



PRESS RELEASE

For immediate release

ENTANGLE - A PROJECT TACKLING THE NEEDS OF ENTREPRENEURSHIP TEACHERS

In these years of financial and economic crisis an innovative project aims at increasing the number of VET students starting their own enterprise.

This will be achieved by improving the quality of the entrepreneurship training and developing learning programmes which are better adjusted to the business world, as well as providing VET teachers with the skills and competences in order to cope with future challenges of the European business area.

The project has an **innovative approach** because it adopts a full scale method with supporting materials and tools: a direct and practical strategy which is not yet applied in most VETs. Furthermore, it effectively strengthens the link between VET professionals and this emerging kind of working life called entrepreneurship

The project outcomes will be the following:

- **Situation Status Quo research and analysis** - to ensure the correct focus and integration of the existing and new to-be developed materials regarding target group needs
- Development of **learning material and tools for teachers**- to update, improve and enrich existing materials;
- **Transnational pilot testing** – where VET teachers from each partner country will test the course and provide quantitative and qualitative feedback which will be useful to draft a series of recommendations to improve the learning material.

Entangle consortium is formed by seven partners from six European Union countries. It consists of training material and methodology developers, business training and support organisations, VET organisations, universities that train future VET teachers and the EU-wide network association of VET providers.

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AN E-LEARNING PLATFORM LAUNCHED FOR ENTREPRENEURSHIP TEACHERS

An enriching tool for the promotion of the entrepreneurial culture is the final outcome of the [ENTANGLE project](#).

The [ENTANGLE online platform](#) offers training materials and resources to VET teachers and students, but could also be used by a broader public. Access to the training material is free and possible in several languages. The platform is a user friendly Learning Management System based on a popular open source platform, Moodle. Implementation guidelines, user discussion forum and self-assessment activities are provided in order to make the platform functional and interactive to all users.

The platform was officially launched at the project's final conference which took place on the 24 September 2014 in Los Santos de Maimona, Spain.

"We all are aware – and now even more, because of the crisis – that is necessary to promote among youngest an entrepreneurial culture that values entrepreneurship as a way to create wealth and employment, and personal and professional fulfillment. The society as a whole is responsible to support to these young people", proclaimed José Domingo Rodríguez, the manager of the Secondary Education Center "Doctor Fernández Santana", which hosted the event.

The event was attended by around 100 participants and was an occasion to debate the project's outcomes with VET teachers, entrepreneurs and students from all over Europe. Very much appreciated were the examples of successful local business presented which aimed to motivate the conference participants to promote initiatives among students and bring them to the business world.

"Where there is a successful business, someone once made a courageous decision", said Peter Drucker, a thinker in the world of business. VET teachers are key to encourage students to take such a decision and the ENTANGLE online platform will help them in facilitating that.

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