations aimed at improving wicked competences. The project consortium covered the existing gaps on ICT-based methodologies for assessing the so called wicked competences.
The project directly addressed the recommendations of the European Strategy 2020 regarding the need of ensuring the “personal, social and professional fulfilment of all citizens; sustainable economic prosperity and employability”. In order to achieve these goals, it is necessary to provide VET learners and teachers with specific tools, adapted to the new labour market requirements and flexible enough to be scalable and updated according to the evolution of the VET systems and markets.

Description: During the project lifetime, the following objectives were achieved:
To define a common assessment framework for competences, addressed to vocational training learners.
-To identify competences’ levels on the basis of the European Qualifications Framework, and under the focus of the new demands of labour market.
-To seize the previous research and development carried out in VETWORKS project.
-To use 360º assessment methodologies applied to vocational learning.
- To apply coaching approaches to improve professional competences.
- To increase vocational training learners employability, and facilitate their personal and professional development.
- To make VET learners and teachers active agents in the competences assessment and improvement processes.
- To facilitate assessment mechanisms to promote the recognition of competences and qualifications for VET learners, along with the transparency of the VET systems.
- To promote VET learners employability and facilitate their access to the new labour environments.

Thèmes:
* Marché du travail
* TIC
* Validation, transparence, certification
* Formation ouverte et à distance
* Orientation professionnelle
* Égalité des chances
* Formation continue

Sectors:
*** Autres Activités de Services
** Activités Spécialisées, Scientifiques Et Techniques
* Enseignement

Types de Produit: Autres

Information sur le projet

	Enseignement à distance Matériel pour l'enseignement Méthodes d'évaluation Site Internet Matériel d'apprentissage Description de nouveaux métiers
Information sur le produit:	During the project implementation the partners developed the following products: -COMMON FRAMEWORK OF COMPETENCES LINKED TO LABOUR MARKET: DEFINITION AND IDENTIFICATION -360º-ASSESSMENT METHODOLOGY BASED ON COACHING PARADIGM -REPORT ON VALORISATION ACTIVITIES -VTeCOACH WEBSITE -WEB 2.0 CAMPAIGN -DISSEMINATION EVENTS
Page Web du projet:	www.vtecoach.eu

Contractant du projet

Nom:	SAN JOSE MARISTAK
Ville:	Durango
Pays/Région:	Pais Vasco
Pays:	ES-Espagne
Type d'organisation:	Institution de formation continue
Site Internet:	http://www.maristak.com

Personne de contact

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E-mail:	dirazola@maristak.com
Site internet:	http://www.maristak.com

Coordinateur

Nom:	INVESLAN
Ville:	Bilbao
Pays/Région:	Pais Vasco
Pays:	ES-Espagne
Type d'organisation:	Institution de recherche
Site Internet:	http://ww.inveslan.com

Personne de contact

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Ville:	Bilbao
Pays:	ES-Espagne
Téléphone:	+34 94 402 02 84
Fax:	+34 94 4439787
E-mail:	j.santos@inveslan.com
Site internet:	http://www.inveslan.com

Partenaire

Partner 1

Nom:	NEXUS
Ville:	Dublin
Pays/Région:	Dublin
Pays:	IE-Irlande
Type d'organisation:	National Agency
Site Internet:	http://www.nexus.ie

Partner 2

Nom:	Associazione Lepido Rocco
Ville:	Motta di Livenza
Pays/Région:	Veneto
Pays:	IT-Italie
Type d'organisation:	National Agency
Site Internet:	http://www.lepidorocco.com

Partner 3

Nom:	Cracow University of Economics
Ville:	Cracow
Pays/Région:	Mazowieckie
Pays:	PL-Pologne
Type d'organisation:	Université/école supérieure spécialisée/academie
Site Internet:	http://www.uek.krakow.pl

Partner 4

Nom:	National Research Institute for Labour and Social Protection
Ville:	Bucharest
Pays/Région:	Bucuresti
Pays:	RO-Roumanie
Type d'organisation:	Institution de recherche
Site Internet:	http://www.incsmps.ro

Données du projet

360 Assessment Methodology Based on Coaching Paradigm.pdf

http://www.adam-europe.eu/prj/10410/prj/360%20Assessment%20Methodology%20Based%20on%20Coaching%20Paradigm.pdf

The document proposes a meta-educational concept based on coaching innovative features and a 360º methodology adapted to the three competences selected on WP2: Team Work, Innovative Thinking and Creativity, and Learn to Learn. The assessment methodology and the coaching features propose an active involvement of learners and trainers in the evaluation process.
The present document can be applied to re-design in-class work but also other educational contexts enhancing the transition from passive traditional evaluation tools to participative ones (involving networking and different wicked competences).

Common Framework of Competences Linked to the Labour Market.pdf

http://www.adam-europe.eu/prj/10410/prj/Common%20Framework%20of%20Competences%20Linked%20to%20the%20Labour%20Market.pdf

The aim of the report is to present an overview of the new working environments at European level and the competences demand. In this sense, this report also illustrates the assessment tools and methodologies found at national level that can be transferred and exploited at European level.
The document is a ground basis for VET practitioners and other stakeholders dealing with challenges related to the adaptation and updating of VET systems in order to meet the labour market requests.
Throughout the report, the reader has the chance to compile experiences and suggestions in the field of competences demand and new teaching and learning methodologies to develop it.
Finally, the report offers a matrix of competences divided per levels and associated with simple definitions provided by the professionals working in the field of VET and labour counselling.
The report is composed by a summary of the national researches and it includes 5 annexes corresponding to partners' National Reports.

Transfer Strategy.pdf

http://www.adam-europe.eu/prj/10410/prj/Transfer%20Strategy.pdf

The Transfer Methodology analyses VETWORKS project in deep (transferred project) and shows the strengths and weaknesses of the conception. The Methodology analyses the transferability of the different VETWORKS results considering that the transfer of the achievements is not likely to be a simple extrapolation, but rather a smart adaptation which takes into consideration the VETWORKS quality assurance mechanism and sets it within the context of new goals and functions.

The Transfer Guide defined the actual transference by listing concrete guidelines for the implementation and development of the VTeCOACH software. It shall help the partners with the design, the construction, and the redaction of content as well as with the technical realization of the assessment software.

Produits

1 Common Framework of Competences Linked to Labour Market: Definition and Identification

2 Transfer Methodology

3 360º Assessment Methodology based on Coaching Paradigm

4 Project Website

5 Web 2.0 campaign

6 VTeCOACH assessment tool

Produit 'Common Framework of Competences Linked to Labour Market: Definition and Identification'

Titre: Common Framework of Competences Linked to Labour Market: Definition and Identification

Type de Produit: Procédure pour l'analyse et le pronostic des besoins de la formation professionnelle

Texte marketing: he aim of the report is to present an overview of the new working environments at European level and the competences demand. In this sense, this report also illustrates the assessment tools and methodologies found at national level that can be transferred and exploited at European level.
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Cible: VET Learners
VET teachers
Entrepreneurial Representatives
VET practioners and experts
Labour market actors
Labour Guidance Professionals
VET centres
Project partners
OAPEE

Résultat: The product enables to better know the specific needs of the project target group in order to correctly adapt the training products to be developed. Furthermore, it also enhanced the participation of the target groups during the project implementation and development. The comparative analysis between countries contributed to the European added value of the project.

This report is the first basis for the development of the VTeCOACH software as the selection and definition of competences to be evaluated were included in it.

Domaine d'application: VET education
Labour Guidance

Adresse du site Internet:

Langues de produit: anglais

Produit 'Transfer Methodology'

Titre: Transfer Methodology

Type de Produit: Autres

Texte marketing: The Transfer Methodology analyses VETWORKS project in deep (transferred project) and shows the strengths and weaknesses of the conception. The Methodology analyses the transferability of the different VETWORKS results considering that the transfer of the achievements is not likely to be a simple extrapolation, but rather a smart adaptation which takes into consideration the VETWORKS quality assurance mechanism and sets it within the context of new goals and functions.

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Cible: OAPEE, project partners

Résultat: The Methodology constitutes the main reference for the adaptation of VETWORKS project approach and results.
The document:
- Takes into account the work done in the first phase of the project and more concretely of the situation and the needs and competences defined in WP2.
- Establishes a methodology that ensures that VTeCOACH final products will indeed correspond to the needs of the target group in this way, maximizing the impact of the project.

Domaine d'application: OAPEE, project partners

Adresse du site Internet:

Langues de produit: anglais

Produit '360º Assessment Methodology based on Coaching Paradigm'

Titre:	360º Assessment Methodology based on Coaching Paradigm
Type de Produit:	Matériel d'apprentissage
Texte marketing:	The document proposes a meta-educational concept based on coaching innovative features and a 360º methodology adapted to the three competences selected on WP2: Team Work, Innovative Thinking and Creativity, and Learn to Learn. The assessment methodology and the coaching features propose an active involvement of learners and trainers in the evaluation process. The present document can be applied to re-design in-class work but also other educational contexts enhancing the transition from passive traditional evaluation tools to participative ones (involving networking and different wicked competences).
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Cible:	VET Learners VET teachers Entrepreneurial Representatives VET practioners and experts Labour market actors Labour Guidance Professionals VET centres
Résultat:	This product compiles and summarizes the documents developed under WP2 and WP3 and provides the needs contents to the VTeCOACH assessment software. The evaluation questionnaires and the coaching process defined will be available online.
Domaine d'application:	VET education Labour Guidance
Adresse du site Internet:	
Langues de produit:	anglais

Produit 'Project Website'

Titre:	Project Website
Type de Produit:	Site Internet
Texte marketing:	VTeCOACH website available in all project languages and also Euskera, contains information on the project results and activities, as well as on partners documents.. The main sections of the project website are: - HOME: general information about the project and access to the social networks (Facebook, Twitter, Youtube). - PROJECT (information about the project: background, objectives, target groups and outcomes). - PARTNERS (information about the partnership). - DOWNLOAD AREA (materials, results and products elaborated by the partnership and also inspirational materials). -NEWS (last updates on the project activities).
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Cible:	VET Learners VET teachers Entrepreneurial Representatives VET practioners and experts Labour market actors Labour Guidance Professionals VET centres
Résultat:	The project websites helps to promote the project to potential beneficiaries at national and international level. Furthermore, it exploits the potential of the Web 2.0 features in order create an interactive environment and disseminate the project among the maximum number of media.
Domaine d'application:	VET education Labour Guidance
Adresse du site Internet:	www.vtecoach.eu
Langues de produit:	anglais

Produit 'Web 2.0 campaign'

Titre: Web 2.0 campaign

Type de Produit: Autres

Texte marketing: The Web 2.0 campaign is composed by the three major social workers used by young graduates, but also teachers and educational professionals: Facebook, Twitter and Youtube.

Facebook channel: https://www.facebook.com/pages/Vtecoach/305439502922365

Twitter user: https://twitter.com/VTeCOACH

Youtube channel: http://www.youtube.com/user/VTeCOACH

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Cible: VET Learners
VET teachers
Entrepreneurial Representatives
VET practioners and experts
Labour market actors
Labour Guidance Professionals
VET centres

Résultat: Through the project social networks connected to the Website, the target groups can receive the latest news of the project, participate in all project activities, be aware of new materials and share their opinions and recommendations to the project activities and products.

Domaine d'application: VET education
Labour Guidance

Adresse du site Internet: www.vtecoach.eu

Langues de produit: anglais

Produit 'VTeCOACH assessment tool'

Titre: VTeCOACH assessment tool

Type de Produit: Méthodes d'évaluation

Texte marketing: The VTeCOACH project is all about trying to build a deeper understanding as to how we learn, how we work together in teams and how we can apply our creativity and innovation. The project brings together people from across different European education and training systems and research settings to share our experiences and visions.
We have developed this web application that combines a particular 360 degree approach to assessment together with a coaching methodology that works to help students and teachers, learners and mentors, practitioners and tutors to learn from each other.
Using a series of simple steps, this tool supports you to gain insights into your learning patterns, your teamwork capacities and your creative tendencies. The tool then provides you with analysis and with coaching resources to help you to plan your way to achieving new targets and goals.

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Using a series of simple steps, this tool supports you to gain insights into your learning patterns, your teamwork capacities and your creative tendencies. The tool then provides you with analysis and with coaching resources to help you to plan your way to achieving new targets and goals.

Cible: Students
Teachers
Mentors
VET practitioners

Résultat: Soft-skills assessment tool

Domaine d'application: Exploitation

Adresse du site Internet: http://vtecoach.maristak.com/

Langues de produit: polonais
roumain
espagnol
anglais
italien

Événements

4th Transnational Meetings

Date	02.09.2014
Description	Project progress meeting
Cible	Project partners
Public	Événement public
Informations de contact	Contact Person: Xabier Arkarazo arkarazo@maristak.com San Jose - Maristak Ikastetxea Abasolo, 6 48200 Durango Tel: 34 94 681 00 58 • Fax: 34 94 620 06 38 • www.maristak.com
Date et lieu	Bucharest (Romania), 2-3rd September 2014

3rd Transnational Meeting

Date	01.04.2014
Description	Progress meeting among partners to assess the project performance to date and agree on further steps
Cible	Project partners
Public	Événement public
Informations de contact	Contact Person: Xabier Arkarazo arkarazo@maristak.com San Jose - Maristak Ikastetxea Abasolo, 6 48200 Durango Tel: 34 94 681 00 58 • Fax: 34 94 620 06 38 • www.maristak.com
Date et lieu	Dublin (Irland), 1-2nd April 2014

Événements

2nd Transnational Meeting

Date	28.10.2013
Description	The second meeting is aimed to discuss the draft version of the VTeCOACH assessment software.
Cible	Project partners
Public	Événement public
Informations de contact	Contact Person: Xabier Arkarazo arkarazo@maristak.com San Jose - Maristak Ikastetxea Abasolo, 6 48200 Durango Tel: 34 94 681 00 58 • Fax: 34 94 620 06 38 • www.maristak.com
Date et lieu	Cracow, Poland

1st Transnational Meeting

Date	14.03.2013
Description	Objectives of the Meeting: To analyse and discuss the first 6 months of the project. To analyse the first results of the WP2: definition and identification of competences linked to new labour market environments. To present the results of the VETWORKS project and design he first version of the transfer strategy. To discuss the 360º methodology and the coaching paradigm to be implemented in the VTeCOACH tool. To set up the basis for the technological development of the VTeCOACH tool. To discuss the dissemination and exploitation procedures. To define the quality management plan.
Cible	Project partners
Public	Événement non public
Informations de contact	Contact Person: Xabier Arkarazo arkarazo@maristak.com San Jose - Maristak Ikastetxea Abasolo, 6 48200 Durango Tel: 34 94 681 00 58 • Fax: 34 94 620 06 38 • www.maristak.com
Date et lieu	Durango, Spain

Événements

Skype meeting- Online Kick of meeting

Date	21.12.2012
Description	First skype meeting among the partnership
Cible	Project partners
Public	Événement non public
Informations de contact	Contact Person: Xabier Arkarazo arkarazo@maristak.com San Jose - Maristak Ikastetxea Abasolo, 6 48200 Durango Tel: 34 94 681 00 58 • Fax: 34 94 620 06 38 • www.maristak.com
Date et lieu	Durango, Spain