

Final Conference Study Support

Overview workshops (14h-15h & 16h-17h)



WORKSHOP 1	Motivating youngsters
Speaker(s)	Tilly Stroo & John Delnoy
Organisation	Foundation Zeeland Sport & Leisure
Description <p>Sport connects! Using national, international and regional experiences Tilly Stroo and John Delnoy will, in their presentation, explain how young people can be motivated to achieve the best of themselves through sport and by extension, organizing sports events. What brings this group to move and how can these insights be used in delivering individual performances? Role models and competition are the key to success.</p> <p><i>Tilly Stroo is a bridge builder pure sang and worked for years as a Marketing Manager at TUI Netherlands. In 2010 she started the foundation New Zealand Sport & Leisure together with the project team Topsport Limburg, a network consisting of parties from the government, companies, sport, health and education. The network invests of talent development in the broadest sense of the word, with a strong focus on education and vocational college level.</i></p> <p><i>John Delnoy is a business economist and responsible for the overall direction and market development within the Reiss Profile Benelux. Since 2003, John coaches management and boards of various organizations in the fields of organization development and innovation. John Delnoy is also a member of the Board of Trustees of Topsport Limburg that, as part of the Dutch Olympic Committee, supports and encourages national athletes.</i></p>	

WORKSHOP 2	Successful early school leavers
Speaker(s)	Joan Hofland
Organisation	Edudelta Educational Group
Description	
<p>What makes the group of dropout students different from the other students? And are they different? Or is their ability to adapt to the current, outdated education more limited compared to the "normal" student? May be they are more aware of what they do want to learn and in what way they want to learn? During this workshop, Joan Hofland presents what (potential) dropouts tell her about the reasons why they don't want to or can't go to school anymore. During her work and in interviews for her book <i>I'mpossible</i> she was often told that young people want to learn differently and that they get stuck in a system that no longer fits for generation Y. What also becomes clear is that every youngster ultimately wants to learn and work towards a bright future.</p> <p><i>Joan Hofland coaches students at a vocational school for agricultural studies where she daily deals with youngsters who don't want to come to school. These youngsters have in most cases good reasons for staying at home. In addition, the speaker has been working for 7 years with young people who stay at home. What is the cause, what keeps them busy and what do they miss in the current educational system? After writing her book "Clogs & Stiletto heels", where the dreams and talents of youngsters are literally pictured, she is now working on her book "I'mpossible" about successful dropouts. Youngsters who, in spite of their early school leaving, have a successful life. Moreover, it makes clear what alternatives exist and how we can learn from it.</i></p>	



WORKSHOP 3	Passion and Talent... Recognizing and using talents
Speaker(s)	Christophe Danschutter & Patrick Vandeweerd
Organisation	Empower / JKVG
<p>Description</p> <p>In this workshop we will look at two major bottlenecks in today's labour market:</p> <ol style="list-style-type: none"> 1. Do employers recognize and acknowledge passion and talent? 2. Does everyone get the chance to develop his passion and talent? <p>We also reflect on a good practice where, following the example of the Study Support project, HR policy was approached from a different perspective with an employer and a school</p> <p><i>Christophe Danschutter was trained as a social worker and began his career in youth welfare as a counsellor for youngsters in juvenile detention. After an intermediate step as director of an institution for special youth care, he became managing director of JKVG, an organisation active in youth work and employment projects for young people with a disability. With this expertise, he is the founder and co-partner of Empower, a consulting company active in the field of HR and diversity management.</i></p> <p><i>Patrick Vandeweerd has been working on the theme of employment of people with a disability, both in the field and in a coordinating role for more than 20 years. He has practical experience in working with governmental HR staff towards a diversity policy (including the use of integrations protocols) for employees with disabilities. He also has extensive experience in working with people with disabilities and the search for strategies for finding, maintaining or growing in a job.</i></p>	



WORKSHOP 4	Applying for project funding
Speaker(s)	Rik Steenaard
Organisation	Scalda, Institute for Vocational training and Adult education
Description	
<p>Your organisation has a brilliant idea! European funds have the means to support projects! But how do you tie these together? A project and a (European) subsidy have to match; the application has to include the needs and goals of the organisation and at the same time meet the requirements of the (European) program. In the workshop Rik Steenaard will present examples of how this match can be made and will serve you with advice. He will also inform you about the currently running European programs.</p> <p><i>Rik Steenaard works at Scalda, an Institute for Vocational training and Adult education in the Province of Zeeland. Scalda has about 9000 students in many different professional courses. Rik is a project leader and has extended experience in project development and submitting requests for European subsidy programs, especially in the field of education. He successfully submitted applications in Leonardo da Vinci, ErasmusPlus, Interreg and national programs.</i></p>	

