

Evaluation of the transfer of innovation within the framework of the project PAT-TEIN

Please note: 1 answer for each Cross-Border Team but you can also highlight different points of view within you Cross-Border Team

**Please cross out the answers which don't correspond
Please write your answers in colors (so that they are easily recognizable)**

The 2 original toolkits were designed a few years ago at the franco-german border
Was the understanding of the 2 toolkits difficult?

~~Yes~~/No

If yes from which point of view?

- Language
- Culture
- Methods
- Pedagogical approaches
- Other

Was it difficult to merge the 2 toolkits?

~~Yes~~/No

If yes, from which point of view?

- The approach (One of the toolkit is a „train the trainer“ approach and the other a „final user“ approach)
- The thematics (project management / intercultural moderation of CB meetings)
- Style
- Other

Did the project leader help you enough in the understanding of the toolkits?

~~Yes~~/No

If not, what could have he done better?

Did you face difficulties within your border team concerning the interpretation of the Toolkits for your border?

~~Yes~~/No

If yes, was it a different understanding of:

- Approach
- Content
- Methods/Pedagogy
- Future use
- Other

Was it difficult to find a common solution?

Scala 1-6 (6 being the most difficult)

Comments

Were the project meetings helpful?

~~Yes~~/No

If Yes, for what special reason

- For exchanging with the project leader about their use/understanding of the toolkit
- For exchanging with the other border-teams and benefit from their experiences and reflections
- Other?

If not, what could have been done better?

Was it difficult to identify the case studies you wanted to use at your border?

~~Yes~~/No

If yes, why?

Was the grid developed by the project leader a help for the writing of these case studies?

~~Yes~~/No

If not, what could have been done better?

Did you face difficulties in writing the border specific parts?

~~Yes~~/No

If yes, was it a question of:

- Different perspectives/perceptions within your border team?
 - o Pedagogy/methods
 - o Content
 - o Assignment of tasks
 - o Other
- Other

Were the common parts written by the project leader a help?

Yes/No

If not, what should have been done in order to give them more added value?

The 1st Test Module focused on the pedagogical approach: was it a help for you to make it?

Yes/No

Why? **Because the participants in the module test 1 were very cooperative, and they made us very valuable comments about the contents of the toolkit.**

Was the evaluation characteristics proposed by the Euro-Institut a help?

Yes/No

If, not why and what could have been done better?

Would you have preferred another form for this 1st step (expert workshop for example, other)? **No.**

The 2nd Test Module addressed the end users/the target group:

Was it difficult to attract your target group?

Yes/No

If yes, why? **Test module 2 has only been conducted in the case study about sustainable tourism, since the implementation of the crossborder Hospital of la Cerdanya has been postponed until after the completion of this study. In any case, we commit to carrying out test module 2 with the bi-national staff of the hospital.**

We didn't find any problem with the technicians from the public administrations from both sides of the border.

Did you chose to address your entire target group or to have a more focused approach?

We addressed to cross-border cooperation technicians from the public administrations.

Why? **Because they are the people involved in the every-day co-operation with their colleagues from the other side of the border.**

Was it difficult to be the trainer of this session?

Yes/No

Why? **The participants were friendly and very cooperative.**

Was a duration of two days a good duration?

Yes/No

If No, why? **It is really difficult to have the staff dedicated to a specific training for two full days. So, we decided to do two one-day training (one or each case study).**

Could you find an appropriate balance between the administrative part and the content part of this transfer of innovation project?

Yes.

What kind of changes do you expect in the near future (Exploitation of Results)? **We have been talking to the Association of Municipal Mayors in the French side of the border, and they are interested in the training for the local technicians.**

Will you use the toolkit in training modules in the future? **Yes.**

If yes, precise your first ideas/projects

- Specific training for local technicians, and elected representatives of municipalities.
- Specific training for people involved in the Health sector (i.e., La Cerdanya cross-border hospital)
- Specific training for people involved in sustainable tourism.

Has the PAT-TEIN Project contributed to a positive (social, economic, environmental, cooperation) change? If so how?

The PAT-TEIN project has allowed us to know better each other, and also start thinking in new cooperation projects.

Has your organization benefited from the involvement of the PAT-TEIN project? If so how?

The University of Perpignan has strengthened relationships between the University of Girona, and local and regional public bodies.

Have there been unexpected results or impacts e.g. new relationships with other partners/better cooperation in your 'border team', new project ideas etc.?

- **We have started working on a European Master's degree in European and Cross-border Studies. Although it is open to new partners, at the moment there are four entities involved: The Xarxa Vives (Catalan-speaking universities network – 21 universities), the University of Perpignan Via Domitia; the University of Girona; and the University of Sassari. It is intended to be an International two-year degree with the support of Erasmus+ and the involvement of the academic and professional world.**
- **Other projects related to the sustainable tourism, with local and regional authorities involved.**
- **Projects related to cross-border itineraries (with La Garrotxa, l'Alt Empordà and el Ripollès regional authorities, the association Pirineus-Mediterrània, and the local authorities of the French side of the border).**
- **Town twinnings.**

Are there synergy effects between the PAT-TEIN project and other initiatives or programmes?

Some of the projects we are working on (see above) are Interreg programs.

What was/is the added value of PAT-TEIN in doing it on a European i.e. transnational scale?

The main added value of the PAT-TEIN has been, on the one side, the possibility to discuss the project with the partners and to find new partners. On the other side, we have learned a lot from our colleagues in the intercultural management.

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