Tower project – WP 5

Evaluation of pilot projects and final adjustment

The aims of the WP5 are to evaluate the results from the pilot projects and to make the final adjustments of the training program and the internet platform.

Description of activities:

The main tasks and activities of WP5 are:

T1: Evaluation of the results from the pilot projects.

A1.1 Gathering the results of the pilot projects

A1.2 Evaluation the results

A1.3 Partner meeting in Riga, Latvia

In order to create the best possible training program for our target group all the participating countries held a pilot course during fall 2013 and spring 2014. During the courses the students answered an evaluation form regarding each module. (See example of evaluation form) Our goal was to get an average rate of 4 out of 5 witch we almost managed. (See evaluation results from each county)

The outcome of the evaluation results and as agreed on the partner meeting in Riga we found out the following:

Using the WP2 recommendations – "special learning principal of people 50+" we discovered the importance of:

- Focus on individual ideas
- More interaction
- Constant individual support
- The grow model important, start slowly, step by step and use repetition
- Inspiration from guest teachers/lectures are very important
- Quality of the teachers/trainers are very important
- The training program opens up for different recruitment models
- The importance of punctuality in structure
- Hands out in advance – maybe before each module and maybe before the course – the target group really needs to be well prepared
- More focus and emphasis on the social factor
- More focus on self confidence
- More focus on self-esteem
- Awareness of the family situation when being self-employed – more focus on this issue during the "start-up interview"
- Focus on presentation skills – goes hand in hand with self-confidence and self-esteem – not everybody are used to or trained to stand in front of other people (audience)
- More focus on practical work and group work

- Focus on the length of the classes / breaks
- More focus on homework / preparation
- More focus on the mentor/mentee role – maybe it should be scheduled and agreed on in advance
- More focus on the trainers preparation – they should be more aware of the target group
- Could the course be more intensive
- Should the course be held over a longer period of time
- Should or could the course be held in evenings
- Should there be small tests after each module
- Should each participant receive a diploma after the course

T2: Final adjustments of the training program and the internet platform

A2.1: Agreeing on the changes to be made in the training program and on the internet platform

A2.2: Integrating the agreed changes in the training program and the internet platform

There will be focus on implementing the above mentioned changes in the over-all program and on the internet platform. As long as the overall principle of the training program are followed it is in order that each county make national or own adjustments.

Conclusion:

As all modern courses no matter which target group we are dealing with it is important to be up to date and be able to adapt and adjust as long as the overall impression is intact.

A course like this will never be all done – you can always find new ways to adjust and develop the course.