



Education and Culture DG

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ADAPTYKES - ADAPtation of trainings based up on the Finnish  
Workplace Development Programme (TYKES)

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### **ADATYKES - Evaluation of e-learning pilot courses Babes-Bolyai University**

In order to evaluate the quality and usefulness of three e-learning modules (**Module 1: Project Management, Module 2: Competence Management, Module 3: Workplace human innovation and development**), we asked the opinions of participants of pilot trainings about the content, structure and usability of the modules.

We prepared 3, independently functioning questionnaires with the same questions, using Limesurvey at the Moodle site (<http://adaptykes.pszfb.bgf.hu>).

#### **Structure of the questionnaire, respondents**

We asked all pilot training participants by e-mail to fill the questionnaire and to provide anonymous feedback. They have 6 weeks (from 15th December 2014 until 31th January 2015) to answer our questions.

Concerning module 1 we had 47 respondents (30 full; 17 incomplete), for module 2 we have 32 respondents (29 full; 3 incomplete) and for module 3 we received 31 answers (29 full; 2 incomplete), altogether 110 respondents.

The structure of the questionnaire was the following:

- I1-I3: role of the respondent, time for completing the modules
- C1-C9: questions about the content of the module (mainly closed questions with answer possibilities from 1 to 5, but C7-1, C7-2, C7-3, C9 are open questions)
- E1-E4: questions about the technical usability (navigation, interactive nature) of the modules (mainly closed questions with answer possibilities from 1 to 5, but E4, is open question)
- I1-I5: questions about practical usability and overall perception of the module

The overall evaluation is quite positive (see Table 1 for the most important results), but definitely shows some directions for future development, especially concerning module 1.

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Concerning pedagogical objectives, the participants are satisfied with all the three modules (C1).

Based on the feedbacks, the balance between theory and practice is good concerning module 2, but in case of module 1 and 3 we need to be more practical (see C4). Based on the evaluation of the e-learning courses the need of some improvements in the area of adaptation to the local environments was highlighted (see C5). The score registered for the question E3 has the biggest value,.

Concerning open questions, respondents provided details about their positive opinions (e.g. they could name the most useful and inspiring tools), and provided some useful feedback (e.g concerning which tools they need more guidance).

Concerning practical usability, above 60,35% of participants think that modules would help them in their professional life, 85,24% of them would recommend it to their colleagues and 67,09% are planning to introduce tools in their companies.

**Table 1: main results of the surveys**

No	question	1	2	3
<b>C1</b>	Did it meet your expectations in terms of pedagogical objectives?	71,88%	66,67%	68,97%
<b>C4</b>	Is there an adequate balance between theory and practice (enough exercises)?	65,63%	83,33%	62,07%
<b>C5</b>	Is this module adapted to the local environment (culturally, work habits)?	37,5%	40%	34,48%
<b>E3</b>	Do you think enough guidance on the right utilization of the tools is provided in the e-Learning module?	96,67%	96,67%	93,10%
<b>I2</b>	Will it help you in your professional life?	50%	65,52%	65,52%
<b>I3</b>	Do you plan to introduce this module in your company?	63,33%	65,52%	72,41%
<b>I4</b>	Will you recommend it to a colleague?	83,33%	86,2%	86,2%



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