

Evaluation of the transfer of innovation within the framework of the project PAT-TEIN

Please note: 1 answer for each Cross-Border Team but you can also highlight different points of view within you Cross-Border Team

Please cross out the answers which don't correspond

Please write your answers in colors (so that they are easily recognizable)

The 2 original toolkits were designed a few years ago at the franco-german border
Was the understanding of the 2 toolkits difficult?

Yes – **But not to a significant extent**

If yes from which point of view?

- **Pedagogical approaches – The pedagogical approach was at times not entirely adequate for the Ireland/Northern Ireland context, particularly in terms of the existing practice of training in CBC here. This is largely as a result of the „train the trainer“ focus of the Toolkit at some points, illustrated by the „pedagogical hints“. In the Ireland/Northern Ireland context, where the target audience is mainly made up of actors of CBC, it will be more appropriate to facilitate use of the Toolkit as a manual. Nevertheless, those pedagogical hints have been preserved in the transferred Toolkit.**

Was it difficult to merge the 2 toolkits?

Yes

If yes, from which point of view?

- The approach (One of the toolkit is a „train the trainer“ approach and the other a „final user“ approach)
- The thematics (project management / intercultural moderation of CB meetings)
- Style

There was at times an imbalance between the intercultural content and the project management content, as well as some issues regarding the sequencing of intercultural versus management. However, it was possible to resolve these questions adequately. Moreover, feedback from Test Modules underlined the value given to the intercultural aspects of cross-border project management and CBC,

even within a local context where there are significant commonalities in terms of language and culture.

Did the project leader help you enough in the understanding of the toolkits?

Yes

If not, what could have he done better?

Did you face difficulties within your border team concerning the interpretation of the Toolkits for your border?

No

If yes, was it a different understanding of:

- Approach
- Content
- Methods/Pedagogy
- Future use
- Other

Was it difficult to find a common solution?

Scala 1-6 (6 being the most difficult): **3**

Comments

Given that the Impact Assessment Toolkit has been very successful in the Ireland/Northern Ireland context, and has had ample dissemination (which may not have occurred to the same extent in the other border contexts), there were some difficulties reaching a productive solution regarding the extent to which elements of the IA Toolkit have informed the development of the PAT-TEIN Toolkit. However, we consider that by introducing some of the initial sequences with a slightly different focus, and with the addition of region-specific material, this challenge has been overcome.

Were the project meetings helpful?

Yes

If Yes, for what special reason

- For exchanging with the project leader about their use/understanding of the toolkit
- For exchanging with the other border-teams and benefit from their experiences and reflections
- Other? **Seeing in our own cooperation that there is significant value for such a Toolkit.**

If not, what could have been done better?

Was it difficult to identify the case studies you wanted to use at your border?

No

Was the grid developed by the project leader a help for the writing of these case studies?

Yes

Did you face difficulties in writing the border specific parts?

No

Were the common parts written by the project leader a help?

Yes (**although see comments in above answers**)

The 1st Test Module focused on the pedagogical approach: was it a help for you to make it?

Yes

Why? **Valuable feedback was received from experienced participants in terms of the pedagogical delivery of the Toolkit, which would not have occurred otherwise.**

Was the evaluation characteristics proposed by the Euro-Institut a help?

Yes

The 2nd Test Module addressed the end users/the target group:

Was it difficult to attract your target group?

No

Did you chose to address your entire target group or to have a more focused approach?

Why? **We chose to involve participants with varying levels of experience of CBC, and from a range of organizational structures (cross-border regional authorities, local government and civil society organisations). We wanted to see to what extent the Toolkit could be used by actors with different experience of CBC, and how clear was it in terms of its objectives.**

Was it difficult to be the trainer of this session?

No

Was a duration of two days a good duration?

Yes

Could you find an appropriate balance between the administrative part and the content part of this transfer of innovation project?

We found that there was an appropriate balance between the administrative and content parts of the transfer. The administrative element, although onerous at times, did not impact negatively on the content element.

What kind of changes do you expect in the near future (Exploitation of Results)?

We expect an increase in the number of cross-border teams (at local authority and CSO levels, principally) seeking to acquire CBC skills, as a result of the identification of CBC as an area that requires specific capacity-building. We also expect a more adequate approach to the design and management of cross-border projects, based on properly identified needs and leading to more sustainable cooperation.

Will you use the toolkit in training modules in the future? **YES.**

If yes, precise your first ideas/projects **We anticipate that this toolkit will be a central part of a wider portfolio of toolkits, which will comprise the Impact Assessment Toolkit, a Budget and an Evaluation Toolkits. As has been our experience in the past, our use of this Toolkit will be mainly with Local Authorities in the Irish border region, who are designing or implementing cross-border projects.**

Has the PAT-TEIN Project contributed to a positive (social, economic, environmental, cooperation) change? If so how? **It is too early to say what change has been achieved by the Project, but the experience of the Centre for Cross Border Studies is that the development of the Toolkit has been the focus of some of our delivery of CBC capacity-building, most recently with a delegation from Tajikistan involved in CBC. It has, in these cases, prompted considerable reflection on the competences and skills required for CBC, and a recognition that actors need to be properly equipped to engage in genuine cooperation.**

Has your organization benefited from the involvement of the PAT-TEIN project? If so how? **The Centre for Cross Border Studies has profited to a significant extent from its involvement in the PAT-TEIN project, especially in terms of the opportunities it has presented for learning and sharing best-practice.**

Have there been unexpected results or impacts e.g. new relationships with other partners/better cooperation in your 'border team', new project ideas etc.?

Are there synergy effects between the PAT-TEIN project and other initiatives or programmes?

As referred to earlier, the PAT-TEIN project has led to the transfer of a Toolkit that will complement other Toolkits that the Centre for Cross Border Studies will use in its capacity-building actions.

What was/is the added value of PAT-TEIN in doing it on a European i.e. transnational scale?

Feedback from our test modules confirmed emphatically the value of a project that offers a European dimension to an initiative that will have an impact in

Ireland/Northern Ireland. The experiences of CBC in other European border regions have enriched our approach to cooperation here in the Irish context.

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