Projects and Products Portal for Leonardo da Vinci

Initiative européenne-Early Childhood Intervention de compétence

2011-1-TR1-LEO05-27981

http://www.adam-europe.eu/adam/project/view.htm?prj=10036

Information sur le projet

Titre:	Initiative européenne-Early Childhood Intervention de compétence
Code Projet:	2011-1-TR1-LEO05-27981
Année:	2011
Type de Projet:	Projets de transfert d'innovation
Statut:	Accordé
Pays:	TR-Turquie
Accroche marketing:	Initiative de Compétence Européen - L'intervention précoce vise à accroître les compétences professionnelles des professionnels qui travaillent dans l'ECI. ECI fournit une aide au développement et des parents d'enfants handicapés ou à risque établies pour prévenir les déficiences supplémentaires et l'autonomisation participation pleine et entière. En raison de la complexité de l'intervention "une équipe autour de l'enfant» (MD, éducateurs spécialisés, psychologues, travailleurs sociaux) fournir des services aux enfants et liées à la famille pour les enfants de 0-3 ans. En dépit de leurs thèses fondamentales d'enseignement professionnels ne sont pas suffisamment formés pour travailler a) avec enfants en bas âge (0 -3a), b) et avec les familles et c) au sein des équipes transdisciplanry.
Résumé:	European Competence Initiative – Early Childhood Intervention (ECI 2.0) aims to increase professional skills of professionals working in ECI. ECI provides developmental and parental support to children with established disabilities or at risk to prevent further impairments and empower full participation (6% of children per birth year in EU27). Due to the complexity of intervention “a team around the child” (MD, special educators, psychologists, social workers) deliver child and family related services for children 0-3 years. Despite their basic education theses professionals are not sufficiently trained to work a) with small children (0-3a), b) in and with families and c) within transdisciplanry teams. However beside their basic education most professionals in EU27 (except in AT, partly ES, CH) are not adecuately prepared to work in and with families Despite efforts of diverse EU initiatives (European Agency, previous projects) and despite a defined EU (EQF level 7) curriculum frame (www.ebiff.org) and academic professional resources (www.precious.at) still a lack of concrete “ready to take skill-trainings” is observable for those professionals who work directly with and in the family, especially in the new EU member states (SK, LT) and TR. Outputs (EN, DE, SK, TR) The output of ECI 2.0 are 1) "ready to take training materials" for ECI professionals and indirectly for families in TR, SK and LT by transfering available EU skill-training material into the target geographical areas,n2) an online tool to monitor VET aspects for frontline educational professionals and 3) ICT training tools. The output are reached by a) a transfer from the EBIFF curriculum towards ready to take training materials by means of activating EU resources and social networks creating a community of practice (for LT, SK, TR) supported by the EU dissemination partner Eurlyaid b) a transfer of the EBIFF online assessment tool in order to monitor training processes in TR c) by the usage of ICT tools (e.g. Multimedia WBT systems also related to mobile methodologies and direct work in families tobe used as reference training and family supporting material) Consortium: ECI 2.0 is based on a multistakeholder coopeation (TR Government, Research and Training TR, LT, SK), private training and development Agency (AT) as the former developper of the EU frame, ICT-specialist (AT), operative ECI centre in order to ensure valid transfers (SK) and a EU dissemination partner (LU). Impact: The quality and comparability of training, usage of ICT in terms a community of practice of EU strategies and ready to take skill-or training in ECI is increased in

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	TR, LT and SK due to easier ICT-access to skill oriented training material. The online training assessment tool allows the monitoring of VET processes in ECI and increases comparability for the end users (parents) . Learning is performed within a web 2.0 based community of practice and supported by EU best practice examples.
Description:	ECI 2.0 aims to increase the quality of ECI professional training in TR, SK and LT by concrete skill transfer and availability of “ready to take training programs” within EU frameworks and quality monitoring of trainings by online assessments. By means of this the competences of professionals from diverse fields (special education, psychology, therapy..) are improved towards to meet the complex needs of families with disabled or at risk children (including socially disadvantaged families) and to enable high preventive effects and higher efficiency of ECI programs.
Thèmes:	*** Formation tout au long de la vie *** Accès pour les personnes moins favorisées
Sectors:	*** Enseignement
Types de Produit:	CD-ROM DVD Programme/curriculum Modules Site Internet Matériel d'apprentissage
Information sur le produit:	Product 1: ECI-Skill-Training materials for an efficient cooperation with families. Product 2: Online training and professional assessment portal Product 3: Multimedia Training Library
Page Web du projet:	http://www.early-intervention.eu/

Contractant du projet

Nom:	AFTER US EDUCATION FOUNDATION
Ville:	STANBUL
Pays/Région:	Istanbul
Pays:	TR-Turquie
Type d'organisation:	Association/organisation non gouvermentale
Site Internet:	http://www.bisev.net

Personne de contact

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Coordinateur

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Ville:	STANBUL
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Type d'organisation:	Association/organisation non gouvermentale
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Partenaire

Partner 1

Nom:	Siauliai University
Ville:	Siauliai
Pays/Région:	Extra Regio
Pays:	LT-Lituanie
Type d'organisation:	Autres
Site Internet:	http://www.su.lt

Partner 2

Nom:	European Association on Early Childhood Intervention EURLYAID
Ville:	Redange/Attert
Pays/Région:	Luxembourg (Grand Duché)
Pays:	LU-Luxembourg
Type d'organisation:	Autres
Site Internet:	http://www.eurlyaid.net

Partner 3

Nom:	Infosoc
Ville:	Graz
Pays/Région:	Lower Austria
Pays:	AT-Autriche
Type d'organisation:	Autres
Site Internet:	http://www.infosoc.at

Partner 4

Nom:	Dr. Pretis Sozial Innovatives Netzwerk
Ville:	Graz
Pays/Région:	Lower Austria
Pays:	AT-Autriche
Type d'organisation:	Autres
Site Internet:	http://www.sinn-evaluation.at

Partenaire

Partner 5

Nom: Anadolu University
Ville: ESKEHR
Pays/Région: Ankara
Pays: TR-Turquie
Type d'organisation: Autres
Site Internet: http://home.anadolu.edu.tr/~ihdiken/

Partner 6

Nom: Perspektiva
Ville: Bratislava
Pays/Région: Bratislavsky Kraj
Pays: SK-Slovaquie
Type d'organisation: Autres
Site Internet: http://www.mokrohajska.sk

Partner 7

Nom: Kommenius University Bratislawa
Ville: Bratislawa
Pays/Région: Bratislavsky Kraj
Pays: SK-Slovaquie
Type d'organisation: Autres
Site Internet:

Partner 8

Nom: MINISTRY OF NATIONAL EDUCATION GENERAL DIRECTORATE OF SPECIAL EDUCATION GUIDANCE AND COUNSELING SERVICES
Ville: ANKARA
Pays/Région: Ankara
Pays: TR-Turquie
Type d'organisation: Autres
Site Internet: http://orgm.meb.gov.tr

Produits

1 ECI-Compétence-Formation matériaux pour une coopération efficace avec les familles.

Produit 'ECI-Compétence-Formation matériaux pour une coopération efficace avec les familles.'

Titre:	ECI-Compétence-Formation matériaux pour une coopération efficace avec les familles.
Type de Produit:	Modules
Texte marketing:	Amélioration des connaissances des participants dans un certain domaine et le sujet.
Description:	Prêt à prendre du matériel de formation pour les professionnels sur le terrain.
Cible:	Les professionnels opérationnels dans le domaine de l'ECI (éducateurs spécialisés, les psychologues, les enseignants mentors ..)
Résultat:	6 module
Domaine d'application:	Pré enseignement primaire
Adresse du site Internet:	www.early-intervention.eu
Langues de produit:	turque